THE UNIVERSITY OF ARIZONA®

New Academic Program Workflow Form

General

Proposed Name: AETI Community Innovation

Transaction Nbr: 00000000000107

Plan Type: Minor

Academic Career: Undergraduate

Degree Offered:

Do you want to offer a minor? N

Anticipated 1st Admission Term: Sprg 2022

Details

Department(s):

AGSC

DEPTMNT ID	DEPARTMENT NAME	HOST
1232	Agricultural Education	Y

Campus(es):

MAIN

LOCATION	DESCRIPTION
TUCSON	Tucson

Admission application terms for this plan: Spring: N Summer: N Fall: Y

Plan admission types:

Freshman: Y   Transfer: Y   Readmit: Y   Graduate: N

Non Degree Certificate (UCRT only): N

Other (For Community Campus specifics): N

Plan Taxonomy: 13.0101, Education, General.

Program Length Type: Program Length Value: 0.00

Report as NSC Program:

SULA Special Program:

Print Option:

Diploma: N

Transcript: Y   Agricultural Education, Technology, and Innovation - Community Innovation Minor

Conditions for Admission/Declaration for this Major:

Student must meet with an academic advisor within the Agricultural Education department to declare the Minor and must have a minimum GPA of 2.0.

Requirements for Accreditation:

NA

Program Comparisons

University Appropriateness

The university's mission with its dual mandate to expand educational opportunities and address important societal challenges directly influenced the development of this minor. The minor directly relates to the university's strategic plan by coupling high quality technical training, which student receive within their respective major, with cutting edge leadership strategies developed throughout the minor. The combination of technical and leadership training directly aligns with the strategic intent of the college by producing employable graduates, who can do jobs that do not yet exist and create new jobs.

Arizona University System

NBR	PROGRAM	DEGREE	#STDNTS	LOCATION	ACCRDT

Peer Comparison

Faculty & Resources

Faculty

Current Faculty:

INSTR ID	NAME	DEPT	RANK	DEGREE	FCLTY/%
00499922	Matthew Lewis	1232	Assit. Prof. Pract.	Master of Science	.90
00600930	Robert Torres	1232	Professor	Doctor of Philosophy	.35

INSTR ID	NAME	DEPT	RANK	DEGREE	FCLTY/%
00795712	Quintin Molina	1232	Assoc. Prof. Pract.	Master of Science	.75
01008296	Holly Clements	1232	Lecturer	Master of Science	.30
11706395	Matthew Mars	1232	Assoc. Prof	Doctor of Philosophy	.40
12102327	Edward Franklin	1232	Assoc. Prof	Doctor of Philosophy	.70
22071552	Amber Rice	1232	Assoc. Prof	Doctor of Philosophy	.65
22080777	Jeremy Elliott-Engel	1232	Assoc. Prof	Doctor of Philosophy	.30
22087471	Daniel Schroer	1232	Adj. Lect.	Master of Science	.49
23247691	Angela Kaczowka	1232	Assit. Prof. Pract.	Master of Science	.90

Additional Faculty:

NA

Current Student & Faculty FTE

DEPARTMENT	UGRD HEAD COUNT	GRAD HEAD COUNT	FACULTY FTE
1232	75	5	5.44

Projected Student & Faculty FTE

DEPT	UGRD HEAD COUNT			GRAD HEAD COUNT			FACULTY FTE		
	YR 1	YR 2	YR 3	YR 1	YR 2	YR 3	YR 1	YR 2	YR 3
1232	75	81	93	5	8	10	5.44	5.44	5.44

Library

Acquisitions Needed:

NA

Physical Facilities & Equipment

Existing Physical Facilities:

The existing facilities will be more than adequate to meet the needs of the new minor.

Additional Facilities Required & Anticipated:

No additional facilities will be required for the proposed program.

Other Support

Other Support Currently Available:

The current support form faculty and staff within the department as well as the recruitment opportunities available from community stakeholders and secondary teachers is excellent and will aid in our future success with the Minor.

Other Support Needed over the Next Three Years:

No other support is anticipated as necessary over the next three years.

Comments During Approval Process

8/11/2021 12:45 PM
RTORRES1

Comments
Approved.

8/12/2021 8:25 AM
JEH

Comments
Approved.

8/16/2021 10:45 AM
WILLIAMSCINDY

Comments
Replaced the Letter of Support with the correct letter.

