

<b>Policy Title</b>	General Education Curriculum		
<b>Policy Link</b>	<a href="https://catalog.arizona.edu/policy/general-education-curriculum">https://catalog.arizona.edu/policy/general-education-curriculum</a>		
<b>Rationale for Update</b>	The current General Education curriculum has not been updated since its approval (by Faculty Senate) in 1998. In order to keep up with an ever-changing world, this new curriculum has been designed to provide opportunity for students to explore perspectives and learn about interdisciplinary thinking. It also incorporates current teaching and learning pedagogies and assessment of student learning.		
<b>Effective Term and Implementation Considerations</b>	The proposed effective term for the new General Education curriculum is Spring 2022. A number of groups are working on the implementation of this program, including representatives from the faculty, staff, students, Office of the Registrar, Transfer Credit and Articulation, UITS, Curricular Affairs, Office of Instruction and Assessment, and the newly formed General Education Office.		
<b>Contact Person for Questions</b>	Susan Miller-Cochran		
<b>Approvals Granted</b> <i>(for council use only)</i>	UGC Policies Subcommittee	Scheduled: 3/16/2021	Status: Scheduled
	Undergraduate Council	Scheduled: 3/23/2021	Status: Scheduled
	U-CAAC	Scheduled: 3/23/2021	Status: Scheduled
	Faculty Senate/Provost	Scheduled: 4/5/2021	Status: Scheduled

## Policy Revision Side by Side

Additions in **Green** – Deletions in **Yellow**

Existing Policy	Proposed Edit
<p>The University-wide General Education Curriculum helps students attain the fundamental skills and broad base of knowledge that all college-educated adults must have, whatever their specific areas of concentration (i.e., the major and minor). The experiences of General Education encourage students to develop a critical and inquiring attitude, an appreciation of the interdisciplinary nature of subject areas, acceptance of persons of different backgrounds or values, and a deepened sense of self. The goal of General Education is to prepare students to respond more fully and effectively to an increasingly complex and ambiguous world.</p> <p>All degree-seeking, undergraduate students must satisfy the requirements of the UA General Education</p>	<p>The General Education curriculum described below applies to all students who matriculate in Spring 2022 or beyond. For students who matriculated prior to Spring 2022, please see the <a href="#">archived General Education Curriculum policy</a>.</p> <p>The University's General Education curriculum helps University of Arizona graduates attain fundamental skills and a broad base of knowledge to respond effectively to a complex world.</p> <p>All degree-seeking undergraduates must satisfy the requirements of the UA General Education curriculum by completing the following series of courses:</p> <ul style="list-style-type: none"> <li>• <b>Foundations</b> - Foundations Writing, Mathematics, and Second Language</li> </ul>

Curriculum by completing a series of basic college courses:

- **Foundations** - First-Year Writing (Composition), Mathematics, and Second Language courses
- **Tier One** – Traditions & Cultures, Individuals & Societies, and Natural Sciences courses
- **Tier Two** – Humanities, Individuals & Societies, Natural Sciences, and Arts courses
- **Diversity Emphasis** – Gender, Race, Class, Ethnicity, Sexual Orientation, or Non-Western Area Studies (one course)

● **Introduction to General Education course -**

Introduces students to General Education, reflecting on learning, and developing an ePortfolio. Required for students admitted as first-year students; optional for all other students. See policy on Entry/Exit Courses. (1 unit)

● **Exploring Perspectives courses -**

Introduce students to four disciplinary domains. The emphasis is on ways of thinking, knowing, and doing in those disciplines. Students will choose at least one course from each domain (12 units minimum), including:

- Artist
- Humanist
- Natural Scientist
- Social Scientist

● **Building Connections courses -**

Bring together knowledge and modes of thinking from two or more disciplines and/or perspectives. Students will choose three courses (9 units minimum).

● **GE Capstone course -**

Facilitates student reflection on their General Education experience to complete their ePortfolio in the GE Capstone course. Required for students admitted as first-year students; optional for all other students. See policy on Entry/Exit Courses. (1 unit)

Beginning with Fall 2024 matriculants, students must choose their Exploring Perspectives and Building Connections courses to fulfill the following attribute requirements:

- **Diversity and Equity Attribute - 2 courses**
- **Quantitative Reasoning - 2 courses**
- **World Cultures and Societies Attribute - 1 course**
- **Writing Attribute - 2 courses**

General Education policies pertaining to transfer students:

- **Arizona General Education Curriculum (AGEC)**
- **Completion of the UA General Education Requirements with Transfer Courses**
- **Application of Arizona Community College Transfer Courses to UA General Education**

Note: These links will be updated when those policies are updated.

General Education policies pertaining to transfer students:

- **Arizona General Education Curriculum (AGEC)**
- **Completion of the UA General Education Requirements with Transfer Courses**

**Requirements (for students without a certified AGEC)**

- **Application of Four-Year and Out-of-State Two-Year College Transfer Courses to UA General Education Requirements**

Your Specific Requirements:

To see the requirements specific to your major and degree program, consult the general **Academic Advisement Reports(link is external)** or your personal Advisement Report in **UAccess Student(link is external)**. Please direct questions to your **academic advisor(link is external)**.

**Office of Instruction and Assessment:**

The **Office of Instruction and Assessment(link is external)** administers the UA's General Education Curriculum.

- **Application of Arizona Community College Transfer Courses to UA General Education Requirements (for students without a certified AGEC)**
- **Application of Four-Year and Out-of-State Two-Year College Transfer Courses to UA General Education Requirements**

Your Specific Requirements:

To see the requirements specific to your major and degree program, consult the general **Academic Advisement Reports(link is external)** or your personal Advisement Report in **UAccess Student(link is external)**. Please direct questions to your **academic advisor(link is external)**.

The Office of General Education administers the University of Arizona's General Education Curriculum.

