

Policy Revision: Substitutions for Approved General Education Courses

Policy Title	Substitutions for Approved General Education Courses		
Policy Link	https://catalog.arizona.edu/policy/substitutions-approved-general-education-courses		
Rationale for Update	The current General Education curriculum was approved in 1998 and has never been updated. In order to keep up with an ever-changing world and society, this new curriculum is designed to provide opportunity for students to explore perspectives and learn about interdisciplinary thinking. It also incorporates more current teaching and learning pedagogies and assessment of student learning.		
Effective Term and Implementation Considerations	The proposed effective term is spring, 2022. There are currently representatives from the faculty, staff, students, Office of the Registrar, Transfer Credit & Articulation, UITS, Curricular Affairs, Office of Instruction and Assessment and the newly formed General Education Office.		
Contact Person for Questions	Susan Miller-Cochran		
Approvals Granted (for council use only)	UGC Policies Subcommittee	Scheduled: 1/19/2021	Status: Scheduled
	Undergraduate Council	Scheduled: 2/9/2021	Status: Scheduled
	CAAC	Scheduled: 2/16/2021	Status: To be scheduled
	Faculty Senate/Provost	Scheduled: 3/1/2021	Status: To be scheduled

Existing Policy	Proposed Edit
<p>Substitutions are not encouraged, and will be granted only for extraordinary circumstances. The college dean's office approves all substitutions other than those based on disability.</p> <p>Students requiring a substitution based on disability should first contact the <u>Disability Resource Center(link is external)</u>. The Disability Resource Center will review the student's record and, when appropriate, recommend a substitution which must then be approved by an academic advisor in the student's college.</p> <p>Tier One and Tier Two substitutions granted by one college/major will be honored by the</p>	<p>Substitutions are not encouraged, and will be granted only for extraordinary circumstances. The college dean's office approves all substitutions other than those based on disability.</p> <p>Students requiring a substitution based on disability should first contact the <u>Disability Resource Center(link is external)</u>. The Disability Resource Center will review the student's record and, when appropriate, recommend a substitution which must then be approved by an academic advisor in the student's college.</p> <p>Tier One and Tier Two (for students who matriculated prior to Fall 2021) and Exploring Perspectives and Building Connections (for students</p>

<p>student's subsequent college/major, if any. Substitutions for Foundations requirements (English composition, math, second language) may or may not be accepted by the student's new college/major.</p> <p>Students requesting a substitution for an approved Tier One, Tier Two, or Foundations course, for any reason, must request and receive approval for the substitution prior to enrolling in the substitute course. Contact your college advisor(link is external) for more information about the approval process.</p> <p>In the absence of direct course equivalents, Arizona community college AGEC-approved courses may be substituted for UA-approved general education courses with the approval of the student's college in advance of enrollment in the substitute course.</p>	<p>who matriculated in Fall 2021 or beyond) course substitutions granted by one college/major will be honored by the student's subsequent college/major, if any. Substitutions for Foundations requirements (English composition, math, second language) may or may not be accepted by the student's new college/major.</p> <p>Students requesting a substitution for an approved Tier One, Tier Two, Exploring Perspectives, Building Connections, or Foundations course, for any reason, must request and receive approval for the substitution prior to enrolling in the substitute course. Contact your college advisor(link is external) for more information about the approval process.</p> <p>In the absence of direct course equivalents, Arizona community college AGEC-approved courses may be substituted for UA-approved general education courses with the approval of the student's college in advance of enrollment in the substitute course.</p>
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General Education Attribute Policy