I.   **MINOR DESCRIPTION:** Provide a marketing/promotional description for the proposed program (recommend working with your college marketing team). The description will be displayed on the advisement report(s), Degree Search, and should match departmental and college websites, handouts, promotional materials, etc.

The AETI Community Innovation Minor prepares students in any discipline to apply the principles from their majors to community innovation system development. Community innovation systems are broadly defined as the economic, educational, and socio-political bases, networks, and resources that influence the quality of life and capacity for growth, resiliency, and vibrancy in local and regional communities/economies. Through active and project-based learning, students completing the minor will have the opportunity to learn in partnership with students from other fields of study and with mentoring from community leaders, extension professionals, faculty, and innovators from a range of fields and sectors.

Students can expect to develop a rich understanding of how various organizations and cross-sector alliances converge to create and influence the economic, educational, and socio-political conditions and factors that foster (or hinder) community-wide innovation. Learning experiences are supported by core faculty who have academic expertise, professional experience, and extensive networks that span community innovation, entrepreneurial leadership, extension education/outreach, localism, and rural studies. Through modeling and multiple interactive learning methods, students practice analytical and critical thinking, collaboration and teamwork, data-informed decision making, and strategic communication to enhance their own ability to engage and lead in community innovation and system development, especially in rural and remote locales and regions.

II.   **JUSTIFICATION/NEED FOR THE MINOR:** Describe the purpose and need for the proposed minor, providing market analysis data or other tangible evidence of the need/interest in the program. This might include results from surveys of current students, alumni, and/or employers or reference to student enrollments in similar programs in the state or region. Curricular Affairs can provide a job posting/demand report by skills obtained/outcomes of the proposed minor, upon request.

The justification for the Minor begins with numerous conversations that Agricultural Education, Technology and Innovation (AETI) faculty have had with past and current students across the College of Agriculture and Life Sciences (CALS) and within departmental courses, which attract/serve a disciplinarily diverse range of students. The insights developed from such conversations have been further confirmed and refined through more targeted dialogue/meetings between current CALS faculty and students. Moreover, results of a 2021 questionnaire that formally surveyed students within the targeted CALS student population indicate that of 20 respondents 35% indicated "some interest" and 45% "strong interest" in the proposed minor, while 30% reported "some interest" and 60% "strong interest" in developing the skills and knowledge needed to effectively lead and contribute to community innovation and system development. Lastly, the need for the minor has also been assessed through conversations with leaders of community-based/-oriented organizations (e.g., UA Cooperative Extension, Startup Tucson) and other local and statewide stakeholders; all of whom describe a need/demand for graduates who are not only equipped with strong disciplinary-

based knowledge, but also with the leadership and innovation skills and perspectives needed to lead and contribute to community-wide transformation, especially in rural and remote locales and regions.

III. **MINOR REQUIREMENTS**: Complete the table below. All University of Arizona minors require at least 18 units. Note: information in this section must be consistent throughout the proposal documents and will be used to build the Academic Advisement Report (ADVIP). Please include letters of support for any courses not offered by the proposing department (see Workflow Input form).

Minimum total units required	18
Minimum upper-division units required	12
Total transfer units that may apply to minor	3
List any special requirements to declare/admission to this minor (completion of specific coursework, minimum GPA, interview, application, etc.)	Meet with academic advisor in the AETI department
Minor requirements. List all required minor requirements including core and electives. Courses listed must include course prefix, number, units, and title. Mark new coursework (New). Include any limits/restrictions needed (house number limit, etc.). Provide email(s)/letter(s) of support from home department head(s) for courses	<u>Community Innovation Core</u> Complete the following 4 courses (12 units): AREC 210: Understanding the World of Commerce (3 units) AREC 315: Agribusiness Economics and Management (3 units) ALC 411: Principles and Applications of Organizational Innovation (3 units) ALC 422: Communicating Knowledge in Agriculture and the Life Sciences (3 units) or AED 437: Methods of Facilitating Learning (3 units) <u>Community Innovation Elective</u> Complete 1 course (3 units) from the following: ALC 309: Leadership Principles and Practices (3 units)

not owned by your department.	ALC 409: Team and Organizational Leadership (3 units) ALC 493: Internship (3 units) (must have AETI community innovation faculty pre-approval) <u>Community Innovation Capstone (project-based)</u> Complete the following course: ALC 410: Entrepreneurial Leadership in Agriculture and the Life Sciences (3 units)
Internship, practicum, applied course requirements (Yes/No). If yes, provide description.	No. However, 3 units of ALC 493 (Community Innovation Internship with placement in a community-based firm, agency, or organization) is an elective option with pre-approval from AETI community innovation faculty
Additional requirements (provide description)	No additional requirements
Any double-dipping restrictions (Yes/No)? If yes, provide description.	Yes, minor coursework may not double dip with another minor.