## Policy Revision: Substitutions for Approved General Education Courses

<b>Policy Title</b>	Substitutions for Approved General Education Courses		
<b>Policy Link</b>	<a href="https://catalog.arizona.edu/policy/substitutions-approved-general-education-courses">https://catalog.arizona.edu/policy/substitutions-approved-general-education-courses</a>		
<b>Rationale for Update</b>	The current General Education curriculum has not been updated since its approval (by Faculty Senate) in 1998. In order to keep up with an ever-changing world and society, this new curriculum is designed to provide opportunity for students to explore perspectives and learn about interdisciplinary thinking. It also incorporates more current teaching and learning pedagogies and assessment of student learning.		
<b>Effective Term and Implementation Considerations</b>	The proposed effective term is spring, 2022. There are currently representatives from the faculty, staff, students, Office of the Registrar, Transfer Credit & Articulation, UITS, Curricular Affairs, Office of Instruction and Assessment and the newly formed General Education Office.		
<b>Contact Person for Questions</b>	Susan Miller-Cochran		
<b>Approvals Granted</b> <i>(for council use only)</i>	UGC Policies Subcommittee	Scheduled: 3/16/2021	Status: Scheduled
	Undergraduate Council	Scheduled: 3/23/2021	Status: Scheduled
	U-CAAC	Scheduled: 3/23/2021	Status: Scheduled
	Faculty Senate/Provost	Scheduled: 4/5/2021	Status: Scheduled

Existing Policy	Proposed Edit
<p>Substitutions are not encouraged, and will be granted only for extraordinary circumstances. The college dean's office approves all substitutions other than those based on disability.</p> <p>Students requiring a substitution based on disability should first contact the <b>Disability Resource Center(link is external)</b>. The Disability Resource Center will review the student's record and, when appropriate, recommend a substitution which must then be approved by an academic advisor in the student's college.</p> <p>Tier One and Tier Two substitutions granted by one college/major will be honored by the student's subsequent college/major, if any.</p> <p>Substitutions for Foundations requirements (English composition, math, second language)</p>	<p>Substitutions are not encouraged, and will be granted only for extraordinary circumstances. The college dean's office approves all substitutions other than those based on disability.</p> <p>Students requiring a substitution based on disability should first contact the <b>Disability Resource Center(link is external)</b>. The Disability Resource Center will review the student's record and, when appropriate, recommend a substitution which must then be approved by an academic advisor in the student's college.</p> <p>Tier One and Tier Two (for students who matriculated prior to Spring 2022) and Exploring Perspectives and Building Connections (for students who matriculated in Spring 2022 or beyond) course substitutions granted by one college/major will be honored by the student's subsequent college/major,</p>

may or may not be accepted by the student's new college/major.

Students requesting a substitution for an approved Tier One, Tier Two, or Foundations course, for any reason, must request and receive approval for the substitution prior to enrolling in the substitute course. Contact your [college advisor\(link is external\)](#) for more information about the approval process.

In the absence of direct course equivalents, Arizona community college AGEC-approved courses may be substituted for UA-approved general education courses with the approval of the student's college in advance of enrollment in the substitute course.

if any. Substitutions for Foundations requirements (English composition, math, second language) may or may not be accepted by the student's new college/major.

Students requesting a substitution for an approved Tier One, Tier Two, [Exploring Perspectives, Building Connections](#), or Foundations course, for any reason, must request and receive approval for the substitution prior to enrolling in the substitute course. Contact your [college advisor\(link is external\)](#) for more information about the approval process.

In the absence of direct course equivalents, Arizona community college AGEC-approved courses may be substituted for UA-approved General Education courses with the approval of the student's college in advance of enrollment in the substitute course.

<b>Policy Title</b>	General Education Entry and Exit Courses Policy (new policy)		
<b>Policy Link</b>			
<b>Rationale for Update</b>	The current General Education curriculum has not been updated since its approval (by Faculty Senate) in 1998. In order to keep up with an ever-changing world and society, this new curriculum is designed to provide opportunity for students to explore perspectives and learn about interdisciplinary thinking. It also incorporates current teaching and learning pedagogies and assessment of student learning.		
<b>Effective Term and Implementation Considerations</b>	The proposed effective term for the new General Education curriculum is Spring 2022. A number of groups are working on the implementation of this program, including representatives from the faculty, staff, students, Office of the Registrar, Transfer Credit and Articulation, UITS, Curricular Affairs, Office of Instruction and Assessment, and the newly formed General Education Office.		
<b>Contact Person for Questions</b>	Susan Miller-Cochran		
UGC Policies Subcommittee	Scheduled: 3/16/2021	Status: Scheduled	UGC Policies Subcommittee
Undergraduate Council	Scheduled: 3/23/2021	Status: Scheduled	Undergraduate Council
U-CAAC	Scheduled: 3/23/2021	Status: Scheduled	U-CAAC
Faculty Senate/Provost	Scheduled: 4/5/2021	Status: Scheduled	Faculty Senate/Provost

New students who are classified as first-year students at the point of admission will be required to take UNIV 101 as their entry course and UNIV 301 as their exit course.

UNIV 101: Introduction to the General Education Experience. A 1-unit course, required for new first-year students, providing an introduction to and a foundation for the General Education experience at the University of Arizona.

UNIV 301: General Education Portfolio. A new 1-unit course designed to help students reflect upon and make meaning of the General Education experience through the refinement of their ePortfolio.

All other new UArizona students (including transfer and readmitted students) will have the option of taking either or both of these courses but will not be required to complete them for graduation provided that they still complete the minimum number of units of general education coursework required by ABOR policy.

Policy Proposal: General Education **Exploring Perspectives and Building Connections**

<b>Policy Title</b>	General Education Exploring Perspectives and Building Connections		
<b>Policy Link</b>	TBA		
<b>Rationale for Update</b>	The current General Education curriculum has not been updated since its approval (by Faculty Senate) in 1998. In order to keep up with an ever-changing world, this new curriculum has been designed to provide opportunity for students to explore perspectives and learn about interdisciplinary thinking. It also incorporates current teaching and learning pedagogies and assessment of student learning.		
<b>Effective Term and Implementation Considerations</b>	The proposed effective term for the new General Education curriculum is Spring 2022. A number of groups are working on the implementation of this program, including representatives from the faculty, staff, students, Office of the Registrar, Transfer Credit and Articulation, UITS, Curricular Affairs, Office of Instruction and Assessment and the newly formed General Education Office.		
<b>Contact Person for Questions</b>	Susan Miller-Cochran		
<b>Approvals Granted</b> <i>(for council use only)</i>	UGC Policies Subcommittee	Scheduled: 3/16/2021	Status: Scheduled
	Undergraduate Council	Scheduled: 3/23/2021	Status: Scheduled
	U-CAAC	Scheduled: 3/23/2021	Status: Scheduled
	Faculty Senate/Provost	Scheduled: 4/5/2021	Status: Scheduled

Proposed Policy

All students who matriculate in Spring 2022 and beyond will complete the current General Education Curriculum [\(include link to policy\)](#).