Policy Title	General Education Attribute Policy		
Policy Link	https://catalog.arizona.edu/policy/general-education-curriculum		
Rationale for Update	The current General Education curriculum has not been updated since its approval (by Faculty Senate) in 1998. In order to keep up with an ever-changing world, this new curriculum has been designed to provide opportunity for students to explore perspectives and learn about interdisciplinary thinking. It also incorporates current teaching and learning pedagogies and assessment of student learning.		
Effective Term and Implementation Considerations	The proposed effective term for the new General Education curriculum is Spring 2022. A number of groups are working on the implementation of this program, including representatives from the faculty, staff, students, Office of the Registrar, Transfer Credit and Articulation, UITS, Curricular Affairs, Office of Instruction and Assessment, and the newly formed General Education Office.		
Contact Person for Questions	Susan Miller-Cochran		
Approvals Granted (for council use only)	UGC Policies Subcommittee	Scheduled: 1/19/2021	Status: Scheduled
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<p>Attribute Requirement in General Education</p> <p>Our General Education (GE) courses enhance learning experiences so that faculty and students explore perspectives and build interdisciplinary connections to be prepared for meaningful engagement in a global context. Integral to this goal are topical areas in which all students should be educated. These areas include: Writing, Diversity and Equity, World Cultures and Societies, and Quantitative Reasoning. Each of these areas, briefly defined below, will be an attribute attached to General Education courses that fulfill the guidelines of the appropriate area and are defined as such in the general catalog of courses. More detailed guidelines of these attributes will be part of the General Education website and embedded in the course approval process.</p> <p>Writing Attribute: Writing mobilizes thinking and learning. Founded on principles of Writing Across the Curriculum (WAC), GE courses with the Writing Attribute promote engaged learning, critical thinking, and greater facility with written communication across rhetorical situations. While all GE courses should aim to incorporate writing in some way, the Writing Attribute designates courses that shift writing practices from implicit rules to explicit discussion of disciplinary writing expectations, sharing these common goals:</p> <p>1) teach writing as a process in course activities and assignments,</p>
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- 2) identify previous writing experiences and transfer writing practices to different genres of writing across academic disciplines, and
- 3) define various disciplinary or field-specific writing expectations.

Students will be required to complete two writing attribute courses within their General Education curriculum.

Diversity and Equity Attribute:

Classes with the Diversity and Equity Attribute will focus on issues such as racism, classism, sexism, ableism, imperialism, colonialism, transphobia, xenophobia, and other structured inequities. It is our responsibility as Wildcats to promote greater social equity.

Students are required to complete two courses with the Diversity & Equity Attribute within their General Education curriculum. One of these courses' content is required to consider a U.S. context, while the second's content will consider a U.S., international, or comparative context.

World Cultures and Societies Attribute:

Classes with the World Cultures and Societies Attribute will focus on a broad array of questions that have shaped our global community both past and present. It is our responsibility as Wildcats to promote understanding and respect for societies outside the United States and to think critically about our place in the world.

Students are expected to complete at least one course with the World Cultures & Societies Attribute within their General Education curriculum.

Quantitative Reasoning Attribute:

Classes with the Quantitative Reasoning Attribute will focus on generating, analyzing, and/or interpreting quantitative information, developing the ability to construct coherent arguments based on that information, and effectively communicating those arguments. It is our responsibility as Wildcats to promote evidence-based reasoning and data literacy.

Students are expected to complete at least two courses with the Quantitative Reasoning Attribute within their General Education curriculum.

General Education Curriculum

Policy Title	General Education Curriculum		
Policy Link	https://catalog.arizona.edu/policy/general-education-curriculum		
Rationale for Update	The current General Education curriculum has not been updated since its approval (by Faculty Senate) in 1998. In order to keep up with an ever-changing world, this new curriculum has been designed to provide opportunity for students to explore perspectives and learn about interdisciplinary thinking. It also incorporates current teaching and learning pedagogies and assessment of student learning.		
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Policy Revision Side by Side

Additions in **Green** – Deletions in **Yellow**

Existing Policy	Proposed Edit
<p>The University-wide General Education Curriculum helps students attain the fundamental skills and broad base of knowledge that all college-educated adults must have, whatever their specific areas of concentration (i.e., the major and minor). The experiences of General Education encourage students to develop a critical and inquiring attitude, an appreciation of the interdisciplinary nature of subject areas, acceptance of persons of different backgrounds or values, and a deepened sense of self. The goal of General Education is to prepare students to respond more fully and effectively to an increasingly complex and ambiguous world.</p>	<p>The General Education curriculum described below applies to all students who matriculate in Spring 2022 or beyond. For students who matriculated prior to Spring 2022, please see the archived General Education Curriculum policy.</p> <p>The University's General Education curriculum helps University of Arizona graduates attain fundamental skills and a broad base of knowledge to respond effectively to a complex world.</p> <p>All degree-seeking undergraduates must satisfy the requirements of the UA General Education curriculum by completing the following series of courses:</p>

All degree-seeking, undergraduate students must satisfy the requirements of the UA General Education Curriculum by completing a series of basic college courses:

- **Foundations** - First-Year Writing (Composition), Mathematics, and Second Language courses
- **Tier One** – Traditions & Cultures, Individuals & Societies, and Natural Sciences courses
- **Tier Two** – Humanities, Individuals & Societies, Natural Sciences, and Arts courses
- **Diversity Emphasis** – Gender, Race, Class, Ethnicity, Sexual Orientation, or Non-Western Area Studies (one course)

- **Foundations** - Foundations Writing, Mathematics, and Second Language
- **Introduction to General Education course** - Introduces students to General Education, reflecting on learning, and developing an ePortfolio. (1 unit)
- **Exploring Perspectives** - These courses introduce students to four disciplinary domains. The emphasis is on ways of thinking, knowing, and doing rather than on memorizing content. Students will choose at least one course from each domain (12 units minimum), including:
 - Artist
 - Humanist
 - Natural Scientist
 - Social Scientist
- **Building Connections** - In these courses, students bring together knowledge and modes of thinking from two or more disciplines and/or perspectives. Students will choose three courses (9 units minimum).
- **GE Capstone course** - Students reflect on their General Education experience and complete their ePortfolio in the GE Capstone course. (1 unit)

Students must choose their Exploring Perspectives and Building Connections courses to fulfill the following attribute requirements:

- **Diversity and Equity Attribute** - 2 courses
- **Quantitative Reasoning** - 4 2 courses
- **World Cultures and Societies Attribute** - 1 course
- **Writing Attribute** - 2 courses

General Education policies pertaining to transfer students:

- [Arizona General Education Curriculum \(AGEC\)](#)
- [Completion of the UA General Education Requirements with Transfer Courses](#)
- [Application of Arizona Community College Transfer Courses to UA General Education Requirements \(for students without a certified AGEC\)](#)

Note: These links will be updated when those policies are updated.

General Education policies pertaining to transfer students:

- [Arizona General Education Curriculum \(AGEC\)](#)
- [Completion of the UA General Education Requirements with Transfer Courses](#)
- [Application of Arizona Community College Transfer Courses to UA General Education Requirements \(for students without a certified AGEC\)](#)

- [Application of Four-Year and Out-of-State Two-Year College Transfer Courses to UA General Education Requirements](#)

Your Specific Requirements:

To see the requirements specific to your major and degree program, consult the general [Academic Advisement Reports\(link is external\)](#) or your personal Advisement Report in [UAccess Student\(link is external\)](#). Please direct questions to your [academic advisor\(link is external\)](#).

~~Office of Instruction and Assessment:~~

~~The [Office of Instruction and Assessment\(link is external\)](#) administers the UA's General Education Curriculum.~~

- [Application of Four-Year and Out-of-State Two-Year College Transfer Courses to UA General Education Requirements](#)

Your Specific Requirements:

To see the requirements specific to your major and degree program, consult the general [Academic Advisement Reports\(link is external\)](#) or your personal Advisement Report in [UAccess Student\(link is external\)](#). Please direct questions to your [academic advisor\(link is external\)](#).

The Office of General Education administers the UA's General Education Curriculum.

Policy Revision: Double Use of Courses, Undergraduate

Policy Title	Double Use of Courses, Undergraduate		
Policy Link	https://catalog.arizona.edu/policy/double-use-courses-double-dipping		
Rationale for Update	The current General Education curriculum has not been updated since its approval (by Faculty Senate) in 1998. In order to keep up with an ever-changing world, this new curriculum has been designed to provide opportunity for students to explore perspectives and learn about interdisciplinary thinking. It also incorporates current teaching and learning pedagogies and assessment of student learning.		
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	Faculty Senate/Provost	Scheduled: 3/1/2021	Status: To be scheduled

Existing Policy	Proposed Edit
<p>Double Use of Courses (Double Dipping) The use of courses to satisfy more than one requirement in the student's degree program (e.g., for a major requirement and the minor; for a General Education requirement and the minor, etc.) is subject to University General Education, college, and department policies on the double use of a course. See the General Education policy below. Check with your major AND minor advisors for clarification on the double use of any courses within your primary and secondary degree program and the double use of any courses between two degree programs.</p>	<p>Double Use of Courses (Double Dipping) The use of courses to satisfy more than one requirement in the student's degree program (e.g., fulfilling both a major and a minor requirement; fulfilling both a General Education and a minor requirement, etc.) is subject to University General Education, college, and department policies on the double use of a course. See the General Education policy below. Check with your major AND minor advisors for clarification on the double use of any courses within your primary and secondary degree program and the double use of any courses between two degree programs.</p>

