Second Language Requirement for Undergraduate Degrees – Policy Benchmarking

I. Summary

Fifteen institutions share the University's admission requirement of 2 years of a second language, though some of those institutions recommend 3-4 years. Northern Arizona University is the only institution with no second language credit required for admission.

Only one other institution, the University of Iowa, requires as many language credits for graduation as the University of Arizona. However, at 10 institutions, policy only exists at the individual colleges requiring a second language.

Twelve institutions allow high school course work to waive partial/full language requirements for graduation, which the University of Arizona does not.

Only five institutions specify why students are required to complete coursework in a second language, citing reasons such as engaging with other cultures and enhancing skills or career opportunities.

Only one institution, the University of Texas - Austin, has an institution-wide policy allowing computer science coursework to meet second language requirement for graduation. Two other institutions allow mathematics and/or computer science coursework to meet the requirement for students enrolled in the College of Journalism.

A. Second Language Requirements

INSTITUTION	ADMISSION REQUIREMENTS	GRADUATION REQUIREMENTS
University of Arizona	2 years of the same high school second language	• 4 semesters for BA • 2 semesters for non-BA
Arizona State University	2 years of the same high school second language	No institutional requirement; intermediate level coursework (202 or equivalent) required by some colleges (see and)
Northern Arizona University	None; "second language is not required for, but may be used toward, admission to NAU"	No institutional requirement; language coursework required for some majors (see
University of California - Davis	2 years (3 recommended)	No institutional requirement; individual colleges (Letters & Science,) require 3 quarters for AB, BS, and BAS
University of California - LA	2 years (3 recommended)	No institutional requirement; individual colleges ( ) require 3 quarters for BA
University of Florida	2 years	Some majors/colleges have additional requirements beyond admission criteria
University of Illinois – Urbana-Champaign	2 years (4 recommended)	Satisfied by admission requirement
University of Iowa – Iowa City	2 years	Completion of 4 courses (4th level, 2 languages at 2nd level, or level 3 and culture exploration course)
University of Maryland – College Park	2 years	No institutional requirement; requirements for individual majors (4-12 units for Government & Politics BA)
Michigan State University	2 years	No institutional requirement
University of Minnesota – Twin Cities	2 years	No institutional Requirement; College of Liberal Arts requires 4th semester proficiency

University of North Carolina	2 years (starting Fall 2025, students may substitute with 2 years of additional English, math, science, social studies, or computer science)	3 semesters; more for select programs
Ohio State University	2 years (3 recommended)	Third level proficiency
Pennsylvania State University	2 years	12 credit proficiency for BAs
Texas A&M University	2 years	1 year (satisfied by 2 years in high school)
University of Texas-Austin	2 credits	Satisfied by admissions requirement
University of Washington - Seattle	2 credits	No institutional requirement; 3rd semester proficiency required for 2 colleges
University of Wisconsin – Madison	3-4 years	No institutional policy; College of Letters and Science requires 3 semesters for BS and 4 for BA (can be partially satisfied by admissions requirement)

B. Institutions With College-Level Requirements Only

INSTITUTION	COLLEGE-LEVEL REQUIREMENTS
• University of California – Davis • University of Florida • University of Maryland – College Park • University of Washington – Seattle	Some colleges have second language requirements, but not all.
• Arizona State University • University of Minnesota – Twin Cities • University of Wisconsin	Some colleges, representing all/most BAs, have second language requirements.
• University of California – LA • University of Illinois – Urbana-Champaign Michigan State University	No information found

INSTITUTION	COLLEGE/SCHOOL	LANGUAGE
• **University of Arizona**	College of Engineering	"Non-BA students may fulfill this requirement...in the College of Engineering by a method determined within the College."
• University of Washington - Seattle	• College of Built Environments • College of Education (specified programs) • College of Engineering • College of the Environment • Michael G Foster School of Business • School of Nursing • School of Public Health	Foreign Language Requirement [to Graduate]: none
• University of Wisconsin - Madison	• College of Agricultural & Life Sciences • School of Business • School of Education • College of Engineering • School of Human Ecology • School of Nursing • School of Pharmacy	Foreign Language Requirement [to Graduate]: none

D. Pathways to Meet Requirement

Pathway	Institution																	
	UA	ASU	NAU	UCD	UCLA	UF	UI – Urb	UI – Iowa	UM – Col	MSU	UM-Twin	UNC	OSU	PSU	TAMU	UT – Aus	UW-Sea	UW- Mad
Attended Institution w/ Instruction in Second Language					X							X						X
College- Level Course work	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Credit by Exam	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
High School Level Course work		X	X	X		X	X	X	X	X				X	X	X		X
International Students/ Non-native Speakers waived upon admittance	X				X						X				X			
Proficiency Exam	X	X		X	X	X	X				X	X		X	X			
Seal of Biliteracy							X											

E. Terminology Used

INSTITUTION	TERM
• University of California-Davis • University of California-LA • University of Florida • University of Maryland – College Park • Michigan State University • Ohio State University • Texas A&M University • University of Texas-Austin • University of Washington-Seattle • University of Wisconsin-Madison	Foreign Language
• Northern Arizona University • University of North Carolina	Global Language
• University of Illinois – Urbana-Champaign • University of California-Davis	Language other than English
• **University of Arizona** • Arizona State University • University of Minnesota – Twin Cities	Second Language
• University of Iowa – Iowa City	World Language

• Pennsylvania State University	

F. Rationale for Requirement

INSTITUTION	RATIONALE
• University of California- Davis	"A key component of liberal education, the study of another language exposes students to a ubiquitous and highly diverse component of human behavior and interaction. Language learning enables students to communicate effectively in an increasingly internationalized world, enhances their ability to understand ways of thinking different from their own, gives them direct access to cultural production from another time and place, awakens in them an awareness of the conditioned nature of their assumptions about the world, and trains them to cope more effectively with intellectual and practical problems they may face in their future careers."
• University of California – LA	"Foreign language courses improve creativity, problem-solving, listening, and memory skills. Knowledge of a second language can increase one's ability to deal with abstract concepts, expand one's view of and increase participation in a multicultural world, and enhance job competitiveness."
• University of Iowa – Iowa City	"As a student at the University of Iowa, you're on a journey to broaden your horizons, and learning a world language is a crucial part of that. Your language courses will help you engage meaningfully with different cultures and gain essential intercultural skills. Whether you're studying, working, or just interacting with people from around the globe, these skills will be invaluable."
• University of Minnesota – Twin Cities	"Second languages are a foundation of liberal education. Having a liberal education means being: • globally aware • culturally sensitive • an informed and knowledgeable world citizen • an articulate oral and written communicator **Only 9% of US citizens speak both their native language and another language fluently.** Compare this with 50% of Europeans

	and a large percentage of Latin Americans who are fully bilingual. As a student at the University of Minnesota, you have the unique opportunity to stand out as you step into a world of 7 billion global neighbors, even at home in Minnesota—over 90 different languages are spoken by students in Minneapolis and Saint Paul public schools alone. **Knowledge of a second language makes you more competitive** when looking for jobs or applying to graduate schools. And with 1 in 6 US jobs being tied to international trade, the demand for language skills and international expertise in the arts, social services, sciences, business, education, military, law, and government is increasing. Studying a language increases communication skills and intercultural competency—how you are able to work effectively with people of different cultures. Contact with other languages and cultures lets you **participate in a global conversation, step outside your familiar scope of existence,** and view your culture's customs, traditions, and norms as well as your own value system through the eyes of others. And you'll actually be able to participate in the conversation! **Why does CLA require students pursuing a BA or BIS degree to study the equivalent of 2 years of a foreign language?** Studying a second language allows you to: • **connect** with family history, traditions, and cultural heritage • **understand** your first language more deeply • **improve** your writing/communication • **develop** new perspectives on your studies • **appreciate** what it takes to learn a language with attuned cultural sensitivity • **pave the path** to learning new languages • **open up doors** to learning abroad or traveling overseas"
• Texas A&M University	"Courses in this category [Language, Philosophy and Culture] focus on how ideas, values, beliefs,

	and other aspects of culture express and affect human experience. Courses involve the exploration of ideas that foster aesthetic and intellectual creation in order to understand the human condition across cultures. The following skills will be addressed in the courses that comprise this area: critical thinking, communication, social responsibility, and personal responsibility."
• **University of Arizona** • Arizona State University • Northern Arizona University • University of Florida • University of Illinois – Urbana-Champaign • University of Maryland – College Park • Michigan State University • University of North Carolina • Ohio State University • Pennsylvania State University • Texas A&M University • University of Texas – Austin • University of Washington – Seattle • University of Wisconsin – Madison	No rationale in policy

G. Unit Responsible for Evaluation of Second Language Proficiency

UNIT	INSTITUTION					
	UA	ASU	UCD	UCLA	UI - Urb	UM- Twin
College of Letters / College of Liberal Arts		X			X	X
Dept. offering language	X		X	X	X	

The remaining 12 institutions do not specify the unit responsible for second language proficiency evaluation.