**Exploring Perspectives and Building Connections**

The two categories of classes are not meant to be hierarchical; rather, they are complementary. Students can take Exploring Perspectives and Building Connections courses in any order; however, it is recommended that 100-200 level courses be completed before 300-400 level courses. All Exploring Perspectives and Building Connections courses will also have 1-2 attributes attached to them [\(link to attribute policy\)](#). For a complete description of the attributes in the General Education curriculum, please see the General Education Attribute Policy [\(link to policy\)](#).

[Exploring Perspectives](#)

In Exploring Perspectives courses, students will explore and practice the varied approaches (ways of questioning/thinking/reasoning/doing) of the artist, humanist, natural scientist, and social scientist. The focus will be on immersing students in the perspectives of people working within the disciplines of the arts, humanities, natural sciences, and social sciences. This includes exploring the ways in which they form questions and ideas, the methodologies and techniques they use, and how they create knowledge and/or works, while also highlighting the diversity of people and approaches that are integral to these disciplines.

Students will:

- Choose one course from each of the four focus areas (12 units minimum):
  - Artist
  - Humanist
  - Natural Scientist
  - Social Scientist

### Building Connections

In Building Connections courses, students will practice interdisciplinarity and multi-perspective taking. They will understand the value in bringing multiple perspectives and disciplinary approaches to bear on questions, issues, ideas, and potential solutions. Connecting various perspectives will enhance conceptual thinking, problem solving, innovative design, critical analysis, evaluation of ideas, and creation of knowledge/products.

Students will:

- Choose three courses (9 units minimum)



## Policy Revision: General Education Foundations

<b>Policy Title</b>	General Education Foundations		
<b>Policy Link</b>	<a href="https://catalog.arizona.edu/policy/general-education-foundations">https://catalog.arizona.edu/policy/general-education-foundations</a>		
<b>Rationale for Update</b>	There are no major changes to these foundation policies, just updating the wording.		
<b>Effective Term and Implementation Considerations</b>	The proposed effective term for the new General Education curriculum is Spring 2022. A number of groups are working on the implementation of this program, including representatives from the faculty, staff, students, Office of the Registrar, Transfer Credit and Articulation, UITS, Curricular Affairs, Office of Instruction and Assessment, and the newly formed General Education Office.		
<b>Contact Person for Questions</b>	Susan Miller-Cochran		
<b>Approvals Granted</b> <i>(for council use only)</i>	UGC Policies Subcommittee	Scheduled: 3/16/2021	Status: Scheduled
	Undergraduate Council	Scheduled: 3/23/2021	Status: Scheduled
	U-CAAC	Scheduled: 3/23/2021	Status: Scheduled
	Faculty Senate/Provost	Scheduled: 4/5/2021	Status: Scheduled

Existing Policy	Proposed Edit
<p>The Foundations component of the General Education Curriculum builds competency in <b>English composition</b>, mathematics, and second language skills that can be further developed in <b>Tier One and Tier Two</b> General Education courses, and in the major and minor.</p> <p>Requirements:</p> <ul style="list-style-type: none"> <li>● <b>First-Year English Composition:</b> Additional <b>English composition and writing requirements</b> include the <b>Mid-Career Writing Assessment (MCWA)</b> and a <b>Writing Emphasis Course</b>.</li> <li>● <b>Mathematics</b></li> <li>● <b>Second Language</b></li> </ul> <p>Foundation course requirements vary depending upon which academic program you select. To see the requirements and courses specific to your major and degree program, consult the general <b>Academic Advisement Reports(link is external)</b> or your personal Advisement Report in <b>UAccess</b></p>	<p>The Foundations component of the General Education Curriculum builds competency in <b>writing</b>, mathematics, and second language skills that can be further developed in General Education courses, and in the major and minor.</p> <p>Requirements:</p> <ul style="list-style-type: none"> <li>● <b>Foundations Writing</b> Additional writing requirements include the <b>Mid-Career Writing Assessment (MCWA)</b> and <b>Writing Emphasis Courses</b>.</li> <li>● <b>Mathematics</b></li> <li>● <b>Second Language</b></li> </ul> <p>Foundation course requirements vary depending upon which academic program you select. To see the requirements and courses specific to your major and degree program, consult the general <b>Academic Advisement Reports(link is external)</b> or your personal Advisement Report in <b>UAccess Student(link is external)</b>. Please direct questions to your <b>academic advisor(link is external)</b>.</p>

**Student(link is external)**. Please direct questions to your **academic advisor(link is external)**.

<b>Policy Title</b>	UA Catalog Writing Emphasis Policy		
<b>Policy Link</b>	<a href="https://catalog.arizona.edu/policy/writing-emphasis-course">https://catalog.arizona.edu/policy/writing-emphasis-course</a>		
<b>Rationale for Update</b>	Policy language updated to align with the new General Education curriculum.		
<b>Effective Term and Implementation Considerations</b>	The proposed effective term for the new General Education curriculum is Spring 2022. A number of groups are working on the implementation of this program, including representatives from the faculty, staff, students, Office of the Registrar, Transfer Credit and Articulation, UITS, Curricular Affairs, Office of Instruction and Assessment, and the newly formed General Education Office.		
<b>Contact Person for Questions</b>	Susan Miller-Cochran		
<b>Approvals Granted (for council use only)</b>	UGC Policies Subcommittee	Scheduled: 3/16/2021	Status: Scheduled
	Undergraduate Council	Scheduled: 3/23/2021	Status: Scheduled
	U-CAAC	Scheduled: 3/23/2021	Status: Scheduled
	Faculty Senate/Provost	Scheduled: 4/5/2021	Status: Scheduled