<p>Double Use of General Education Courses Courses used to fulfill the University-wide General Education Foundations, Tier One or Tier Two Requirements may not apply to a major, pre-major, or minor, with the following exceptions:</p> <ul style="list-style-type: none"> • Any Math or statistics course at or above the level of Calculus I (MATH 113, 122A/B, or 125) may also apply to a major or minor. • The two higher level courses taken to satisfy the fourth-semester skill level of the Second Language Requirement for a B.A. degree may also apply to a major or minor (see Courses Excluded from the Minor). • A maximum of two Tier Two courses may also be used to satisfy the minor requirements. <p>Students should check with their major and minor academic advisors(link is external) for clarification on the double use of any courses within their primary and secondary majors or minors and the double use of any courses between two degree programs.</p>	<p>Double Use of General Education Courses Courses used to fulfill the University-wide General Education Foundations, Tier One or Tier Two (for students who matriculated prior to Spring 2022), or Exploring Perspectives/Building Connections (for students who matriculated Spring 2022 or beyond) requirements may not apply to a major, pre-major, or minor, with the following exceptions:</p> <ul style="list-style-type: none"> • Any Math or statistics course at or above the level of Calculus I (MATH 113, 122A/B, or 125) may also apply to a major or minor. • The two higher level courses taken to satisfy the fourth-semester skill level of the Second Language Requirement for a B.A. degree may also apply to a major or minor (see Courses Excluded from the Minor). • A maximum of two Tier Two courses (for students who matriculated prior to Spring 2022), or some combination of two Exploring Perspectives/Building Connections courses (for students who matriculated Spring 2022 or beyond) may also be used to satisfy minor or certificate requirements. • One Exploring Perspectives or One Building Connections may also satisfy a major requirement. <p>Students should check with their major and minor academic advisors(link is external) for clarification on the double use of any courses within their primary and secondary majors or minors and the double use of any courses between two degree programs.</p>
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General Education Entry and Exit Courses

Policy Title	General Education Entry and Exit Courses		
Policy Link			
Rationale for Update	The current General Education curriculum was approved in 1998 and has never been updated. In order to keep up with an ever-changing world and society, this new curriculum is designed to provide opportunity for students to explore perspectives and learn about interdisciplinary thinking. It also incorporates current teaching and learning pedagogies and assessment of student learning.		
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	Faculty Senate/Provost	Scheduled: 3/1/2021	Status: To be scheduled

New students who are classified as first-year students at the point of admission will be required to take UNIV 101 as their entry course and UNIV 301 as their exit course.

All other new UArizona students (including transfer and readmitted students) will have the option of fulfilling their entry and exit course requirements through one of the following options:

- UNIV 101 and UNIV 301
- UNIV 201 and UNIV 301
- Demonstration of proficiency (non-credit) for entry and/or exit requirements

Transfer and readmitted students should reference the GE transfer policy for information about equivalencies and waivers for UNIV 101 and UNIV 301.

Entry Course

UNIV 101: Introduction to the General Education Experience. A 1-unit course, required for new first-year students, providing an introduction to and a foundation for the General Education experience at the University of Arizona.

UNIV 201: General Education Integration. A 1-unit course, an alternative entry course to UNIV 101, designed for students with previous post-secondary college experience. UNIV 201 will provide an introduction to and a foundation for the General Education experience at the

University of Arizona, with a focus on integrating and reflecting upon previous post-secondary education.

Exit Course

UNIV 301: General Education Portfolio. A new 1-unit course designed to help students reflect upon and make meaning of the General Education experience through the refinement of their ePortfolio.

General Education Exploring Perspectives and Building Connections

Policy Title	General Education Exploring Perspectives and Building Connections		
Policy Link	TBA		
Rationale for Update	The current General Education curriculum has not been updated since its approval (by Faculty Senate?) in 1998.. In order to keep up with an ever-changing world, this new curriculum has been designed to provide opportunity for students to explore perspectives and learn about interdisciplinary thinking. It also incorporates current teaching and learning pedagogies and assessment of student learning.		
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Proposed Policy

Students who matriculated prior to Spring 2022 may complete the Tier One and Tier Two General Education Curriculum or may elect to complete the Exploring Perspectives and Building Connections General Education Curriculum. All students who matriculate in Spring 2022 and beyond will complete the Exploring Perspectives and Building Connections General Education Curriculum.