IV. **NEW COURSES NEEDED:** If new courses are required for the proposed program, UA Course Add forms must be submitted before/simultaneously with this proposal. List all course additions in progress in the table below. Add rows as needed.

None

Subject description for new prefix (if requested). Include your requested/preferred prefix, if any: N/A

V. REQUIRED SIGNATURES

Program Director/Main Proposer (print name and title):
Matthew M. Mars, Ph.D., Associate Professor, Leadership and Innovation, Department of Agricultural Education, Technology and Innovation
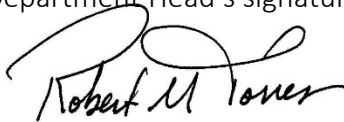
Program Director/Main Proposer signature:

Date: September 10, 2021

Department Head (print name and title):
Robert M. Torres, Ph.D., Professor and Head, Department of Agricultural Education, Technology and Innovation

Department Head's signature:

Date: September 12, 2021

Associate/Assistant Dean (print name):
Michael E. Staten, Ph.D., Bart Cardon Associate Dean for Career and Academic Services, CALS, Professor, Agricultural and Resource Economics

Associate/Assistant Dean's signature:

Date: September 12, 2021

Dean (print name):
Shane Burgess, Ph.D., Vice President for Agriculture, Life and Veterinary Sciences, and Cooperative Extension and the Charles-Sander Dean of the College of Agriculture and Life Sciences

Dean's signature:

Date: September 12, 2021

For use by Curricular Affairs:

Committee	Approval date
APS	
Undergraduate Council	
Undergraduate College Academic Administrators Council	
Faculty Senate	

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BUDGET PROJECTION FORM			

Name of Proposed Program or Unit:			
		Projected	
Budget Contact Person:	**1st Year** 2021- 2022	**2nd Year** 2022 - 2023	**3rd Year** 2023 - 2024
METRICS			
Net increase in annual college enrollment UG	6	9	12
Net increase in college SCH UG	18	27	36
Net increase in annual college enrollment Grad	0	0	0
Net increase in college SCH Grad	0	0	0
Number of enrollments being charged a Program Fee	0	0	0
New Sponsored Activity (MTDC)	0	0	0
Number of Faculty FTE	3	3	3
FUNDING SOURCES			
Continuing Sources			
UG RCM Revenue (net of cost allocation)	0	0	0
Grad RCM Revenue (net of cost allocation)	0	0	0
Program Fee RCM Revenue (net of cost allocation)	0	0	0
F and A Revenues (net of cost allocations)	0	0	0
UA Online Revenues	0	0	0
Distance Learning Revenues	0	0	0
Reallocation from existing College funds (attach description)	0	0	0
Other Items (attach description)	0	0	0
Total Continuing	$ -	$ -	$ -
One-time Sources			
College fund balances	0	0	0
Institutional Strategic Investment	0	0	0
Gift Funding	0	0	0
Other Items (attach description)	0	0	0
Total One-time	$ -	$ -	$ -
TOTAL SOURCES	$ -	$ -	$ -
EXPENDITURE ITEMS			
Continuing Expenditures			
Faculty	0	0	0
Other Personnel	0	0	0
Employee Related Expense	0	0	0
Graduate Assistantships	0	0	0
Other Graduate Aid	0	0	0
Operations (materials, supplies, phones, etc.)	0	0	
Additional Space Cost	0	0	0
Other Items (attach description)	0	0	0
Total Continuing	$ -	$ -	$ -
One-time Expenditures			
Construction or Renovation	0	0	0
Start-up Equipment	0	0	0
Replace Equipment	0	0	0
Library Resources	0	0	0
Other Items (attach description)	0	0	0
Total One-time	$ -	$ -	$ -
TOTAL EXPENDITURES	$ -	$ -	$ -
Net Projected Fiscal Effect	$ -	$ -	$ -

Undergraduate Minor Peer Comparison Chart- Select two peers for completing the comparison chart from (in order of priority) ABOR-approved institutions, AAU members, and/or other relevant institutions recognized in the field. The comparison chart will be used to identify typically required coursework, themes, and experiences for minor programs within the discipline. <u>The comparison programs are not required to have the same minor name as the proposed UA program</u>. Information for the proposed UA program must be consistent throughout the proposal documents. Delete <mark>EXAMPLE columns</mark> once ready to submit/upload.