#### UA Catalog Writing Emphasis Requirement

<b>Current:</b>	<b>Revision:</b>
<p>Every undergraduate degree program includes at least one required writing emphasis course. Writing emphasis courses are regular <b>junior or senior-level</b> courses in an academic discipline in which at least half the grade awarded is determined by written work appropriate to the academic discipline. Such courses are identified with the phrase "Writing Emphasis Course" in the <b>course description(link is external)</b> listed in the Catalog.</p>	<p>Every undergraduate <b>student must complete:</b></p> <ul style="list-style-type: none"> <li>• <b>two General Education Writing Attribute courses and</b></li> <li>• <b>at least one regular junior- or senior-level upper-division course in their degree program.</b></li> </ul> <p>Writing Emphasis courses assign writing as a tool for learning and promote writing development. In a Writing Emphasis course, at least 60% of the course grade must be based on written work. Such courses are identified with the phrase "Writing Emphasis Course" in the <b>course description (link is external)</b> listed in the Catalog.</p>

Policy Revision: Double Use of Courses, Undergraduate

<b>Policy Title</b>	Double Use of Courses, Undergraduate		
<b>Policy Link</b>	<a href="https://catalog.arizona.edu/policy/double-use-courses-double-dipping">https://catalog.arizona.edu/policy/double-use-courses-double-dipping</a>		
<b>Rationale for Update</b>	The current General Education curriculum has not been updated since its approval (by Faculty Senate) in 1998. In order to keep up with an ever-changing world, this new curriculum has been designed to provide opportunity for students to explore perspectives and learn about interdisciplinary thinking. It also incorporates current teaching and learning pedagogies and assessment of student learning.		
<b>Effective Term and Implementation Considerations</b>	The proposed effective term for the new General Education curriculum is Spring 2022. A number of groups are working on the implementation of this program, including representatives from the faculty, staff, students, Office of the Registrar, Transfer Credit and Articulation, UITS, Curricular Affairs, Office of Instruction and Assessment, and the newly formed General Education Office.		
<b>Contact Person for Questions</b>	Susan Miller-Cochran		
<b>Approvals Granted</b> <i>(for council use only)</i>	UGC Policies Subcommittee	Scheduled: 1/19/2021	Status: Scheduled
	Undergraduate Council	Scheduled: 2/9/2021	Status: Scheduled
	CAAC	Scheduled: 2/16/2021	Status: To be scheduled
	Faculty Senate/Provost	Scheduled: 3/1/2021	Status: To be scheduled

Existing Policy	Proposed Edit
<p><b>Double Use of Courses (Double Dipping)</b>                      The use of courses to satisfy more than one requirement in the student's degree program (e.g., <del>for a major requirement and the minor; for a General Education requirement and the minor, etc.</del>) is subject to University General Education, college, and department policies on the double use of a course. See the General Education policy below. Check with your major AND minor advisors for clarification on the double use of any courses within your primary and secondary degree program and the double use of any courses between two degree programs.</p>	<p><b>Double Use of Courses (Double Dipping)</b>                      The use of courses to satisfy more than one requirement in the student's degree program (e.g., <b>fulfilling both a major and a minor requirement; fulfilling both a General Education and a minor requirement, etc.</b>) is subject to University General Education, college, and department policies on the double use of a course. See the General Education policy below. Check with your major AND minor advisors for clarification on the double use of any courses within your primary and secondary degree program and the double use of any courses between two degree programs.</p>

<p><b>Double Use of General Education Courses</b>  Courses used to fulfill the University-wide <b>General Education</b> Foundations, Tier One or Tier Two Requirements may <b>not</b> apply to a major, pre-major, or minor, with the following exceptions:</p> <ul style="list-style-type: none"> <li>• Any Math or statistics course at or above the level of Calculus I (MATH 113, 122A/B, or 125) may also apply to a major or minor.</li> <li>• The two higher level courses taken to satisfy the fourth-semester skill level of the Second Language Requirement for a B.A. degree may also apply to a major or minor (see <b>Courses Excluded from the Minor</b>).</li> <li>• A maximum of two Tier Two courses may also be used to satisfy the minor requirements.</li> </ul> <p>Students should check with their major and minor <b>academic advisors(link is external)</b> for clarification on the double use of any courses within their primary and secondary majors or minors and the double use of any courses between two degree programs.</p>	<p><b>Double Use of General Education Courses</b>  <b>For students who matriculated in Spring 2022 or beyond, courses used to fulfill the University-wide General Education Foundations, Exploring Perspectives, or Building Connections requirements may also be used to fulfill up to 9 units in a major, pre-major, or minor.</b></p> <p><b>For students who matriculated prior to Spring 2022,</b> courses used to fulfill University-wide <b>General Education</b> Foundations, Tier One, or Tier Two Requirements may <b>not</b> apply to a major, pre-major, or minor, with the following exceptions:</p> <ul style="list-style-type: none"> <li>• Any Math or statistics course at or above the level of Calculus I (MATH 113, 122A/B, or 125) may also apply to a major or minor.</li> <li>• The two higher level courses taken to satisfy the fourth-semester skill level of the Second Language Requirement for a B.A. degree may also apply to a major or minor (see <b>Courses Excluded from the Minor</b>).</li> <li>• A maximum of two Tier Two courses may also be used to satisfy the minor requirements.</li> </ul> <p>Students should check with their major and minor <b>academic advisors(link is external)</b> for clarification on the double use of any courses within their primary and secondary majors or minors and the double use of any courses between two degree programs.</p>
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Policy Sunset: Science Courses that may apply to Tier One and Tier Two Natural Science Requirements

<b>Policy Title</b>	Science Courses that may apply to Tier One and Tier Two Natural Science Requirements		
<b>Policy Link</b>	<a href="https://catalog.arizona.edu/policy/science-courses-may-apply-tier-one-and-tier-two-natural-science-requirements">https://catalog.arizona.edu/policy/science-courses-may-apply-tier-one-and-tier-two-natural-science-requirements</a>		
<b>Rationale for Update</b>	<p>The current General Education curriculum has not been updated since its approval (by Faculty Senate) in 1998. In order to keep up with an ever-changing world, this new curriculum has been designed to provide opportunity for students to explore perspectives and learn about interdisciplinary thinking. It also incorporates current teaching and learning pedagogies and assessment of student learning.</p> <p>This policy does not apply to the new General Education program and will be sunsetted when the Tier One/Tier Two system is no longer in place.</p>		
<b>Effective Term and Implementation Considerations</b>	The proposed effective term for the new General Education curriculum is Spring 2022. A number of groups are working on the implementation of this program, including representatives from the faculty, staff, students, Office of the Registrar, Transfer Credit and Articulation, UITS, Curricular Affairs, Office of Instruction and Assessment, and the newly formed General Education Office.		
<b>Contact Person for Questions</b>	Susan Miller-Cochran		
<b>Approvals Granted</b> <i>(for council use only)</i>	UGC Policies Subcommittee	Scheduled: 3/16/2021	Status: Scheduled
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The following science courses with associated laboratory courses may be substituted for General Education Tier One and/or Tier Two Natural Science Requirements for students whose major is not science-intensive.

