

Date: October 3, 2019

To: Martin Marquez

From:

Jon Chorover, Head, Department of Environmental Science

A handwritten signature in blue ink that reads "Jon Chorover". The signature is fluid and cursive, with the first name "Jon" being particularly prominent.

Matthew A. Jenks, Director, School of Plant Sciences

A handwritten signature in blue ink that reads "Matthew A. Jenks". The signature is cursive and somewhat stylized, with the first name "Matthew" being the most legible part.

Kitt Farrell-Poe, Head, Department of Biosystems Engineering

A handwritten signature in blue ink that reads "K. L. Farrell-Poe". The signature is cursive and somewhat stylized, with the first name "K. L." being the most legible part.

To date, the Sustainable Plant Systems Bachelor's (BS) degree program has been shared equally by the two academic units 1) Department of Environmental Science and 2) School of Plant Sciences. After significant reassessment by leadership from three academic units, the Sustainable Plant Systems degree curriculum has undergone significant restructuring, and our unit leadership is now requesting that another academic unit, Department of Biosystems Engineering, will now join this undergraduate degree program as an equal owner of the degree. In this case, the leadership and management of the Sustainable Plant Systems degree will be shared 3-ways, equally, by the 1) Department of Environmental Science, 2) School of Plant Sciences, and 3) Department of Biosystems Engineering.

Date: October 11, 2019

To: Martin Marquez

From: Michael Staten, Associate Dean for Career and Academic Services, CALS



Subj: CALS support for 3-way sharing of the Sustainable Plant Systems degree

The CALS Dean's office fully supports the proposed sharing of the Sustainable Plant Systems degree equally across three of our academic units: 1) School of Plan Sciences, 2) Department of Environmental Science, and 3) Department of Biosystems Engineering (BE). As you know, the degree is currently the product of a partnership between the first two units above. As a result of a re-examination of the curriculum vis a vis market demand for our majors, we have determined that opportunities for growth exist if we add several BE courses into the curriculum, especially to expand and promote a controlled environment agriculture subplan to the degree. All three units agree that a 3-way split of the major would be appropriate given the level of collaboration required to expand the degree and enrollments.

CALS appreciates your consideration of this change as we respond to market signals regarding the employment opportunities for our students.