Exploring Perspectives and Building Connections

The two categories of classes are not meant to be hierarchical, but complementary. Students can take them in any order; however, it is recommended that 100-200 level courses be completed before 300-400 level courses. Some of these courses may also have an attribute associated with them. For a complete description of the required attributes and their distribution in the General Education curriculum, please see the [General Education Attribute Policy](#).

Exploring Perspectives

In Exploring Perspectives courses, students will explore and practice the varied approaches (ways of questioning/thinking/reasoning/doing) of the artist, humanist, natural scientist, and social scientist. The focus will be on immersing students in the perspectives of people working within the disciplines of the arts, humanities, natural sciences, and social sciences. This includes exploring the ways in which they form questions and ideas, the methodologies and techniques they use, and how they create knowledge and/or works, while also highlighting the diversity of people and approaches that are integral to these disciplines.

Students will:

- Choose one course from each of the four focus areas (12 units minimum):
 - Artist
 - Humanist
 - Natural Scientist
 - Social Scientist

Building Connections

In Building Connections courses, students will practice interdisciplinarity and multi-perspective taking. They will understand the value in bringing multiple perspectives and disciplinary approaches to bear on questions, issues, ideas, and potential solutions. Connecting various perspectives will enhance conceptual thinking, problem solving, innovative design, critical analysis, evaluation of ideas, and creation of knowledge/products.

Students will:

- Choose three courses (9 units minimum)

Policy Revision: General Education Foundations

Policy Title	General Education Foundations		
Policy Link	https://catalog.arizona.edu/policy/general-education-foundations		
Rationale for Update	There are no major changes to these foundation policies, just updating the wording.		
Effective Term and Implementation Considerations	The proposed effective term for the new General Education curriculum is Spring 2022. A number of groups are working on the implementation of this program, including representatives from the faculty, staff, students, Office of the Registrar, Transfer Credit and Articulation, UITS, Curricular Affairs, Office of Instruction and Assessment, and the newly formed General Education Office.		
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Existing Policy	Proposed Edit
<p>The Foundations component of the General Education Curriculum builds competency in English composition, mathematics, and second language skills that can be further developed in Tier One and Tier Two General Education courses, and in the major and minor.</p> <p>Requirements:</p> <ul style="list-style-type: none"> ● <u>First-Year English Composition</u>. Additional English composition and writing requirements include the <u>Mid-Career Writing Assessment (MCWA)</u> and a <u>Writing Emphasis Course</u>. ● <u>Mathematics</u> ● <u>Second Language</u> <p>Foundation course requirements vary depending upon which academic program you select. To see the requirements and courses specific to your major and degree program, consult the general <u>Academic Advisement Reports(link is external)</u> or your personal Advisement Report in <u>UAccess</u></p>	<p>The Foundations component of the General Education Curriculum builds competency in writing, mathematics, and second language skills that can be further developed in General Education courses, and in the major and minor.</p> <p>Requirements:</p> <ul style="list-style-type: none"> ● <u>Foundations Writing</u> Additional writing requirements include the <u>Mid-Career Writing Assessment (MCWA)</u> and <u>Writing Emphasis Courses</u>. ● <u>Mathematics</u> ● <u>Second Language</u> <p>Foundation course requirements vary depending upon which academic program you select. To see the requirements and courses specific to your major and degree program, consult the general <u>Academic Advisement Reports(link is external)</u> or your personal Advisement Report in <u>UAccess Student(link is external)</u>. Please direct questions to your <u>academic advisor(link is external)</u>.</p>

Student(link is external). Please direct questions to your **academic advisor(link is external)**.

Policy Sunset: Science Courses that may Apply to Tier One and Tier Two Natural Science Requirements

Policy Title	Science Courses that may apply to Tier One and Tier Two Natural Science Requirements		
Policy Link	https://catalog.arizona.edu/policy/science-courses-may-apply-tier-one-and-tier-two-natural-science-requirements		
Rationale for Update	The current General Education curriculum has not been updated since its approval (by Faculty Senate) in 1998. In order to keep up with an ever-changing world, this new curriculum has been designed to provide opportunity for students to explore perspectives and learn about interdisciplinary thinking. It also incorporates current teaching and learning pedagogies and assessment of student learning. This policy does not apply to the new General Education program and will be sunsetted when the Tier One/Tier Two system is no longer in place.		
Effective Term and Implementation Considerations	The proposed effective term for the new General Education curriculum is Spring 2022. A number of groups are working on the implementation of this program, including representatives from the faculty, staff, students, Office of the Registrar, Transfer Credit and Articulation, UITS, Curricular Affairs, Office of Instruction and Assessment, and the newly formed General Education Office.		
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The following science courses with associated laboratory courses may be substituted for General Education Tier One and/or Tier Two Natural Science Requirements for students whose major is not science-intensive.