Minor name, institution	Proposed UA Program: Community Innovation	Peer 1: Community Outreach Education, The Ohio State University	Peer 2: Community Entrepreneurship*, University of Vermont
Current# of enrolled students		~20	~100
Minor program description	Students completing the Minor will develop a rich understanding of how various organizations and cross-sector alliances converge to create and influence the various economic, educational, and socio-political conditions and factors that foster and/or hinder community-wide innovation. Students completing the Minor will also have the opportunity to deepen their transferable skills in the following areas: analytical and critical thinking, collaboration and teamwork, data-informed decision making, and strategic communication.	From: https://acel.osu.edu/current-students/undergraduate/minor-requirements The minor in Outreach Education is for students who wish to become effective developers and implementers of non-formal educational programs in community settings. This minor would be especially helpful for students who wish to understand and integrate the concepts of leadership; program development and evaluation; non-formal education; communication and volunteer management. It will be useful for students interested in working with governmental, public and/or private organizations that provide outreach education related to youth development, human wellness, social sciences, food, agriculture, environment and other life sciences.	From: https://www.uvm.edu/cals/cdae/cdae_minors This hands-on minor instills the foundations of successful enterprise development including strategic business planning, marketing techniques, and market analyses and projections. As entrepreneurship is a vital thread in the fabric of a community, students acquire entrepreneurial skills in the context of social responsibility and healthy community development. Many Community Entrepreneurship students start enterprises of their own in the real world while they are still students or upon graduation.
Target careers	-Chambers of Commerce -Community colleges -Economic development agencies -Extension education	-Extension education -Non-profit organizations -Volunteer management -Youth development	-Chambers of Commerce -Economic development agencies -Non-profit organizations

	-Local government agencies and elected positions -Non-profit organizations -Small business development incubators -Social enterprises -Non-profit organization leaders		-Small-scale/community-based entrepreneurs -Small business development incubators -Social enterprises
Minimum total units required	18	12	16
Minimum upper-division units required	9	6	8
Total transfer units that may apply to minor	9	6	8
List any special requirements to declare/admission to this minor (completion of specific coursework, minimum GPA, interview, application, etc.)	None	None	None
Minor requirements. List all minor requirements including core and electives. Courses listed must include course prefix, number, units, and title. Mark new coursework (New). Include any limits/restrictions needed (house number limit, etc.). Provide email(s)/letter(s) of support from home department head(s) for courses not owned by your department.	Community Innovation Core Complete the following 4 courses (12 units): AREC 210: *Understanding the World of Commerce* (3 units) (see Thompson letter of support) AREC 315: *Agribusiness Economics and Management* (3 units) (see Thompson letter of support) ALC 411: *Principles and Applications of Organizational Innovation* (3 units) ALC 422: *Communicating Knowledge in Agriculture and the Life Sciences* (3 units) – or – AED 437: *Methods of Facilitating Learning* Community Innovation Elective Complete 1 course (3 units) from the following: ALC 309: *Leadership Principles and Practices* (3 units) ALC 409: *Team and Organizational Leadership* (3 units)	Complete the following courses: COMLDR 3330: Program Development and Evaluation - 3 units COMLDR 3530: Foundations of Personal and Professional Leadership – 3 units COMLDR 5330: Methods of Teaching in Non-Formal Learning Environments – 3 units COMLDR 5335: Volunteer and Human Resource Management – 3 units	Complete the following courses: CDAE 061 Principles of Community Development and Economics 3 units CDAE 166 Introduction to Community Entrepreneurship 3 units CDAE 167 Financial Management: Community Entrepreneurs 3 units CDAE 168 Marketing: Community Entrepreneurs Complete one of the following courses: CDAE 102 Sustainable Community Development 3 units CDAE 157 Consumer Law and Policy 3 units CDAE 266 Decision Making: Community Entrepreneurs 3 units CDAE 267 Strategic Planning: Community Entrepreneurs 3 units

	ALC 493: Community Innovation Internship (3 units) (must have AETI community innovation faculty pre-approval) Community Innovation Capstone (project-based) Complete the following course: ALC 410: *Entrepreneurial Leadership in Agriculture and the Life Sciences* (3 units)		
Internship, practicum, applied course requirements (Yes/No). If yes, provide description.	No internship is required, but students may apply 3 units of ALC 493 (Community Innovation Internship) toward minor completion.	No	No
Additional requirements (provide description)	None	None	None

1. How does the proposed program align with peer programs? Briefly summarize the similarities between the proposed program and peers, which could include curriculum, overall themes, faculty expertise, intended audience, etc.?