H. Second Language Requirement for Non-Native Speakers of English

INSTITUTION	REQUIREMENT
University of Arizona	"International students whose primary language is not English and who had to prove English proficiency to be admitted to the University have thereby fulfilled the Second Language requirement."
University of California - LA	Students with F1, A1, A2, or J1 visa are exempt.
University of Minnesota – Twin Cities	If English is not your first language, you have already met this requirement.
University of North Carolina	Waived for students who submit transcripts w proof of 2+ years at a high school or college taught in a second language.
Pennsylvania State University	Waived for students who demonstrate fluency in a world language.
Texas A&M University	International students whose native language isn't English are exempt.
University of Washington – Seattle	"Satisfied for applicants who completed their education through the 7th grade in schools where English was not the language of instruction, and in countries other than Australia, Canada, Ireland, New Zealand, the United Kingdom, and the US."
University of Wisconsin- Madison	"Students who are not native English language speakers can satisfy the world language application requirement with an official transcript verifying their education in that language. If they were educated in their native language through grade seven, they will receive two units of world language. Those who were educated in their native language through grade eight, will be awarded four units."

The remaining 10 institutions do not specify the second language requirement for non-native English speakers.

I. Non-Spoken Languages Mentioned in Policy

Other Languages	Institution											
	UA	ASU	UCD	UCLA	UF	UM-Twin	UNC	PSU	TAMU	UT- Aus	UW- Sea	UW- Mad
Accepted:												
ASL	X	X	X	X		X		X	X	X	X	X
Computer Science					X[1]	X[1]	X[2]			X		
Math					X[1]	X[1]						
Not Accepted:												
Coding/ Computer Languages									X		X	

[1]Only applies to students in College of Journalism.

[2]Starting Fall 2025, students may substitute the second language admissions requirement with 2 years of additional English, math, science, social studies, or computer science.

The remaining 8 institutions do not reference additional languages that are allowed or restricted.

II.   Full Policy Texts

University of Arizona

Second Language Requirement for Undergraduate Degrees

Second language requirements vary depending on whether you are in a B.A or a non-B.A degree program.

For all students in B.A. degree programs: fourth-semester skill level in a second language is required. B.A. degree students may fulfill this requirement with one of the following options:

1. Scoring the equivalent of fourth-semester skill level on a proctored proficiency examination administered by The University of Arizona.
2. Completion with a C or better of a fourth-semester course at the post-secondary level.
3. Completion with a C or higher of a 300- or 400-level language course at the post-secondary level.
4. Completion of one course beyond the third semester in combination with an   (Advanced Placement) score,   (International Baccalaureate) score or a   (College Level Entrance Program) score determined by the individual language department.
5. An AP, IB, or CLEP language score as listed below.

EXAMINATION	AP SCORE	IB SCORE	CLEP SCORE
Chinese	5	7	--
French	3 or higher	7	66 or higher
German	3 or higher	7	60 or higher
Italian	3 or higher	--	--
Japanese	5	7	--
Latin (Classical Language)	5 or higher	7	--
Spanish	3 or higher	7	68 or higher

A minimum of one semester study abroad in a language program approved by the appropriate language department as the equivalent of fourth-semester skill level.

For all students in non-B.A. degree programs: second-semester skill level in a second language is required. Non-B.A. degree students may fulfill this requirement with one of the following options:

1. Scoring the equivalent of second-semester skill level on a proctored proficiency examination administered by The University of Arizona.
2. Completion with a C or better of a second semester course at the post-secondary level.

3. An (Advanced Placement), (International Baccalaureate) or (College Level Entrance Program) language score as listed below.

EXAMINATION	AP SCORE	IB SCORE	CLEP SCORE
Chinese	3 or higher	5	--
French	3 or higher	5	55 or higher
German	3 or higher	5	46 or higher
Italian	3 or higher	--	--
Japanese	3 or higher	5	--
Latin (Classical Language)	3 or higher	5	--
Spanish	3 or higher	5	55 or higher

4. In the College of Engineering by a method determined within the College; however, all students in the college must also take a language placement examination on entrance to the University.

Note: Credit will not be awarded for language courses equivalent to, or at a lower level than, elementary or intermediate language courses for which the student has already earned credit (i.e., University Credit, transfer credit, or credit by exam). This policy applies to languages offered by the College of Education (i.e., American Sign Language), College of Humanities (i.e., Chinese, Critical Languages, French, German, Greek, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish), and College of Social and Behavioral Sciences (i.e., Arabic, Hebrew, Navajo, O'Odham, Persian, Turkish).

U.S. students who are speakers of a language other than English (e.g. Spanish, American Sign Language, Navajo) may satisfy the requirement through a proficiency exam administered by the appropriate department.

International students whose primary language is not English and who had to prove English proficiency to be admitted to the University have thereby fulfilled the Second Language requirement.

All questions about language proficiency exams should be directed to the department that will evaluate proficiency. If you want to be tested in a language that is not taught by a University department, contact:

Douglass Building, Room 200E
The University of Arizona
PO Box 210028
Tucson, AZ 85721-0028
Phone: (520) 621-6897
Fax: (520) 626-9014

Second Language Competency Requirement

Meet one of the following:

- two years of the same high school second language
- attainment of minimum score on a national standardized second language test or placement into a third semester college second language class based on university placement exam results
- two transferable three- or four-credit, college-level courses in the same second language

Arizona State University

College of Liberal Arts Bachelor of Arts Requirements

Bachelor of Arts requirements

- completion of second language coursework at the intermediate level (202 or equivalent)
- a second language course at the 300 level or higher that is taught in the foreign language and has 202 or its equivalent as a prerequisite
- demonstrated completion of secondary education at a school where the language of instruction is not English
- completion of ASL 202 American Sign Language IV or its equivalent

Arizona State University

Undergraduate Placement Testing

Language placement test for undergraduates

If you want to determine which level language course to take, the School of International Letters and Cultures at Arizona State University offers a variety of placement tests to meet your individual needs as an undergraduate student.

Please note: Unless otherwise indicated, the School of International Letters and Cultures language courses are designed for second language learners. Native speakers of the target language may not register for language courses in their native language but are welcome to take content courses (culture, film, literature) taught in their native language. The School of International Letters and Cultures defines a native speaker as someone who has completed secondary school in the target language.

The results do not constitute the completion of the second language requirement. Some language placement tests are available online while others must be completed in person.

Students are permitted to take a language placement test no more than two times per academic year.

Placement tests will provide a recommended course level for an ASU language course (101, 202, etc.).

The results do not constitute the completion of the second language requirement. Some language placement tests are available online while others require you to schedule an in-person test.

Please select the language for which you wish to take a placement test from the list below.

Languages offered for placement include:

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Language placement milestones and scores

Placement in French, German, and Spanish has been automated to produce milestones in PeopleSoft that correlate to student scores on the WebCAPE exam. Students will be eligible to enroll in the course that their score indicates to be the correct one for their level of language ability. **Note: there are two placement tests in the Spanish language** — one (Spanish) is for second language learners and the other (Español) is for heritage learners as identified through   .

Below are listed the finalized and approved cutoff scores for placement exams in Spanish, French and German.

SPANISH LANGUAGE LEARNER	LOW SCORE IN RANGE	HIGH SCORE IN RANGE
SPA 101 SPA110	0	249
SPA102	250	369
SPA201	370	420
SPA202	421	520
SPA313	521	>521

SPANISH HERITAGE LEARNER (ESPAÑOL)	LOW SCORE IN RANGE	HIGH SCORE IN RANGE
SPA203	0	369
SPA204	370	520
SPA315	521	>521

FRENCH	LOW SCORE IN RANGE	HIGH SCORE IN RANGE
FRE101 FRE110	0	280
FRE102	281	340
FRE201	341	394
FRE202 FRE210	395	476
FRE477	477	>477

GERMAN	LOW SCORE IN RANGE	HIGH SCORE IN RANGE
GER101 GER110	0	230
GER102	231	328
GER201	329	407
GER201 GER210	408	443
GER210 GER202	444	469
GER202	470	547

Northern Arizona University

Retro-Credits for Global Languages and Cultures

Retro-credits are a system designed for new students who have enrolled in high-school foreign-language courses beyond the first-semester course.

Retro-credit is ungraded credit for the course work pre-requisite to the course in which the student is enrolled, contingent upon the student having received a "B" or better in the course. For example, if a student took 4 years of high-school Spanish, s/he could be eligible to take SPA 303 and earn 16 units, contingent on receiving a "B" in the SPA 303 course.

Students must apply for retro-credit during pre-registration, summer registration (for incoming students), or during the first four weeks of the semester in which they enroll in a foreign language class. Retro-credit may only be applied for when the student is enrolling in their first university foreign-language course. Retro-credit may not be transferred to another university.

Placement is determined by the number of years of foreign-language study at the high-school level and/or by consultation with an advisor from the Global Languages and Cultures department during summer orientation.

When the student completes the university foreign-language course with a grade of "B" or better, s/he will receive the ungraded credit for the pre-requisites of the course.

University of California-Davis

Freshman Admission Requirements

To be competitive for freshman admission to UC Davis, prospective students must be on track to earn a high school diploma (or equivalent) and meet all UC freshman admission requirements. Our campus then reviews and assesses all applications as part of our UC Davis freshman application review process.