- **One** 4- or 5-unit lecture/laboratory course from the table below may be used in place of a single Tier One Natural Science course.
- **Two** 4- or 5-unit lecture/laboratory courses from different disciplines/fields may satisfy two Tier One Natural Science courses or one Tier One Natural Science course and one Tier Two Natural Science course.

- **Three** 4- or 5-unit lecture/laboratory courses from different disciplines/fields may satisfy both the Tier One and Tier Two Natural Science Requirements.

COURSE	UNITS	CATEGORY
CHEM 101B/102	3/1	Physical
CHEM 141/143	3/1	Physical
CHEM 142/144	3/1	Physical
CHEM 151	4	Physical
CHEM 152	4	Physical
CHEM 161/163	3/1	Physical
CHEM 162/164	3/1	Physical
ECOL 182R/182L	3/1	Biological
GEOS 251	4	Physical
GEOS 302	4	Physical
GEOS 304	4	Physical
MCB 181R/181L or 181M	3-4/1	Biological
MCB 184	4	Biological
PHYS 102/181	3/1	Physical
PHYS 103/182	3/1	Physical
PHYS 131/181	4/1	Physical
PHYS 132/182	4/1	Physical
PHYS 141	4	Physical
PHYS 142	3	Physical
PHYS 151	4	Physical
PHYS 152	4	Physical
PHYS 241	4	Physical

PHYS 242	3	Physical
PHYS 251	4	Physical
PHYS 252	4	Physical
PLS 130	4	Biological
PSIO 201	4	Biological
PSIO 202	4	Biological

General Education Signature Assignment Policy

	General Education Signature Assignment Policy		
Policy Link	TBD		
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General Education Signature Assignment Policy

All Exploring Perspectives and Building Connections courses are required to have at least one signature assignment. The purpose of a signature assignment is to create an opportunity for students to engage with and address relevant Exploring Perspectives, Building Connections, and Attribute learning outcomes. Signature assignments will be included in students' ePortfolios and will encourage students to engage subject matter in meaningful ways such that students can find academic, professional, and/or personal relevance. Examples of signature assignments include, but are not limited to, reflections (written, oral, artistic, multimedia); presentations (oral, visual, musical, artistic); compositions; research projects; lab reports; service learning projects; social, economic, or environmental justice projects; and creative endeavors (artistic, design, technological, problem solving).

Writing Emphasis Policy

Policy Title	UA Catalog Writing Emphasis Policy		
Policy Link	https://catalog.arizona.edu/policy/writing-emphasis-course		
Rationale for Update	Policy language updated to align with the new General Education curriculum.		
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	Undergraduate Council	Scheduled: 2/9/2021	Status: Scheduled
	CAAC	Scheduled: 2/16/2021	Status: To be scheduled
	Faculty Senate/Provost	Scheduled: 3/1/2021	Status: To be scheduled

UA Catalog Writing Emphasis Requirement

<p>Current:</p> <p>Every undergraduate degree program includes at least one required writing emphasis course. Writing emphasis courses are regular <u>junior or senior level</u> courses in an academic discipline in which at least half the grade awarded is determined by written work appropriate to the academic discipline. Such courses are identified with the phrase "Writing Emphasis Course" in the <u>course description(link is external)</u> listed in the Catalog.</p>	<p>Revision:</p> <p>Every undergraduate student must complete:</p> <ul style="list-style-type: none"> • two General Education Writing Attribute courses and • at least one <u>regular junior-or senior-level upper-division</u> course in their degree program. <p>Writing Emphasis courses assign writing as a tool for learning and promote writing development. In a Writing Emphasis course, at least 60% of the course grade must be based on written work. Such courses are identified with the phrase "Writing Emphasis Course" in the <u>course description (link is external)</u> listed in the Catalog.</p>
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