The Ohio State University (OSU) Community Outreach Education minor shares the following four features with the proposed Community Innovation minor: 1) an intended primary audience of undergraduate students majoring in agriculture and/or the life sciences, 2) being housed in an agriculture and life sciences college and agricultural education department, 3) participating faculty with expertise in agricultural leadership and non-formal/extension education, and 4) an emphasis on community outreach and extension.

The University of Vermont (UVM) shares the following four features with the proposed Community Innovation minor: 1) an intended primary audience of undergraduate students majoring in agriculture and/or the life sciences, 2) being housed in an agriculture and life sciences college, 3) participating faculty with expertise in agricultural economics/management, and 4) a community development orientation.

2.   How does the proposed program stand out or differ from peer programs? Briefly summarize the differences between the proposed program and peers, which could include curriculum, overall themes, faculty expertise, intended audience, etc.

The OSU Community Outreach Education minor is broadly focused on non-formal and extension education, whereas the proposed Community Innovation minor is more narrowly aimed at community innovation system development, especially in rural/remote locales and regions. Accordingly, the proposed minor curriculum involves a more extensive, integrated knowledge and skill base that involves, in addition to non-formal/extension education, entrepreneurial leadership, community innovation, localism, and rural studies.

The UVM Community Entrepreneurship minor prioritizes business creation and organization-level innovation, whereas the proposed Community Innovation minor prioritizes community innovation development at the system level, especially in rural/remote locales and regions. The proposed Community Innovation minor does not emphasize or teach entrepreneurship in the conventional business/start-up context (as UVM does). Instead, the proposed minor, consistent with the CALS outreach and extension mission, frames and teaches entrepreneurial strategy specific to innovation at the community-/system-level, especially in rural/remote locales and regions.

3.   How do these differences make this program more applicable to the target student population and/or a better fit for the University of Arizona?

The distinguishing feature of the proposed minor is the direct emphasis on building and sustaining robust, synergistic community innovation systems that span disciplinary-, industry-, and organization-sectors and boundaries. The intended primary audience is CALS undergraduate students who are majoring in any one the 20 majors offered in the College and who seek the knowledge and skills necessary to influence system-level innovation and transformation in their home communities – many of which are in rural/remote locales and regions. The minor is consistent with the community and industry outreach role of CALS, which involves "a long tradition of working directly with local businesses and communities across Arizona to improve our economy and quality of life" (https://cals.arizona.edu/industry-community). Compared to national peer departments, the faculty in the UArizona Department of Agricultural Education, Technology and Innovation (AETI) is uniquely equipped to deliver the proposed minor based on a synergistic expertise that spans entrepreneurial leadership, community innovation, localism, non-formal/extension education, and rural studies. The proposed minor contributes to a longer-term opportunity to make AETI, CALS, and UArizona a premiere destination for community innovation and extension education. The AETI maintains a robust statewide community network that will enable/enhance the community- and project-based elements of the proposed minor curriculum.

THE UNIVERSITY OF ARIZONA

Department of Agricultural
and Resource Economics
College of Agriculture and
Life Sciences

304 McClelland Park, 650 N. Park Ave.
P.O. Box 210078
Tucson, AZ 85721-0078
Tel: (520) 621-2421
Fax: (520) 621-6250
http://ag.arizona.edu/arec/

MEMORANDUM

DATE: July 26, 2021

TO: Matthew Mars, Associate Professor, AETI

FROM: Gary Thompson, Professor and Head, AREC

SUBJECT: Support for Community Innovation Minor

AREC faculty met on July 14, 2021 to discuss our department's involvement in the proposed Community Innovation minor. There was unanimous agreement that our department should cooperative fully in establishing the minor. Dr. Na Zuo is ready to offer two courses—AREC315, *Agribusiness Economics and Management* and AREC210, *Understanding the World of Commerce*—as part of the core courses for the minor.

With respect to timing of the two courses, AREC210 is offered in-person in spring semesters and asynchronously online during summer sessions. AREC315 are offered in-person in fall semesters. As of fall 2022, Professor Zuo will offer AREC315 asynchronously online.