"A-G" subject requirements

A. History/social science = 2 years
B. English (or language of instruction) = 4 years
C. Mathematics = 3 years (4 years recommended)
D. Laboratory science = 2 years (3 years recommended)
E. Language other than English (or other second language) = 2 years (3 years recommended)
F. Visual and performing arts = 1 year
G. College preparatory elective = 1 year

University of California – Davis

Grading in Beginning Language Courses

A student who has completed a second or more advanced year of high-school-level course work in a foreign language in tenth, eleventh, or twelfth grade shall be awarded credit for Course 1 (or its equivalent) in that language only if the student takes the course on a Passed

or Not Passed basis under the option authorized by Davis Division Regulation A545(A), subject to the limits specified in Davis Division Regulation A545(B). (Am. and effective 2/14/78)

University of California – Davis

College of Letters and Science Requirements

- **Foreign Language Requirement; A.B. and B.A.S. Degrees**

- A key component of liberal education, the study of another language exposes students to a ubiquitous and highly diverse component of human behavior and interaction. Language learning enables students to communicate effectively in an increasingly internationalized world, enhances their ability to understand ways of thinking different from their own, gives them direct access to cultural production from another time and place, awakens in them an awareness of the conditioned nature of their assumptions about the world, and trains them to cope more effectively with intellectual and practical problems they may face in their future careers.

  The College of Letters and Science encourages its students to acquire functional proficiency in at least one language other than English before graduating. At a minimum, the College requires A.B. candidates to complete three sequenced quarters (15 units) of courses, or its equivalent, in one foreign language. B.S. candidate requirements are determined by their respective major program.

  Languages Satisfying the Requirement

  The Foreign Language Requirement may be satisfied in any language offered at UC Davis, including ancient languages, or which is normally taught at—and for which transfer credit is allowed— from another institution, including American Sign Language. Students may also satisfy this requirement by examination in a language not offered on the UC Davis campus (see below).

  Satisfaction of the Requirement

  At UC Davis or Another Accredited Institution. You may satisfy the requirement by taking 15 quarter units of one foreign or classical language offered at UC Davis. You may also fulfill this requirement by taking the equivalent number of transferable quarter units in one foreign language at an accredited institution.

  Transfer students should consult the Transfer Credit Evaluation, which is issued by Undergraduate Education and Advising in the Office of the Dean, within a quarter after their first enrollment at UC Davis. Students planning to continue to study the same language at UC Davis must consult the relevant language coordinator.

If you have successfully completed the second or third year of a language in the tenth or higher grade in high school, you may receive unit credit for course 1 of that language when taken at UC Davis, but the grading mode will be P/NP only. Although a Passed or Not Passed grade will be charged to your P/NP option, no petition is required.

Through Study Abroad. Certain study abroad programs offered by UC Davis through the Study Abroad Center, UC Education Abroad Program and other accredited institutions may be used to satisfy the requirement. Some of these programs do not have a language prerequisite, but others do. If you intend to apply for a study abroad program with a language prerequisite, you should plan on completing the relevant foreign language requirement by the end of your second or third year, depending on the program.

With the Intersegmental General Education Transfer Curriculum (IGETC). IGETC is a series of courses which prospective transfer students attending California community colleges may complete to satisfy the lower division breadth/general education requirements at the University of California. Students may satisfy the Foreign Language requirement by attaining certification of IGETC completion.

By Examination: Proficiency Exam. The UC Davis Language Center (DLC) offers proficiency tests in numerous languages. A proficiency test does not yield unit credit; it only determines whether the Foreign Language requirement has been met or at which point in the language sequence you should enroll. Students must follow the language program's placement policy if they decide to study the language at UC Davis.

By Examination: Standardized Tests. College Board Subject Test: Earning a qualifying score of at least 550 on a College Board Foreign Language Subject Test satisfies the requirement. This test may be taken at any time during your high school career. Once your score is on file at Undergraduate Admissions, notify Undergraduate Education and Advising in the Office of the Dean so that satisfaction of the College requirement can be noted on your record.

College Board Advanced Placement Exam. A score of 5, 4 or 3 on any foreign language College Board Advanced Placement Examination, with the exception of Latin, taken in high school will satisfy the Foreign Language requirement.

International Baccalaureate Higher Level Exam. A score of 7, 6, or 5 on the French A1, A2, or B Examination, the German A1, A2 or B Examination, the Italian A1 Examination, the Latin Examination, the Portuguese A1, A2 or B Examination, or the Spanish A1 Examination taken in high school will satisfy the Foreign Language requirement.

By Examination: Other Means. If you have not completed the required level language course, but assume you have attained equivalent language fluency and cultural knowledge, you may satisfy the language requirement by passing a proficiency examination. For more information, consult the appropriate foreign language department. You may validate your knowledge of a language acquired by any means before matriculating at UC Davis by taking a proficiency test or another form of evaluation (if available in the relevant language

department). A test may not be taken, however, in a language for which you have already received degree credit.

University of California – Davis

Additional Bachelor of Arts Requirements

Foreign Language

The requirement can be met in one of three ways:

- Complete with passing grades 15 quarter units of college level course work, or the equivalent thereof, in a single language.
- Attain a minimal score prescribed by the Committee on Undergraduate Curriculum and Educational Policy (CUCEP), in the College Entrance Examination Board Achievement Test in Foreign Language, which may be taken at any time during the student's high school career, or any other achievement test approved by the Committee on Undergraduate Curriculum and Educational Policy.
- Placement beyond the 15-unit level on a placement/proficiency examination offered by one of the foreign language departments of the University.

University of California-LA

Freshman Requirements

Academic Preparation

You must complete 15 with at least 11 courses finished prior to the beginning of your last year of high school. To be competitive in the UCLA admission process, applicants should present an academic profile much stronger than any minimum UC admission requirements. See below for a listing of the A-G requirements:

- 2 years history/social science
- 4 years of college-preparatory English
- 3 years of mathematics (4 years recommended)
- 2 years of laboratory science (3 years recommended)
- 2 years of language other than English (3 years recommended)
- 1 year of visual and performing arts (if available)
- 1 year of college-preparatory elective

Keep in mind that there is no single academic path we expect all students to follow. However, competitive applicants earn high marks in the most rigorous curriculum available

to them.

Each application for admission is reviewed within the context of courses available to that student. If a particular required subject is not available, we'll consider your application without it.

University of California -LA

College Requirements

Foreign Language Requirement

The foreign language requirement may be satisfied by one of the following methods: completing a college-level foreign language course equivalent to level three or above at UCLA with a C or Passed or better grade; or scoring 3, 4, or 5 on the College Board Advanced Placement (AP) foreign language examination in Chinese, French, German, Italian, Japanese, or Spanish, or scoring 4 or 5 in Latin, thereby earning College credit; or presenting a UCLA foreign language departmental examination score indicating competency through level three. Consult the Schedule of Classes or the appropriate department for times and places of regularly scheduled examinations. Students who wish to demonstrate proficiency in a language taught in a UCLA department that has no scheduled examination should contact the appropriate department to arrange for one. Students who wish to take an examination in a language not taught at UCLA should contact a College adviser.

Transfer students with 90 or more units who have completed the Intersegmental General Education Transfer Curriculum (IGETC) will have satisfied the foreign language and reciprocity requirements.

Courses that may be used to fulfill this requirement are published on the Registrar's web page.

University of California -LA

Foreign Language Requirement

Foreign language courses improve creativity, problem-solving, listening, and memory skills. Knowledge of a second language can increase one's ability to deal with abstract concepts, expand one's view of and increase participation in a multicultural world, and enhance job competitiveness.

The courses shown may be used to fulfill undergraduate foreign language requirements in the College of Letters and Science, and schools of Arts and Architecture; Education and Information Studies; Music; Public Affairs; and Theater, Film, and Television.

