



PROGRAM FEE REQUEST - CHANGE TO EXISTING

University: _____ College/School: _____

Department: _____ Program: _____

Both Graduate Undergraduate

Resident: _____
Current Rate Proposed Rate Effective Date:
(this field you may enter other option just by typing it in box)

Non-Resident: _____
Current Rate Proposed Rate Effective Date:
(this field you may enter other option just by typing it in box)

Program Fee History: _____ Most Recent Date & Change to fee (Date/Amount)
Resident:
Date Fee Established and original amount _____
Non-Resident:
Date Fee Established and original amount _____

Other Applicable Fees in School/Program Resident: Non-Resident:
Applicable differential tuition amount: _____
Number of classes within the program with a fee: _____
Percent of classes within the program with a fee: _____

Purpose (Please provide a brief statement detailing the purpose of the fee, including the anticipated expenditures of fee revenue and benefits the fee will provide students. Include an explanation of the additional benefits funded by the increase.)

Justification (Please provide a brief statement on what the proposal is intended to pay for and how much of the costs will be covered by the incremental revenue)

Student Consultation (Please describe the method and outcomes of student consultation)

Honors College - Student Consultation

Over the past three years, with new senior leadership in Dean Terry Hunt and Associate Dean for Academic Affairs, John Pollard, the Honors College has held several student focus groups and conducted surveys to identify students concerns. Student feedback has revealed consistent themes and particular issues that demand attention (as detailed above).

In Fall 2020, to better define and represent issues that have emerged from students over time, the Honors College conducted two college-wide surveys: one addressing co-curricular priorities and the other, academic issues facing students. The second academic survey explicitly addressed the fee increase and allowed us to frame student challenges and opportunities in planning and best use of additional fee revenue.

The academic survey given to all current Honors college students showed strong student support for increased grant and scholarship aid, internships (particularly credit-bearing), as well as greater choice and reliability in honors course offerings, including those offered across different majors. Students also strongly supported growing partnerships (e.g., with College of Medicine), greater support for thesis preparation and completion, building more in-depth relationships with faculty, and a variety of expanded or new co-curricular programming. Also supported in the survey: online honors courses, greater study abroad opportunities, more course offerings within the College (HNRS courses), increased academic advising, activities and social events fostering community, and creating new interdisciplinary honors minors. Student priorities guided decisions for best utilizing fee revenue.

In the same academic survey, students responded to the fee increase. While strongly supporting the proposed continued and enhanced programming, students lamented the fee, and sometimes in strong dissent.

In planning the fee increase proposal, Honors College leadership held meetings with two important student groups: Honors College Ambassadors and members of the peer mentoring program ("PATH" Mentors). Both meetings educed critical discussion, support, and skepticism over the fee increase proposal. Students primarily expressed concern over access for students with financial need. Other students lauded efforts to increase honors course offerings and increase faculty engagement in the College. No one wants costs to rise, but several students have expressed their understanding about the critical needs of the College.

Finally, Honors College leadership extended an open invitation to meet with students. In these meetings, students shared their strong commitment and contentment with the College. They also offered comments in support of plans to make changes with the fee increase.

Also, the Associated Students of the University of Arizona (ASUA) and the Graduate Professional Student Council (GPSC) are the student government on the University of Arizona campus that is comprised of students who are willing to go above and beyond and serve their school and peers. ASUA and GPSC executive officers attend the annual university fees meeting and review fee proposals to ensure the benefit to the students paying the fee. They also voted to put this fee forward for ABOR review/approval.