- **One** 4- or 5-unit lecture/laboratory course from the table below may be used in place of a single Tier One Natural Science course.
- **Two** 4- or 5-unit lecture/laboratory courses from different disciplines/fields may satisfy two Tier One Natural Science courses or one Tier One Natural Science course and one Tier Two Natural Science course.

- **Three** 4- or 5-unit lecture/laboratory courses from different disciplines/fields may satisfy both the Tier One and Tier Two Natural Science Requirements.

COURSE	UNITS	CATEGORY
CHEM 101B/102	3/1	Physical
CHEM 141/143	3/1	Physical
CHEM 142/144	3/1	Physical
CHEM 151	4	Physical
CHEM 152	4	Physical
CHEM 161/163	3/1	Physical
CHEM 162/164	3/1	Physical
ECOL 182R/182L	3/1	Biological
GEOS 251	4	Physical
GEOS 302	4	Physical
GEOS 304	4	Physical
MCB 181R/181L or 181M	3-4/1	Biological
MCB 184	4	Biological
PHYS 102/181	3/1	Physical
PHYS 103/182	3/1	Physical
PHYS 131/181	4/1	Physical
PHYS 132/182	4/1	Physical
PHYS 141	4	Physical
PHYS 142	3	Physical
PHYS 151	4	Physical
PHYS 152	4	Physical
PHYS 241	4	Physical

PHYS 242	3	Physical
PHYS 251	4	Physical
PHYS 252	4	Physical
PLS 130	4	Biological
PSIO 201	4	Biological
PSIO 202	4	Biological



<b>Policy Title</b>	General Education <b>Attribute</b> Policy		
<b>Policy Link</b>	<a href="https://catalog.arizona.edu/policy/general-education-curriculum">https://catalog.arizona.edu/policy/general-education-curriculum</a>		
<b>Rationale for Update</b>	The current General Education curriculum has not been updated since its approval (by Faculty Senate) in 1998. In order to keep up with an ever-changing world, this new curriculum has been designed to provide opportunity for students to explore perspectives and learn about interdisciplinary thinking. It also incorporates current teaching and learning pedagogies and assessment of student learning.		
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	U-CAAC	Scheduled: 3/23/2021	Status: Scheduled
	Faculty Senate/Provost	Scheduled: 4/5/2021	Status: Scheduled

<p><b>Attribute Requirement in General Education</b></p> <p>Exploring Perspectives and Building Connections courses within General Education enhance learning experiences so that faculty and students explore perspectives and build interdisciplinary connections to be prepared for meaningful engagement in a global context. Integral to this goal are topical areas in which all students should be educated. These areas include: Diversity and Equity, Quantitative Reasoning, World Cultures and Societies, and Writing. Each of these areas, briefly defined below, is an attribute attached to Exploring Perspectives and Building Connections courses that fulfill the guidelines of the appropriate area and are defined as such in the general catalog of courses. More detailed guidelines of these attributes will be part of the General Education website and embedded in the course approval process.</p> <p><b>Diversity and Equity Attribute</b></p> <p>Classes with the Diversity and Equity Attribute will focus on issues such as racism, classism, sexism, ableism, imperialism, colonialism, transphobia, xenophobia, and other structured inequities. It is our responsibility as Wildcats to promote greater social equity.</p> <p><b>Quantitative Reasoning</b></p>
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Classes with the Quantitative Reasoning Attribute will focus on generating, analyzing, and/or interpreting quantitative information, developing the ability to construct coherent arguments based on that information, and effectively communicating those arguments. It is our responsibility as Wildcats to promote evidence-based reasoning and data literacy.

### **World Cultures and Societies**

Classes with the World Cultures and Societies Attribute will focus on a broad array of questions that have shaped our global community both past and present. It is our responsibility as Wildcats to promote understanding and respect for societies outside the United States and to think critically about our place in the world.

### **Writing Attribute**

Writing mobilizes thinking and learning. Founded on principles of Writing Across the Curriculum ([WAC](#)), GE courses with the Writing Attribute promote engaged learning, critical thinking, and greater facility with written communication across rhetorical situations. While all GE courses should aim to incorporate writing in some way, the Writing Attribute designates courses that shift writing practices from implicit rules to explicit discussion of disciplinary writing expectations, sharing these common goals:

- 1) teach writing as a process in course activities and assignments,
- 2) identify previous writing experiences and transfer writing practices to different genres of writing across academic disciplines, and
- 3) define various disciplinary or field-specific writing expectations.