LANGUAGE	SUBJECT AREA	COURSE NUMBER(S)	DEPARTMENT
Akkadian	Semitics	140A-140B and 141	Near Eastern Languages and Cultures
American Sign Language	American Sign Language	1-2-3 or 8	Linguistics
Amharic	African American Studies	M9A-M9B-M9C	African American Studies
Amharic	International and Area Studies	M6A-M6B-M6C	International and Area Studies
Arabic	Arabic	1A-1B-1C or 8	Near Eastern Languages and Cultures
Armenian	Armenian	101A-101B-101C or 104A-104B-104C	Near Eastern Languages and Cultures
Azeri	Iranian	M115A-M115B-M115C	Near Eastern Languages and Cultures
Azeri	Turkish Languages	M115A-M115B-M115C	Near Eastern Languages and Cultures
Basque	Spanish	12A-12B-12C	Spanish and Portuguese
Bulgarian	Bulgarian	101A-101B-101C	Slavic, East European, and Eurasian Languages and Cultures
Catalan	Spanish	11A-11B	Spanish and Portuguese
Chinese	Chinese	1-2-3 or 1A-2A-3A or 8 or 8A	Asian Languages and Cultures
Czech	Czech	101A-101B-101C or 103	Slavic, East European, and Eurasian Languages and Cultures
Dutch	Dutch	103A-103B-103C or 104A-104B	European Languages and Transcultural Studies
Egyptian, Ancient	Ancient Near East	120A-120B-120C or 122	Near Eastern Languages and Cultures

Filipino	Filipino	1-2-3 or 3R or 8	Asian Languages and Cultures
French	French	1-2-3 or 8	European Languages and Transcultural Studies
German	German	1-2-3 or 8	European Languages and Transcultural Studies
Greek	Greek	1-2-3 or 16	Classics
Greek, Modern	Greek	8A-8B-8C or 15	Classics
Hebrew	Hebrew	1A-1B-1C or 8	Near Eastern Languages and Cultures
Hebrew, Biblical	Hebrew	110A-110B-110C	Near Eastern Languages and Cultures
Hindu-Urdu	Hindi-Urdu	1-2-3 or 3R	Asian Languages and Cultures
Hungarian	Hungarian	101A-101B-101C	Slavic, East European, and Eurasian Languages and Cultures
Indonesian	Indonesian	1-2-3	Asian Languages and Cultures
Italian	Italian	1-2-3 or 9	European Languages and Transcultural Studies
Japanese	Japanese	1-2-3 or 8	Asian Languages and Cultures
Korean	Korean	1-2-3 or 1A-2A-3A or 8	Asian Languages and Cultures
Latin	Latin	1-2-3 or 16	Classics
Lithuanian	Lithuanian	101A-101B-101C	Slavic, East European, and Eurasian Languages and Cultures
Nahuatl	Indigenous Languages of the Americas	5A-5B-5C	Spanish and Portuguese
Norwegian	Scandinavian	11-12-13	European Languages and Transcultural Studies

Quechua	Indigenous Languages of the Americas	17 or 18A-18B-18C	Spanish and Portuguese
Persian	Iranian	1A-1B-1C OR 8 or 20A-20B-20C	Near Eastern Languages and Cultures
Polish	Polish	101A-101B-101C	Slavic, East European, and Eurasian Languages and Cultures
Portuguese	Portuguese	1-2-3 OR 11A-11B or 13	Spanish and Portuguese
Romanian	Romanian	101A-101B-101C or 103	Slavic, East European, and Eurasian Languages and Cultures
Russian	Russian	1-2-3 0R 10 or 15A-15B or 100B	Slavic, East European, and Eurasian Languages and Cultures
Sanskrit	South Asian	110A	Asian Languages and Cultures
Serbian/Croatian	Serbian/Croatian	101A-101B-101C or 103	Slavic, East European, and Eurasian Languages and Cultures
Spanish	Spanish	1-2-3 OR 2A-3A OR 7A OR 10 OR 11A-11B	Spanish and Portuguese
Sumerian	Ancient Near East	140A-140B-140C	Near Eastern Languages and Cultures
Swahili	Swahili	1-2-3	Linguistics
Swedish	Scandinavian	1-2-3 or 8	European Languages and Transcultural Studies
Thai	Thai	1-2-3 or 3R	Asian Languages and Cultures
Turkish	Turkish Languages	101A-101B-101C	Near Eastern Languages and Cultures
Ukrainian	Ukrainian	101A-101B-101C	Slavic, East European, and Eurasian Languages and Cultures

Uzbek	Turkish Languages	111A-111B-111C	Near Eastern Languages and Cultures
Vietnamese	Vietnamese	1-2-3 or 1A-2A-3A or 3R or 8	Asian Languages and Cultures
Yiddish	Yiddish	101A-101B-101C or 102B	European Languages and Transcultural Studies
Yoruba	African American Studies	M7A-M7B-M7C	African American Studies
Yoruba	International and Area Studies	M7A-M7B-M7C	International and Area Studies

University of California-LA

Foreign Language

Students from the following schools or colleges are required to complete the **Foreign Language Requirement** by the time they graduate from UCLA:

o   UCLA College
o   School of the Arts & Architecture
o   School of Music
o   School of Theater, Film, and Television

Students who are required to complete the Foreign Language Requirement may do so before entering UCLA in one of three ways:

- A score of 3 or higher on any of the following Advanced Placement (AP) foreign language tests:

  - Chinese Language & Culture
  - French Language
  - German Language & Culture
  - Italian Language & Culture
  - Japanese Language & Culture
  - Latin (score of 4 or higher is required)
  - Spanish Language

- A UCLA Foreign Language Placement exam score indicating foreign language competency through quarter level 3 or higher (quarter level 2 or higher for students in the School of Arts & Architecture).

- Credit for a foreign language course at UCLA for quarter level 3 or above (quarter level 2 or higher for students in the School of Arts & Architecture) or an equivalent course at another institution.

FOREIGN LANGUAGE REQUIREMENT EXEMPTION

The only exceptions are international students who are on visa status from a non-English speaking country. Students can be exempted from this requirement in one of the following ways:

1. Students with a F1, A1, A2 or J1 visa who are held by Admissions for ESL are exempt from the Foreign Language requirement.

2. Any UCLA student (regardless of visa status) who has attended a high school for a minimum of 2 years in which the primary language of instruction was a language other than English may petition to be exempted from the Foreign Language requirement at their UCLA college or school advising office (i.e. College Academic Counseling, AAP Counseling, Honors Counseling, Athletics Counseling, School of Arts & Architecture, School of Theater, Film & Television, and School of Music). This request is made at the college or school advising office by turning in high school transcripts that indicate a minimum of 2 years attendance at a high school in which the primary language of instruction was in a language other than English.

   - New students who are attending a New Student Orientation session can direct these inquiries to New Student & Transition Programs, and advisors there will verify your work.

   - After orientation, students who wish to petition for this exemption can direct their petitions to your UCLA college or school advising office, and that advising office will verify the work.

University of Florida

Foreign Language Requirement

As a condition of admission to the university, students must complete two sequential courses of a foreign language in secondary school, 8-10 semester credits at the postsecondary level or document an equivalent level of proficiency.

Some degrees also have additional, specific foreign language requirements. To earn a UF degree, students must meet the requirements of their major and college *in addition* to the university's foreign language requirement for admission.

University of Florida

College of Liberal Arts and Sciences Degree Requirements

Foreign Language

CLAS students must demonstrate proficiency in a foreign language. Foreign language is an important component of a liberal education. Study of foreign languages provides access to the cultural and intellectual heritage of cultures other than one's own. Such study also provides a new perspective on the structure and complexity of the English language.

Proficiency in a foreign language is considered to be the level of skill a student has upon completion of a beginning language sequence at UF. Students do not need to earn a certain number of credits to complete this requirement. It can be met in ONE of the following ways:

- Satisfactory completion (minimum grade of C or S) of the terminal course in a beginning foreign language sequence (normally at the end of 10 credits at UF). Students may take foreign language requirement courses on an S/U basis (S = C or better).
- A score of three or above in an Advanced Placement foreign language exam.
- A score of four to seven on an International Baccalaureate foreign language exam.
- A score of A-E on an AICE foreign language exam (except for the Latin Literature A level exam).
- Certain scores on CLEP foreign language exams give credit for the terminal course in the beginning sequence of a foreign language. Those scores meet the CLAS foreign language requirement. Consult the   for more course credit granted.
- A passing score on the   . Russian language proficiency testing will be handled by that UF language program. Students should contact the Russian program for information on assessing proficiency.

Students who are proficient in languages not available through FLPE should speak with a general advisor in the Academic Advising Center.

Students in this college can study the following languages: Akan, American Sign Language, Amharic, Ancient Greek, Arabic, Catalan, Chinese, Czech, Dutch, French, German, Haitian Creole, Hebrew, Hungarian, Italian, Japanese, Korean, Latin, Lingala, Modern Greek, Polish, Portuguese, Russian, Sanskrit, Spanish, Swahili, Turkish, Vietnamese, Wolof, Yoruba, and Xhosa.

Placement in Foreign Language

Students who have studied a language in high school and wish to continue that language should refer to the placement page or consult the department for placement information.

University of Florida

College of Journalism & Communications Degree Requirements

Foreign Language Proficiency or Quantitative Option

This requirement is satisfied by demonstrating proficiency or completing college-level credits in a single foreign language, or by taking 8 credits of courses in accounting, computers, and/or statistics.

Foreign Language Proficiency

Students who elect the foreign language option may meet the requirement by successfully completing the second or third beginning-level course in one foreign language. Or, students can complete two college semesters of American Sign Language. Note: Proficiency in Latin requires three semesters of the beginning language sequence.

This is *not* a credit requirement, but a *proficiency* requirement, and it is satisfied by earning a minimum grade of C or S.

From the UF catalog: "UF students may use the FLPE (Foreign Language Proficiency Examinations) to prove proficiency in a foreign language and thus achieve an exemption from a foreign language requirement."

Students may also take the corresponding CLEP test for foreign language. From the university catalog: "Students beginning in the Fall or Spring term must have taken the exams...and have their scores reported to the university before the end of their first term of enrollment at UF."