Regardless of when the two classes are offered, all non-AREC majors, whether from other majors in our college or from elsewhere on campus, will have equal access through the usual enrollment channels. There will be no restriction on the number of seats offered to non-majors.

We look forward enthusiastically to participating with AETI in delivering this exciting opportunity for all our students to learn more about community innovation as an integral part of their studies.

THE UNIVERSITY OF ARIZONA

Educational Policy Studies & Practice
College of Education

1430 E. Second Street
P.O. Box 210069
Tucson, AZ 85721-0069
Tel: (520) 626-7313
Fax: (520) 621-1875
www.coe.arizona.edu/epsp

9/10/21

Dear Office of Curricular Affairs,

Dr. Matthew Mars, Associate Professor in the UA Department of Agricultural Education, Technology and Innovation (AETI), reached out to me as the Department Head of Education Policy Studies and Practice (EPSP) regarding the Community Innovation undergraduate minor that is being proposed by AETI. The leadership element of the Community Innovation minor is focused on innovation and change across community systems, especially those within in rural areas where Extension education/services are strongest. This focus does not conflict or compete with the aims or scope of Leadership Studies and Practice minor offered through the EPSP department. Our minor is focused on leadership within K-12 and postsecondary contexts with a strong focus on understanding and managing organizational reforms, partnerships and program implementation, and social justice as it relates to relationships within schools, among students, teachers, principals, and parents.

I will also note that as an affiliated faculty member in the Center for the Study of Higher Education, which is housed within EPSP, Dr. Mars is strong collaborator with my unit, as is the AETI department, and I view this initiative with the Community Innovation undergraduate minor as a welcomed opportunity for expansion and collaboration across the university, not a reason to halt such options for students in the interests of territoriality or competition across our colleges and program offerings. In fact, although this new minor has very little overlap with our minor, it does supplement well the classes in our Leadership Studies and Practice minor by widening the exposure of undergraduates interested in education more broadly toward thinking about topics we only begin to touch on – those involving the relationships between school and communities (including non-profit organizations) and how such groups can work together to reinforce stability or promote change.

Sincerely,

Regina Deil-Amen, Ph.D., Professor of Higher Education and Sociology
University of Arizona, College of Education
Director, Center for the Study of Higher Education
Department Head of Educational Policy Studies & Practice

**MCGUIRE CENTER FOR
ENTREPRENEURSHIP**

McClelland Hall 202
1130 E. Helen St.
P.O. Box 210108
Tucson, AZ 85721

Ofc: 520.621.2576
Fax: 866.279.4655

entrepreneurship.arizona.edu
mcguireexperience.com

September 10, 2021

Dear Office of Curricular Affairs,

Dr. Matthew Mars, Associate Professor in the UA Department of Agricultural Education,
Technology and Innovation (AETI), reached out to me as the Interim Director of the
McGuire Center for Entrepreneurship regarding the Community Innovation undergraduate
minor that is being proposed by AETI. The entrepreneurial leadership and innovation
curricular elements of the proposed Community Innovation minor are focused on
innovation and change across communities at the system level. This focus does not conflict
or compete with the aims or scope of the Entrepreneurship and Innovation minor that is
offered through the McGuire Center for Entrepreneurship. In fact, this minor is likely to
enhance opportunities for longer term collaboration between the McGuire Center and the
College of Agriculture and Life Sciences.

Sincerely,

John Sharp

John Sharp (He/Him/His), Interim Director
McGuire Center for Entrepreneurship
Eller College of Management
University of Arizona
c: 847-343-4078

Community Innovation Minor

Final Audit Report   2021-09-11

Created:	2021-09-11
By:	Jordan Elias (jordanelias@email.arizona.edu)
Status:	Signed
Transaction ID:	CBJCHBCAABAACBCis9BHN6huRnIIJKF-_9KcemRH3Q7I

"Community Innovation Minor" History

Document created by Jordan Elias (jordanelias@email.arizona.edu)
2021-09-11 - 4:16:36 AM GMT

Document emailed to John Sharp (johnsharp@email.arizona.edu) for signature
2021-09-11 - 4:17:54 AM GMT

Email viewed by John Sharp (johnsharp@email.arizona.edu)
2021-09-11 - 4:18:13 AM GMT

Document e-signed by John Sharp (johnsharp@email.arizona.edu)
Signature Date: 2021-09-11 - 4:18:30 AM GMT - Time Source: server

Agreement completed.
2021-09-11 - 4:18:30 AM GMT