Beginning with Fall 2024 matriculants, students must choose their Exploring Perspectives and Building Connections courses to fulfill the following attribute requirements:

- Diversity and Equity Attribute - 2 courses, with one focused on a U.S. context
- Quantitative Reasoning Attribute - 2 courses
- World Cultures and Societies Attribute - 1 course
- Writing Attribute - 2 courses

	General Education Signature Assignment Policy		
<b>Policy Link</b>	TBD		
<b>Rationale for Update</b>	The current General Education curriculum has not been updated since its approval (by Faculty Senate) in 1998. In order to keep up with an ever-changing world, this new curriculum has been designed to provide opportunity for students to explore perspectives and learn about interdisciplinary thinking. It also incorporates current teaching and learning pedagogies and assessment of student learning.		
<b>Effective Term and Implementation Considerations</b>	The proposed effective term for the new General Education curriculum is Spring 2022. A number of groups are working on the implementation of this program, including representatives from the faculty, staff, students, Office of the Registrar, Transfer Credit and Articulation, UITS, Curricular Affairs, Office of Instruction and Assessment, and the newly formed General Education Office.		
<b>Contact Person for Questions</b>	Susan Miller-Cochran		
<b>Approvals Granted</b> <i>(for council use only)</i>	UGC Policies Subcommittee	Scheduled: 3/16/2021	Status: Scheduled
	Undergraduate Council	Scheduled: 3/23/2021	Status: Scheduled
	U-CAAC	Scheduled: 3/23/2021	Status: Scheduled
	Faculty Senate/Provost	Scheduled: 4/5/2021	Status: Scheduled

### General Education Signature Assignment Policy

All Exploring Perspectives and Building Connections courses are required to have at least one signature assignment. The purpose of a signature assignment is to create an opportunity for students to engage with and address relevant Exploring Perspectives, Building Connections, and Attribute learning outcomes. Signature assignments will be included in students' ePortfolios and will encourage students to engage subject matter in meaningful ways such that students can find academic, professional, and/or personal relevance. Examples of signature assignments include, but are not limited to, reflections (written, oral, artistic, multimedia); presentations (oral, visual, musical, artistic); compositions; research projects; lab reports; service learning projects; social, economic, or environmental justice projects; and creative endeavors (artistic, design, technological, problem solving).

## Policy Consolidation and Revision: General Education Transfer Credit

<b>Policy Titles</b>	<ul style="list-style-type: none"> <li>● Intersegmental General Education Transfer Curriculum (IGETC)</li> <li>● Application of Arizona Community College Transfer Courses to UA General Education Requirements (for students without a certified AGEC)</li> <li>● Application of Four-Year and Out-of-State Two-Year College Transfer Courses to UA General Education Requirements</li> <li>● Arizona General Education Curriculum (AGEC)</li> </ul>		
<b>Policy Links</b>	<ul style="list-style-type: none"> <li>● <a href="https://catalog.arizona.edu/policy/intersegmental-general-education-transfer-curriculum-igetc">https://catalog.arizona.edu/policy/intersegmental-general-education-transfer-curriculum-igetc</a></li> <li>● <a href="https://catalog.arizona.edu/policy/application-arizona-community-college-transfer-courses-ua-general-education-requirements">https://catalog.arizona.edu/policy/application-arizona-community-college-transfer-courses-ua-general-education-requirements</a></li> <li>● <a href="https://catalog.arizona.edu/policy/application-four-year-and-out-state-two-year-college-transfer-courses-ua-general-education">https://catalog.arizona.edu/policy/application-four-year-and-out-state-two-year-college-transfer-courses-ua-general-education</a></li> <li>● <a href="https://catalog.arizona.edu/policy/arizona-general-education-curriculum-agec">https://catalog.arizona.edu/policy/arizona-general-education-curriculum-agec</a></li> </ul>		
<b>Rationale for Update</b>	<p>The current General Education curriculum has not been updated since its approval (by Faculty Senate) in 1998. In order to keep up with an ever-changing world, this new curriculum has been designed to provide opportunity for students to explore perspectives and learn about interdisciplinary thinking. It also incorporates current teaching and learning pedagogies and assessment of student learning.</p>		
<b>Effective Term and Implementation Considerations</b>	<p>The proposed effective term for the new General Education curriculum is Spring 2022. A number of groups are working on the implementation of this program, including representatives from the faculty, staff, students, Office of the Registrar, Transfer Credit and Articulation, UITS, Curricular Affairs, Office of Instruction and Assessment, and the newly formed General Education Office.</p>		
<b>Contact Person for Questions</b>	<p>Susan Miller-Cochran</p>		
<b>Approvals Granted</b> <i>(for council use only)</i>	UGC Policies Subcommittee	Scheduled: 3/16/2021	Status: Scheduled
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	U-CAAC	Scheduled: 3/23/2021	Status: Scheduled
	Faculty Senate/Provost	Scheduled: 4/5/2021	Status: Scheduled

Existing Policy	Proposed Edit
<p><b>Arizona General Education Curriculum (AGEC)</b></p> <p>The Arizona public community colleges and the three state universities, including the UA, have agreed upon a common structure for a general education core curriculum. This common structure is called the Arizona General Education Curriculum (AGEC). AGEC is composed of a minimum of 35 semester units of lower-division general education course work that prepares the student for transfer.</p> <p>Students transferring from an Arizona community college to one of the state universities have the option of completing the lower-division general education requirements at the university or completing the AGEC while at a community college.</p> <p>Completing the AGEC will fulfill the following lower-division general education requirements at the University: composition, mathematics, Tier One and Tier Two. The University reserves the right to verify that an AGEC certified by a community college conforms to State-approved policy before the AGEC is applied toward a UA degree. Students with an AGEC are still required to fulfill lower-division program requirements, second language, and prerequisites within their college and major/minor area of study to complete a UA degree. The requirements to</p>	<p>General Education coursework completed at another institution may be transferred to the University of Arizona. The type and number of General Education requirements that are satisfied by transfer courses is dependent on the type of institution and the specific courses taken.</p> <p>Transfer Courses from Arizona Institutions</p> <p><b>Arizona General Education Curriculum (AGEC)</b></p> <p>The Arizona public community colleges and the three state universities, including UArizona, have agreed upon a common structure for a general education core curriculum. This common structure is called the Arizona General Education Curriculum (AGEC). AGEC is composed of a minimum of 35 semester units of lower-division general education course work that prepares the student for transfer.</p> <p>Students transferring from an Arizona community college to one of the state universities have the option of completing the lower-division general education requirements at the university or completing the AGEC while at a community college.</p> <p>Completing the AGEC will fulfill the following lower-division general education requirements at the University: composition, mathematics, Exploring Perspectives, Building Connections and the Entry/Exit courses. The University reserves the</p>

satisfy the AGEC are available through the Arizona community college advising centers.