Students should consult an advisor to discuss acceptable options for demonstrating proficiency. Students who wish to demonstrate proficiency should do so before earning 90 credits.

Quantitative Option

Students who don't want to complete the college foreign language requirements need to take 8 credits of the quantitative options listed below or complete a certificate in Artificial Intelligence.

Code	Title	Credits
ACG 2021	Introduction to Financial Accounting	4
ACG 2071	Introduction to Managerial Accounting	4
CGS 2531	Problem Solving Using Computer Software	3

Code	Title	Credits
CGS 3063	Computers and Modern Society	3
COP 3275	Computer Programming Using C	3
EEL 3872	Artificial Intelligence Fundamentals	3
EGN 1935	Special Topics in Freshman Engineering	1-3
EME 2040	Introduction to Educational Technology	3
ISM 3004	Computing in the Business Environment	4
PHI 3681	Ethics, Data, and Technology	3
STA 2023	Introduction to Statistics 1	3
STA 3024	Introduction to Statistics 2	3
STA 4222	Sample Survey Design	3
Course List		

University of Illinois

Requirements for First-Year Applicants

Coursework & Grades

Following are the kinds of courses you need to take while in high school and the number of years you need to take them. You should work to consistently make strong grades in these courses.

- **:** 4 years required
- **:** 3 or 3.5 years required, 4 years recommended

- **:** 2 years required, 4 years recommended
- **:** 2 years required, 4 years recommended
- **:** 2 years required, 4 years recommended
- **:** 2 years required, 4+ years recommended

University of Illinois

Language Other Than English Credit

- Effective for all entering freshmen in Fall 2000 or later, the following language requirement must be completed for graduation.

- This requirement may be satisfied by:

  1. Successfully completing a third-semester college-level course in a language other than English;

  2. Successful completion, in high school, of the third year of a language other than English; or

  3. Demonstrating proficiency at the third semester level in a language proficiency examination approved by the College of Liberal Arts and Sciences and the appropriate department.

- Generally, one year of high school language study is equivalent to one semester of college study.

- Current   of courses approved to satisfy the language requirement.

- If you enter UIUC without three years of language other than English in high school, or you plan to continue with the language you studied in high school, you must take a language placement test to determine the courses in which you should enroll.

- An exception to the University third-level requirements is for the students in the Gies College of Business (BUS) who matriculated prior to Fall 2021 and all students in the Sciences and Letters Curriculum of the College of Liberal Arts and Sciences (LAS). These students are expected to gain language knowledge equivalent to the completion of the fourth semester of college study in a language. The Language requirement may be met in any of the following ways:

  1. Successfully completing a fourth-semester college-level course in a language other than English;

  2. Successful completion, in high school, of the fourth year of a language other than English;

3. Successful completion of the third-semester level in each of two different languages other than English by any combination of high school and college work;

4. Demonstrating proficiency at the fourth-semester level in a language proficiency examination approved by the College of Liberal Arts and Sciences and the appropriate department.

- Students enrolled in the LAS Chemistry and Chemical Engineering Specialized Curricula are exempt from the four semester LAS Language requirement and must instead adhere to the Campus requirement of three semesters or equivalent. Please contact your adviser if you have any further questions.

- Except as prohibited or limited by the established policy of the student's college, credit in University of Illinois Urbana-Champaign language courses other than English taken to remove high school entrance deficiencies may, at the discretion of the college:

  1. be counted in the total hours required for graduation, or

  2. be accepted in partial or complete satisfaction of the language other than English requirement for the degree.

- Normally no more than ten hours of proficiency credit for the study of a single language other than English at the elementary and intermediate level shall be counted for graduation in the College of Liberal Arts and Sciences. Additional credit may be granted for advanced courses emphasizing literature and language structure rather than communicative competence in the language.

- Students with a verified Seal of Biliteracy will earn 8 hours of credit equivalent to the first two levels of foreign language regardless of the language other than English. The credit will appear as 8.00 Earned hours from Seal of Biliteracy on the official University of Illinois at Urbana-Champaign transcript in the Transfer Credit Accepted by the Institution section.

University of Iowa

First-Year Admission Requirements

Regent Admission Index

The Regent Admission Index is used for admission to the College of Liberal Arts & Sciences and one of the criteria used for admission to the College of Engineering, College of Public Health, and College of Education.

Which Core Courses Count in the RAI?

Any college-prep course in English, mathematics, science, social studies, and world language can be used in calculating a student's RAI score. To be considered for admission,

students must have taken (or plan to take) at least 15 college-prep courses (full-year) including the following:

- 4 years of **English**

- 3 years of **mathematics**, including Algebra I, Algebra II, and geometry (Engineering requires a 4th year of mathematics)

- 3 years of **social studies** (Engineering requires only 2 years)

- 2 years of the same **world language**

- 3 years of **science**, including courses in physical science, biology, chemistry, environmental science, and physics.

All other courses in these areas (above and beyond those required for admission), can be used in calculating the RAI. High school counselors can help students and parents determine which courses qualify as "college-prep" or students can call the Office of Admissions.

Liberal Arts and Sciences students can choose several pathways to fulfill the World Languages requirement for graduation: 4th level (4 years) in a single language, 3rd level (3 years) in a single language plus an approved world language and cultural exploration course, or 2nd level (2 years) of 2 languages. Details at   . Business students must complete four years in one language or two years each in two languages. Engineering students must take two years in a single language. Students who have taken the requisite years in high school have fulfilled these requirements. Nursing students must complete four years (fourth level proficiency) of the same world language, or two years (second level proficiency) in two different world languages, or two years of the same world language plus additional required coursework.

Course requirements for international applicants from secondary/high schools outside of the U.S. are not strictly counted. It is understood that worldwide curriculums vary widely, so evaluators of non-U.S. transcripts will consider the educational system of each applicant and review holistically.

University of Iowa

World Language Graduation Requirements

As a student at the University of Iowa, you're on a journey to broaden your horizons, and learning a world language is a crucial part of that. Your language courses will help you engage meaningfully with different cultures and gain essential intercultural skills. Whether you're studying, working, or just interacting with people from around the globe, these skills will be invaluable.

The language requirement varies by college and, sometimes, by your specific program. The chart below provides undergraduate world language graduation requirements for each college.

Your specific requirements may be different, and it's always a good idea to talk to your advisor to make sure you're on the right track.

COLLEGE	CURRENT REQUIREMENT	REQUIREMENT STARTING SUMMER 2024	NOTES
College of Liberal Arts and Sciences (CLAS)	Complete 4th level of a single world language	Three pathways: 1. Complete 4th level of a single world language 2. Complete 3rd level of a single world language + a 3 s.h. approved World Language and Cultural Exploration course 3. Complete 2nd level of two different world languages	Current and former CLAS students may opt-in to the updated WL requirement .
College of Education	Complete 4th level of a single world language	Three pathways: 1. Complete 4th level of a single world language 2. Complete 3rd level of a single world language + a 3 s.h. approved World Language and Cultural Exploration course 3. Complete 2nd level of two different world languages	

Tippie College of Business	Two options: 1. Complete 4th level of a single world language 2. Complete 2nd level of two different world languages	Same as current	
College of Public Health	Three options: 1. Complete 4th level of a single world language 2. Complete 2nd level of two different world languages 3. Complete 2nd level of a single world language + a 3 s.h. course from one of the following categories: Values & Culture, Diversity & Inclusion, or International & Global Issues	Three options: 1. Complete 4th level of a single world language 2. Complete 2nd level of two different world languages 3. Complete 2nd level of a single world language + a 3 s.h. course from one of the following categories: Values & Culture, Diversity & Inclusion, International & Global Issues, or *World Language and Cultural Exploration*	
College of Nursing (BSN Program)	Three options: 1. Complete 4th level of a single world language 2. Complete 2nd level of two different world languages 3. Complete 2nd level of a single world language + a 3 s.h. course from one of the following categories: Values & Culture, Diversity & Inclusion, or	Same as current	• Students in the RN to BSN Program are exempt from a world language requirement • Nursing Competitive Admissio

	International & Global Issues		n - Students entering the college through this path must complete the world language requirement prior to starting the nursing major
College of Engineering	Complete 2nd level of a world language	Same as current	World language is not required by the college, but all first-year students must complete the 2nd level of a world language to be considered for admission to Iowa.
College of Pharmacy	Complete 2nd level of a world language	Same as current	World language is not required by the college, but all first-year students must complete the 2nd level of a world

			language to be considered for admission to Iowa.
Carver College of Medicine (Radiation Sciences and Nuclear Medicine Technology)	Complete 2nd level of a world language	Same as current	World language must be completed prior to acceptance into the major.
Carver College of Medicine (Medical Laboratory Science BS)	Complete 4th level of a single world language	Three pathways: 1. Complete 4th level of a single world language 2. Complete 3rd level of a single world language + a 3 s.h. approved World Language and Cultural Exploration course 3. Complete 2nd level of two different world languages	
University College	None	Same as current	EXCEPTION: Global Studies Track in the Bachelor of Liberal Studies requires 4th semester proficiency in a single world language.

University of Maryland

Freshman Applicants

APPLY AS A FRESHMAN

If you are a high school student or a student with fewer than 12 semester hours or 18 quarter hours of university-level credit beyond secondary school, you should apply as a freshman applicant.

Below you will find information on freshman application requirements and deadlines, a complete list of required application materials and more.

APPLICATION REQUIREMENTS

As prescribed by the   , the university expects you, at a minimum, to have completed the following coursework by high school graduation.

The most competitive freshman applicants exceed these minimum requirements, earning a strong A-/B+ or better average in their high school coursework while taking several honors and/or Advanced Placement or International Baccalaureate courses and additional academic electives.

- 4 years of English
- 2 years of foreign language
- 3 years of history or social science
- 3 years of science in at least 2 different areas (with at least 2 lab experiences)
- 4 years of math, including Algebra I, Geometry & Algebra II (if you complete Algebra II prior to your final year, you must complete the 4-year math requirement by taking a course that utilizes non-trivial algebra, such as Trigonometry, Precalculus, Calculus, Statistics, College Algebra.

Michigan State University

First-year Admission Criteria

High school preparation

MSU recommends that students include a majority of core academic courses in their schedules each semester throughout high school, including three such courses each semester during their senior year. In addition, MSU encourages students to select honors, Advanced Placement and International Baccalaureate courses when possible.

Any student considering attending Michigan State as a first-year should pursue a strong college preparatory curriculum. At a minimum, this includes:

- Four years of English (composition and literature)
- Three years of mathematics (two years of algebra, one year of geometry)
- Three years of social studies (history, anthropology, economics, geography, government, political science, psychology or sociology)
- Two years of science (biology, chemistry, physics or earth science)
- Two years of a single foreign language

Applications showing a lack in one of these areas will still be considered; however, a less rigorous curriculum will put these applications at a disadvantage.

University of Maryland

Bachelor's Degree

Journalism Requirements Outside Of The College

Students must complete the following coursework complementing the university's general education requirements. For the university's general education requirements, consult the General Education program in the current Undergraduate Catalog.

- Abstract thinking skills requirement (nine credits)

  1. One three-credit statistics course from the following list: BIOM301, BMGT230, CCJS200, ECON230, ECON321, EDMS451, GEOG306, INST314, JOUR405, PSYC200, SOCY201, STAT400 or a more advanced statistics course.

  2. A minimum of six credits through one or a combination of the following options. Should a student choose to combine the options, at least one language course must be at the intermediate level:

     - Language: up to two courses with at least one course at the intermediate level and no more than one course at the introductory level. (High school equivalency does not satisfy this requirement.)

     - Math/Statistics/Computer Science: up to two courses

       - Any mathematics (MATH) course numbered 107 or higher.

       - An approved programming course such as CMSC106, CMSC122, CMSC125, CMSC131, INST123, INST126 or BMGT301 (at least three credits).

- Public Speaking: one course from COMM100, 107, 200, or 230.

- History: one course from HIST200 or 201

- Behavioral or Social Science: one course from ANTH260; PSYC100 or 221; SOCY100, or 105.

- Economics: one course from ECON200 or 201.

- Government and Politics: GVPT170

- Supporting Area:

  - Four upper-level (numbered 300 or higher) courses for a minimum of 12 credits in a supporting field (cannot be in Communication).

  - Upper Level Electives: Four additional upper-level (numbered 300 or higher) courses for a minimum of 12 credits (cannot be in Communication).

University of Maryland

World Language Placement

I am/will be an ARHU major

Students may take the online WLP for course placement in any of the following languages:

- Arabic
- Chinese
- French
- German
- Hebrew
- Italian
- Japanese
- Korean
- Persian
- Portuguese
- Russian
- Spanish
- I would like to pursue   .

Note: You may only take the assessment twice for each language. Both online and proctored attempts count towards this limit.

Additionally, you may only take the WLP for each language once per term:

- Summer/fall term: June 1st - December 31st
- Winter/spring term: January 1st - May 31st

For an accurate assessment, do not guess (it is acceptable to leave answers blank). Your highest score will determine your placement and you must take the course in which you place.

The WLP adheres to the UMD Code of Academic Integrity.

You will need an active Directory ID to log in to the   . You will have 90 minutes to complete the assessment, and will be able to see the results immediately upon submission. If you are directed to contact an advisor, you should contact an advisor in the appropriate language unit.

For general questions regarding the WLP contact the ARHU Office of Student Affairs directly at 301-405-2108 or   . You will receive a reply by the next business day.

If you have any technical issues with assessment contact   . Please note: for non-technical inquiries please contact ARHU Office of Student Affairs directly.

*If you are a returning student and need to reset your password, go to   . You must be re-admitted or re-enrolled prior to completing the FLPA.

University of Minnesota

High School Course Expectations

A very strong curriculum during high school will enhance your success in college, because college courses build on the skills and knowledge you acquire in high school. Your senior year is especially important. We expect students to continue with academic coursework, including math and science, for all four years of high school. In addition, we expect that students maintain their strong academic performance through graduation. Please note that admission is competitive, so successful applicants typically exceed these expectations listed below.

English - 4 years	Emphasis on writing, including instruction in reading and speaking skills and in literary understanding and appreciation.
Mathematics – 4 years	Elementary algebra, geometry, intermediate algebra (integrated math 1, 2 & 3). Examples of 4th year math include calculus (preferred), pre-calculus, analysis, integrated math 4. .
Science – 3 years	Including one year each of biological and physical science, and including a laboratory experience. **Note**: Biology and chemistry are expected for the College of Biological Sciences and the College of Science and Engineering, while physics is also expected for the College of Science and Engineering.
Social Studies – 3 years	Including one year each of U.S. history and geography (or a course that includes a

	geography component such as world history, western civilization, or global studies)
Single second language – 2 years	If English is not your first language, you have already met this requirement.
Visual and/or performing arts – 1 year	Including instruction in the history and interpretation of the art form (e.g. theater arts, music, band, chorus, orchestra, drawing, painting, photography, graphic design, media production, theater production)

University of Minnesota

CLA Degree Requirements

Below are the basic requirements for a typical bachelor of arts (BA) degree. There are exceptions and variations on these requirements based on the degree and/ or major that you are pursuing. (In addition to the BA, CLA students may also receive bachelor of music, bachelor of science, bachelor of individualized studies, and bachelor of fine arts degrees.) Talk to your academic advisor for an explanation of the requirements for your degree and major.

Liberal Education Requirements

Students must complete the University of Minnesota .

Second Language Requirement

Students must either earn:

- A grade of C- or better or an S in a fourth semester University of Minnesota language class or equivalent transfer course of at least four credits, or
- A passing score on the Language Proficiency Exam (LPE), which tests reading, listening, writing, and speaking skills at the fourth semester level.

    See more information on the .

University of Minnesota

Second Language

Second languages are a foundation of liberal education. Having a liberal education means being:

- globally aware
- culturally sensitive
- an informed and knowledgeable world citizen
- an articulate oral and written communicator

Only 9% of US citizens speak both their native language and another language fluently. Compare this with 50% of Europeans and a large percentage of Latin Americans who are fully bilingual. As a student at the University of Minnesota, you have the unique opportunity to stand out as you step into a world of 7 billion global neighbors, even at home in Minnesota—over 90 different languages are spoken by students in Minneapolis and Saint Paul public schools alone.

Knowledge of a second language makes you more competitive when looking for jobs or applying to graduate schools. And with 1 in 6 US jobs being tied to international trade, the demand for language skills and international expertise in the arts, social services, sciences, business, education, military, law, and government is increasing. Studying a language increases communication skills and intercultural competency—how you are able to work effectively with people of different cultures.

Contact with other languages and cultures lets you **participate in a global conversation, step outside your familiar scope of existence,** and view your culture's customs, traditions, and norms as well as your own value system through the eyes of others. And you'll actually be able to participate in the conversation!

Why does CLA require students pursuing a BA or BIS degree to study the equivalent of 2 years of a foreign language?

Studying a second language allows you to:

- **connect** with family history, traditions, and cultural heritage
- **understand** your first language more deeply
- **improve** your writing/communication
- **develop** new perspectives on your studies
- **appreciate** what it takes to learn a language with attuned cultural sensitivity
- **pave the path** to learning new languages
- **open up doors** to learning abroad or traveling overseas

CLA offers a variety of   to help you achieve your language goals and put your skills to work. Feel free to browse   for any concerns or common questions that you may have regarding the second language requirement.

Languages Offered

CLA offers many different language options. You can fulfill the second language requirement with any of the following languages.

- American Sign Language (in CEHD)
- Arabic*

- Chinese*
- Dakota
- Dutch*
- Finnish*
- French*
- German*
- Greek (classical)
- Hebrew (biblical)
- Hebrew (modern)*
- Hindi*
- Hmong*
- Italian*
- Japanese*
- Korean*
- Latin
- Norwegian*
- Ojibwe
- Portuguese*
- Russian*
- Somali*
- Spanish*
- Swahili
- Swedish*
- Urdu*

* Indicates availability of The Language Proficiency Exam(LPE).