In the absence of a complete certified AGEC, transfer students from Arizona community colleges may meet their general education requirements with a combination of AGEC-approved courses taken before their initial enrollment at UA, along with subsequent UA general education course work.

right to verify that an AGEC certified by a community college conforms to State-approved policy before the AGEC is applied toward a UArizona degree. Students with an AGEC are still required to fulfill lower-division program requirements, second language, and prerequisites within their college and major/minor area of study to complete a UArizona degree. The requirements to satisfy the AGEC are available through the Arizona community college advising centers.

In the absence of a complete certified AGEC, transfer students from Arizona community colleges may meet their general education requirements with a combination of AGEC-approved courses taken before their initial enrollment at UArizona, along with subsequent UArizona general education course work.

## Application of Arizona Community College Transfer Courses to UA General Education Requirements (for students without a certified AGEC)

For students who have not completed the [Arizona General Education Curriculum \(AGEC\)](#), Arizona community college transfer courses will apply to the [Foundations](#) component of the UA General Education Curriculum based on equivalencies in the [Course Applicability System \(CAS\)\(link is external\)](#).

Community college courses determined by the University of Arizona University-wide General Education Committee to be equivalent to [Tier One and Tier Two](#) courses as noted in the CAS will transfer on a course-by-course basis and fulfill the respective requirements. Additionally, the University of Arizona will accept one or more courses identified by CAS as department elective credit toward [Tier One and Tier Two](#) requirements in the following manner:

- Transfer applicability will be determined on a course-by-course basis by a UA academic [advisor\(link is external\)](#) in the college of the student's primary major.
- [Tier One Traditions & Cultures and Tier Two Humanities requirements can be fulfilled using courses in humanities, literature, philosophy, religion, and/or western civilization from the AGEC Arts & Humanities category. Students should choose courses from more than one discipline.](#)
- [The Tier Two Arts requirement can be fulfilled using 3 credits from Art, Dance, Music, and/or Theatre Arts courses from the AGEC Arts & Humanities category.](#)

## Arizona Community College Transfer Courses (for students without a certified AGEC)

For students who have not completed the [Arizona General Education Curriculum \(AGEC\)](#), Arizona community college transfer courses will apply to the [Foundations](#) component of the UA General Education Curriculum based on equivalencies in the [Course Applicability System \(CAS\)\(link is external\)](#).

Community college courses determined by the University of Arizona University-wide General Education Committee to be equivalent to [Exploring Perspectives and Building Connections](#) courses as noted in the CAS will transfer on a course-by-course basis and fulfill the respective requirements. Additionally, the University of Arizona will accept one or more courses identified by CAS as department elective credit toward [Exploring Perspectives and Building Connections](#) requirements in the following manner:

- Transfer applicability will be determined on a course-by-course basis by a UA academic [advisor\(link is external\)](#) in the college of the student's primary major.
- [Exploring Perspective requirements can be fulfilled by AGEC Arts & Humanities, Social & Behavioral Sciences, or Physical & Biological Science courses that align with each of the four categories: Artist, Humanist, Natural Scientist, and Social Scientist.](#)
- [Building Connections courses may be fulfilled by any Arts & Humanities, Social & Behavioral Sciences, or Physical & Biological Science AGEC courses whose content approaches a topic from multiple perspectives that will enhance conceptual thinking, problem solving, innovative](#)

- Tier One and Tier Two Individuals & Societies requirements can be fulfilled by using AGEC Social & Behavioral Sciences courses or courses from anthropology, economics, ethnic/race/gender studies, history, political science, psychology, cultural geography, linguistics, or sociology. Students should choose courses from more than one discipline.
- Tier One and Tier Two Natural Sciences requirements can be fulfilled by using AGEC Physical & Biological Sciences courses or laboratory science courses from astronomy, biology, botany, environmental science, chemistry, geology, physics, physical geography, or zoology. Students should choose courses from more than one discipline.
- To satisfy the **Diversity Emphasis Requirement**, students must obtain approval from their University academic advisor, since there is no equivalent AGEC category from which to select a course focusing on gender, race, class, ethnicity, sexual orientation, or non-Western area studies.

When incorporating one or more transfer courses to satisfy General Education requirements, students should seek **advising(link is external)** at the University of Arizona to ensure the breadth of exposure central to the General Education curriculum. Students completing an AGEC at a community college should obtain General Education advising at the community college. Advising for major-specific requirements should be obtained at the University.

design, critical analysis, evaluation of ideas, and creation of knowledge/products.

- Any accompanying attributes from EP and BC courses will count toward the student's requirement of general education course attributes. Any remaining attributes may be completed with approval from an advisor.

When incorporating one or more transfer courses to satisfy General Education requirements, students should seek **advising(link is external)** at the University of Arizona to ensure the breadth of exposure central to the General Education curriculum. Students completing an AGEC at a community college should obtain General Education advising at the community college. Advising for major-specific requirements should be obtained at the University.



## Intersegmental General Education Transfer Curriculum (IGETC)

The California public community colleges and state universities have agreed upon a common structure for a general education core curriculum. This common structure is called the Intersegmental General Education Transfer Curriculum (IGETC) or the California State General Education Pattern (CSUGE). The IGETC and the CSUGE are composed of a minimum of 35 - 40 semester units of lower-division general education course work that prepares the student for transfer.\* All transferable course work must be completed with a grade of -C- or better.

Students transferring to the University of Arizona from California with an IGETC certified by a California community college will have completed the majority of the University's lower-division General Education requirements. The IGETC will fulfill the following lower-division General Education requirements at the University: freshman composition, mathematics-General Strand, **Tier One and Tier Two with the exception of the Natural Sciences and the Diversity Emphasis course. To complete the Natural Sciences, the student's college/major advisor will need to validate completion of two laboratory science courses at the transfer institution or at the UA. To satisfy the Diversity Emphasis requirement, the student's advisor will need to verify completion of a course that focuses on gender, race, class, ethnicity, sexual orientation, or non-western studies.**

The University reserves the right to verify that an IGETC certified by a community college conforms to California-approved policy before the IGETC is applied toward a **UA** degree. Additionally, students with an IGETC are required to fulfill (1) the **Second Language Requirement**, (2)

## Transfer Courses from California Institutions

### Intersegmental General Education Transfer Curriculum (IGETC)

The California public community colleges and state universities have agreed upon a common structure for a general education core curriculum. This common structure is called the Intersegmental General Education Transfer Curriculum (IGETC) or the California State General Education Pattern (CSUGE). The IGETC and the CSUGE are composed of a minimum of 35 - 40 semester units of lower-division general education course work that prepares the student for transfer.\* All transferable course work must be completed with a grade of -C- or better.