You may also study the following languages, but there is no fourth-semester course offered at the University of Minnesota; in order to satisfy the second language requirement, you would need to take additional courses through another institution.

- Akkadian
- Icelandic (contact the Department of German, Nordic, Slavic & Dutch with questions)

University of North Carolina

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Minimum Admission Requirements

MINIMUM COURSE REQUIREMENTS FOR INCOMING, FIRST YEAR STUDENTS

To earn admission into the UNC System, you'll need to have completed some core high school-level coursework. These requirements apply to recent high school graduates only. Older applicants are exempt. For more information, refer to the "GPA and Test Scores" table below.

Four course units in language, including

- four units in English emphasizing grammar, composition, and literature

Four course units of mathematics, in any of the following combinations

- algebra I and II, geometry, and one unit beyond algebra II,
- algebra I and II, and two units beyond algebra II, or
- integrated math I, II, and III, and one unit beyond integrated math III.

The University strongly encourages future students to take at least one mathematics course unit in the 12th grade.

Three course units in science, including

- at least one unit in a life or biological science (for example, biology),

- at least one unit in physical sciences (for example, physical science, chemistry, physics), and

- at least one laboratory course.

Two course units in social studies, including one unit in U.S. history. Students who do not have the unit in U.S. history may be admitted on the condition that that they pass at least three semester hours in that subject by the end of the sophomore year.

For students applying for first-time (freshman) admission to constituent institutions through the 2024 spring semester:

- Two-course units of a language other than English.

For students applying for first-time (freshman) admission to constituent institutions after the 2024 spring semester:

- Two additional academic courses from English, mathematics, science, social studies, world languages, or computer science.
  (Note: these courses should be selected in alignment with a student's academic and career objectives. Completion of two sequential world language courses is recommended.)

University of North Carolina

Global Languages at UNC-CH

One of the General Education requirements that all UNC-Chapel Hill students are required to complete is the Global Language requirement, which requires students to demonstrate proficiency equivalent to at least level 3 (third semester) of a language other than English. Some majors may require additional language levels.

Here are all the languages available at UNC-CH for the Global Language requirement. **Click on any language you're interested in to see information on courses offered, placement testing, and registration.**

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Here are the possible ways to complete the Global Language requirement:

1. **Complete a level 3 language course** at UNC. The list of all the languages that are currently offered at UNC through level 3 is   , and a list of all the specific courses that are level 3 is   .

2. **Take a UNC language placement test** and place above level 3, which will result in placement (PL) credit (zero hours) for level 3 and satisfy the requirement. Online placement tests in Spanish, French, German, or Latin may be taken   . For placement in other languages taught at UNC, refer to the list above and click the language you're interested in for more information on when and how you can take a

placement test. If you will need testing accommodations, you should both register with _____, *and* contact the relevant language department directly, using the contacts listed above on the page for each language.

3. **Submit scores from non-UNC tests** (such as AP, IB, etc.) that are accepted for by-exam (BE) credit for level 3. To see what tests UNC accepts and what scores are required, refer to the _____. If you have taken a test that is not listed, submit the _____ form to request review of that test for possible acceptance; you will need to have official test scores sent to UNC Admissions for credit to be awarded.

4. **Transfer in college credit** for a course approved as level 3 language. Credit for languages not currently taught at UNC will articulate as GENR 203 (level 3) or GENR 204 (level 4). When level 4 transfer credit is awarded, level 3 placement credit will also be awarded, and this will meet the Global Language requirement. If you transferred a language course that was not awarded credit (either not at all, or not for the desired language level), you may request a _____ in ConnectCarolina under the General Education request type.

5. Verify completion of **two or more years of secondary education** primarily taught in a language other than English (the school doesn't have to be outside the U.S.) by sending transcripts to UNC and submitting the _____ form. This option can result in the awarding of placement (PL) credit (zero hours) for GENR 203, which fulfills the Global Language requirement. For the purpose of this policy, "secondary education" is defined as your last four years of school prior to attending any college or university. In the U.S. it would be called grades 9 to 12, but it doesn't matter if your country calls it something else or if you went to multiple schools in that period; as long as at least two of your last four years before college were spent in non-English-speaking schools, you can qualify for this credit.

   o

6. Verify completion of **two or more semesters of higher education** (defined as the equivalent of 24 eligible-for-transfer credit hours) primarily taught in a language other than English by sending transcripts to UNC and submitting the _____ form. This option can result in the awarding of placement (PL) credit (zero hours) for GENR 203, which fulfills the Global Language requirement.

7. Submit the _____ form to seek placement (PL) credit (zero hours) if you have **knowledge of a language *not* taught at UNC** that you would like to use for the Global Language requirement. This option is dependent on the availability of an appropriate language test or expert evaluator, and while every effort will be made to find one, we cannot guarantee it will be possible for every language. If we cannot find a qualified evaluator or test for the language you know, you will need to use a different language for your Global Language requirement. Consequently, if you hope to use this option, we <u>strongly recommend</u> starting the process as early in your college career as possible.

Continuing language study

If you have satisfied the Global Language requirement but wish to continue studying that language at UNC, in most cases you will need to take a **UNC placement test** to determine what level you should begin with.

Note that some language levels are offered only in fall or only in spring, so plan accordingly. The   may be helpful for getting a sense of when courses are usually offered, and you can also find more information by clicking on the language in the list   .

- If you met the requirement via **test credit**, please refer to the   to see whether your score places you into a particular class level or whether you must take the UNC placement test.
- If you met the requirement via **transfer credit**, you must take the UNC placement test regardless of what transfer credit you have.
- If you met the requirement via **educational experience verification**, some languages may offer high-level courses that you're eligible to take; you are advised to consult the relevant department.

Placement testing

Taking a placement test doesn't automatically enroll you in the course level you placed into, nor does it commit you to taking any further courses in that language. Your placement result just informs you that *if* you wish to study that language at Carolina, this is the level you'll start with. If you *do* want to continue that language, knowing your level will help you plan for when the appropriate class is being offered. If you *don't* want to continue that language, you can start any other language you're interested in; the list   shows which ones are available for the Global Language requirement.

Other languages at UNC

The languages on the list   are the ones that can be used for the Global Language requirement because they are regularly offered at UNC through level 3. However, there are also other languages sometimes offered; to expand your language learning beyond the Global Language requirement, check out these further possibilities:

Ohio State University

Who Gets In?

Minimum College Prep Requirements

	Minimum Required	Recommended	Additional Consideration
English	4 units		
Math	3 units	4 units	X

Natural Science (with significant lab experience)	3 units		X
Social Science	2 units	3 units	
Foreign Language	2 units of same language	3 units	X
Visual or Performing Arts	1 unit		

Plus 1 additional unit in any of the above subjects. Advanced computer science can be used to fulfill a math or natural science unit, provided the secondary school categorizes the course as math or science.

Understanding this table

- •Minimum required: Be aware that most admitted students exceed these minimums. See "Student profile" below.
- •Recommended: For these subjects, we find that students who have completed additional units are better prepared for college-level course work.
- •Additional consideration: Success in these areas is a strong indicator of one's potential to succeed in college. Therefore, students exceeding the minimum curriculum in these subjects are given additional consideration.

Ohio State University

Bachelor of Science Degree Requirements

SUMMARY OF BS DEGREE REQUIREMENTS

GE HOURS		**34-42**
Bookends	Launch Seminar	1
Bookends	Reflection Seminar	1
Foundations	Writing & Information Literacy	3
Foundations	Mathematics & Quantitative Reasoning or Data Analysis	5-8
Foundations	Literary, Visual & Performing Arts	3
Foundations	Historical & Cultural Studies	3
Foundations	Natural Sciences	4-5
Foundations	Social & Behavioral Sciences	3

Foundations	Race, Ethnicity & Gender Diversity	3
Thematic Pathways	Citizenship for a Diverse and Just World	4-6
Thematic Pathways	Second theme (student choice)	4-6
World Language Proficiency		**0-12[3]**
Major Hours		**30 (minimum)**
College Survey 1100		**1**
Minimum semester hours required		**121**

Hours required for the GE, World Language Proficiency, your major, College Survey 1100, and available elective hours will bring your total credit hours to the minimum hours required for graduation.

[3]Course work or proficiency through the third language course (1103) or equivalent is required.

High School Course Requirements: 4-Year Degrees

Requirements by Academic College

The following charts outline the minimum high school requirements for admission into Penn State's academic colleges or the Division of Undergraduate Studies. The charts outline units of study, which in most high school curricula is equal to one year of work.

Subject	Minimum Units Required For: • **College of Agricultural Sciences** • **College of Arts and Architecture** • **Donald P. Bellisario College of Communications** • **College of Education** • **College of Health and Human Development** • **College of the Liberal Arts** • **College of Nursing** • **Undecided, Division of Undergraduate Studies**
English	**4 units**, including 1 unit each in composition and literature
Social Studies/ Art/ Humanities	**3 units** in any combination of social studies, arts, or humanities
Science	**3 units**

Last updated: 9/19/2024

| Math | **3 units** in algebra (algebra 1 and algebra 2, at minimum) and geometry |
| World Language | **2 units*** |

Language Notes

*Two units in a single world language other than English are required. American Sign Language can be used to satisfy the World Language requirement.