Students transferring to the University of Arizona from California with an IGETC certified by a California community college will have completed the majority of the University's lower-division General Education requirements. The IGETC will fulfill the following lower-division General Education requirements at the University: freshman composition, mathematics-General Strand, **Exploring Perspectives and Building Connections.**

prerequisites for advanced standing in the college and/or major/minor areas of study, and (3) all specific upper-division degree program requirements.

In the absence of a certified IGETC, transfer students from California colleges and universities may meet the UA General Education requirements with a combination of IGETC-approved courses taken before their initial enrollment at UA, along with subsequent UA General Education course work.

\*Note: For purposes of this transfer policy, the IGETC is identified; but completion of the CSUGE is equally acceptable in the same ways.

### Application of Four-Year and Out-of-State Two-Year College Transfer Courses to UA General Education Requirements

Transferable courses from out-of-state institutions and Arizona four-year institutions may apply to the **Foundations** component of the UA General Education curriculum based on a course-by-course evaluation by University advisors in departments offering First-Year English Composition, Mathematics, and Second Languages.

Since there is no equivalent AGEC category from which to select a course focusing on writing, diversity and equity, world cultures or quantitative reasoning, any accompanying attributes from EP and BC courses will count toward the student's requirement of general education course attributes. Any remaining attributes may be completed with approval from an advisor.

The University reserves the right to verify that an IGETC certified by a community college conforms to California-approved policy before the IGETC is applied toward a UArizona degree. Additionally, students with an IGETC are required to fulfill (1) the **Second Language Requirement**, (2) prerequisites for advanced standing in the college and/or major/minor areas of study, and (3) all specific upper-division degree program requirements.

\*Note: For purposes of this transfer policy, the IGETC is identified; but completion of the CSUGE is equally acceptable in the same ways.

### California Transfer Students without a certified IGETC

In the absence of a certified IGETC, transfer students from California colleges and universities may meet the UArizona General Education requirements with a combination of IGETC-approved courses taken before their initial enrollment at UArizona, along with subsequent UArizona General Education course work.

The University of Arizona will accept one or more transfer courses toward fulfilling **Tier One and Tier Two** requirements in the following manner:

- Transfer applicability will be determined on a course-by-course basis by a University academic **advisor(link is external)** in the college of the student's primary major.
- **Tier One Traditions & Cultures** and **Tier Two Humanities** requirements can be fulfilled using courses from humanities, literature, philosophy, religion, or Western civilization. Students should choose courses from more than one discipline.
- The Tier Two Arts requirement can be fulfilled using 3 credits from Art, Dance, Music, and/or Theatre Arts courses.
- **Tier One** and **Tier Two** Individuals & Societies requirements can be fulfilled by using courses from anthropology, economics, ethnic/race/gender studies, history, political science, psychology, cultural geography, linguistics, or sociology. Students should choose courses from more than one discipline.
- **Tier One** and **Tier Two** Natural Sciences requirements can be fulfilled by using laboratory science courses from astronomy, biology, botany, environmental science, chemistry, geology, physics, physical geography, or zoology. Students should choose courses from more than one discipline.
- The **Diversity Emphasis** Requirement can be fulfilled with a course focusing on gender, race, class, ethnicity, sexual orientation, or non-Western area studies.

When incorporating transfer course work to satisfy General Education requirements, students should seek **advising(link is external)** to ensure

## Transfer Courses from Four-Year and Out-of-State Two-Year Colleges

Transferable courses from out-of-state institutions and Arizona four-year institutions may apply to the **Foundations** component of the UA General Education curriculum based on a course-by-course evaluation by University advisors in departments offering First-Year English Composition, Mathematics, and Second Languages.

The University of Arizona will accept one or more transfer courses toward fulfilling **Exploring Perspectives and Building Connections** requirements in the following manner:

- Transfer applicability will be determined on a course-by-course basis by a University academic **advisor(link is external)** in the college of the student's primary major.
- **Exploring Perspective** requirements can be fulfilled by courses that align with each of the four categories: Artist, Humanist, Natural Scientist, and Social Scientist.
- **Building Connections** courses may be fulfilled by any Liberal Arts or Science courses whose content approaches a topic from multiple perspectives that will enhance conceptual thinking, problem solving, innovative design, critical analysis, evaluation of ideas, and creation of knowledge/products.
- Any accompanying attributes from EP and BC courses will count toward the student's requirement of general education course attributes. Any remaining attributes may be completed with approval from an advisor.

the breadth of exposure key to the General Education curriculum	
	When incorporating transfer course work to satisfy General Education requirements, students should seek <a href="#">advising(link is external)</a> to ensure the
	breadth of exposure key to the General Education curriculum.

Individual Transfer policies:

GE IGETC Policy:

<https://docs.google.com/document/d/1KPB0mzpbzqL4FEgzl0Kv9mmxAl7NvpqF1KBoiJdaXEA/edit>

GE AP Policy:

[https://docs.google.com/document/d/1Jbigl\\_Od4SJQfnW4DZj4u2fJTsoUp7ndATlt6Sq4aeo/edit](https://docs.google.com/document/d/1Jbigl_Od4SJQfnW4DZj4u2fJTsoUp7ndATlt6Sq4aeo/edit)

GE Cambridge Policy:

[https://docs.google.com/document/d/1Xw2UeRBO9\\_u3kzn7GTnt5sP8p7\\_DeqB3195wZKum0R8/edit](https://docs.google.com/document/d/1Xw2UeRBO9_u3kzn7GTnt5sP8p7_DeqB3195wZKum0R8/edit)

GE DSST Policy:

<https://docs.google.com/document/d/1D7f9GMYykwzIMN39b-H3GhmN5GjYkeu2imtMim20yZM/edit>

GE IB Policy:

<https://docs.google.com/document/d/1qyEpvWY0vtbvdgDAnyhY3ixO3GHHtsnpbGWmcXxuTkc/edit>