A student may be admitted with fewer than two units in a world language other than English but must correct this deficiency by the time they graduate from Penn State. This deficiency may be corrected by passing one three-credit or four-credit college-level world language course, by earning transferable credits from another institution, or by demonstrating proficiency equivalent to two units of high school world language study.

Pennsylvania State University

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Degree Requirements

All programs have specific requirements described on the program page. Some common requirements that apply broadly across the university are described here.

BACHELOR OF ARTS DEGREE REQUIREMENTS (9-24 CREDITS)
Courses with a Bachelor of Arts attribute satisfy these requirements.

FOREIGN LANGUAGE (0-12 CREDITS)

Student must attain 12th credit level of proficiency in one foreign language. See the   .

Pennsylvania State University

World Language Admissions Review

All Penn State University baccalaureate programs require World Language proficiency, which can be met by completion of two (Carnegie) units of a single world language at the high school level or demonstration of the equivalent.

Admission to all baccalaureate programs, including enrollment into the Division of Undergraduate Studies and into all colleges, includes a review of World Language proficiency. To be admitted to Penn State, it is expected that a student will:

1. Meet the World Language requirement before admission by prior completion of the necessary (Carnegie) units at the high school level or demonstration of the equivalent.

2. Meet the World language requirement after admission.

If the World Language requirement is unmet but the applicant is otherwise admissible, then the individual may be admitted as a degree student.

A student may be admitted with fewer than two units in a World Language other than English, but must correct this shortfall by the time he/she graduates from Penn State. This shortfall may be corrected by passing one three- or four-credit college-level World Language course or by demonstrating proficiency equivalent to two units of high school world language study.

A student who has not completed the World Language requirement prior to admission will be notified during their first semester of enrollment by his/her academic adviser.

Credits earned to meet a World Language shortfall may be counted toward graduation from a Penn State baccalaureate program and shall count for the purpose of financial aid eligibility.

This requirement applies to transfer students and those moving to baccalaureate programs after completing associate degree programs, as well as to students entering directly from high school.

The Carnegie unit requirement does not apply to students who can demonstrate fluency in a World Language. The goal is not the completion of two awarded credits of high school world language study per se, but equivalency of World Language ability at or above the level of two credits of secondary school world language.

Either a third unit in the same language or an additional unit in a second World Language other than English is recommended.

Texas A&M University

Freshman Resources

Texas A&M University's recommended coursework includes:

- 4 years of English
- 4 years of Mathematics - Three of the courses should be Algebra I, II and Geometry
- 4 years of Science - Two courses should come from Biology I, Chemistry I or Physics I
- 2 years of the same foreign language

Texas A&M University

Requirements for a Baccalaureate Degree

1. Complete the Foreign Language requirement. A minimum of one year of foreign language is required for all baccalaureate degree programs at Texas A&M. For many programs, this degree requirement can be satisfied by the satisfactory completion of two units of the same foreign language at the high school level or a two course sequence of the same language at the college level.

     a. International students whose native language is not English are exempt from satisfying the university foreign language requirement. These students may not register for the beginning and intermediate level courses in their native language (course numbers 101, 102, 201, and 202) which are used to fulfill the foreign language requirement.

     b. Many Bachelor of Arts degrees require at least 6 additional semester credit hours of foreign language at the 200-level. Students should consult with an academic advisor about specific language requirements for their degree program.

     c. Students who wish to demonstrate foreign language proficiency without taking acceptable high school or college courses may do so through the existing credit by examination process. In cases where students wish to demonstrate proficiency in a language not taught at Texas A&M, the following procedures shall apply. The student shall request an examination from the Head of the Department of Hispanic Studies or the Head of the Department of Global Languages and Culture. This department will coordinate the administration of special examinations to demonstrate foreign language proficiency. This will include finding an appropriate examination to test the student's proficiency, informing the student how to arrange to take the examination and certifying the results to the student's advisor. All arrangements shall be made and fees paid by the student.

     d. American Sign Language (ASL) may be used to fulfill the foreign language degree requirement unless otherwise specified by the student's college or department. Students may either transfer ASL credits or arrange to be tested at another institution. (Texas A&M does not offer courses in ASL.)

Texas A&M University

University Foreign Language Requirement

The University requires all students to take at least one year of a foreign language. This requirement is completed by having taken two units of the same foreign language in high school, completing one year of the same foreign language in college or completing the credit-by-examination process. If your high school offered coding as a language course, this will **not** meet the requirements.

Texas A&M University

University Core Curriculum

Language, Philosophy and Culture – 3 SCH

Code	Title	Semester Credit Hours
	Introduction to Africana Studies	3
AFST 204/ENGL 204	Introduction to African-American Literature	3
	The Prehistoric World	3
ANTH 205	Peoples and Cultures of the World	3
	Social and Cultural Anthropology	3
ANTH 316	Nautical Archaeology	3
	Intermediate Arabic I	3
ARAB 202	Intermediate Arabic II	3
	Global Middle Eastern Cultures	3
ARCH 213	Sustainable Architecture	3
	Intermediate Chinese I	3
CHIN 202	Intermediate Chinese II	3
	History of Christianity: Origins to the Reformation	3
CLAS 221	Intermediate Latin I	3
	Greek and Roman Civilization	3
CLAS 251/RELS 251	Classical Mythology	3
	Great Books of the Classical Tradition	3
CLAS 262	Great Books of Christian Antiquity and the Latin Middle Ages	3

Code	Title	Semester Credit Hours
	Social Issues in the History of the Construction Environment	3
DCED 201	Dance History	3
	Environmental Literature	3
ENGL 204/AFST 204	Introduction to African-American Literature	3
	Twenty-first Century Literature and Culture	3
ENGL 207	Human Thinking and Digital Culture	3
	Foundations in Cultural Studies	3
ENGL 221/MODL 221	World Literature	3
	World Literature	3
ENGL 227	American Literature: The Beginnings to Civil War	3
	American Literature: Civil War to Present	3
ENGL 231	Survey of English Literature I	3
	Survey of English Literature II	3
ENGL 253	Introduction to Cultural Studies and Popular Culture	3
	Introduction to Latinx Literary Studies	3
ENGL 292	Introduction To Literature And Medicine	3
	Transnational Literature and Culture	3
ENGL 330	Arthurian Literature	3

Code	Title	Semester Credit Hours
	Lesbian, Gay, Bisexual, Transgender and Queer Literatures	3
ENGL 334	Science Fiction Present and Past	3
	Literature of the Sea	3
ENGL 338	American Ethnic Literature	3
	Literature, World War II to Present.	3
ENGL 360	Literature for Children	3
	Latino/a Literature	3
ENGL 365/RELS 360	The Bible as Literature	3
	Women Writers	3
ENGL 376	The American Novel Since 1900	3
	Intermediate French I	3
FREN 202	Intermediate French II	3
	Religious and Ethnic Foods	3
GEOG 202	Geography of the Global Village	3
	Geography of the United States	3
GEOG 305	Geography of Texas	3
	Intermediate German I	3
GERM 202	Intermediate German II	3
	Introduction to Global Studies	3
GLST 211/ENGL 211	Foundations in Cultural Studies	3
	Introduction to Latinx Literary Studies	3

Code	Title	Semester Credit Hours
HISP 362/ENGL 362	Latino/a Literature	3
	Western Civilization to 1660	3
HIST 102	Western Civilization Since 1660	3
	World History to 1500	3
HIST 104	World History Since 1500	3
	Introduction to Russian History	3
HIST 213	History of England	3
	History of England	3
HIST 220	History of Christianity: Origins to the Reformation	3
	History of Christianity, Reformation to Present	3
HIST 234	European Military History	3
	Empires of Food	3
HIST 242	United States Maritime History	3
	Contemporary Issues in the Middle East	3
ITAL 201	Intermediate Italian I	3
	Intermediate Italian II	3
ITAL 251	Global Italy	3
	Intermediate Japanese I	4
JAPN 202	Intermediate Japanese II	4
	Introduction to Jewish Studies	3
LAND 240	History of Landscape Architecture	3
	Historic Seafaring and Maritime Heritage	3

Code	Title	Semester Credit Hours
MODL 221/ENGL 221	World Literature	3
	World Literature	3
NUTR 300/FSTC 300	Religious and Ethnic Foods	3
	Dress in World Cultures	3
PERF 325	Dance in World Cultures	3
	Contemporary Moral Issues	3
PHIL 251	Introduction to Philosophy	3
	Ethics in a Digital Age	3
PHIL 482	Ethics and Engineering	3
	Religions of the World	3
RELS 201/JWST 201	Introduction to Jewish Studies	3
	Religion in America	3
RELS 209	Religions of the Ancient World	3
	History of Christianity: Origins to the Reformation	3
RELS 222/HIST 222	History of Christianity, Reformation to Present	3
	Classical Mythology	3
RELS 360/ENGL 365	The Bible as Literature	3
	Intermediate Russian I	3
RUSS 202	Intermediate Russian II	3
	Intermediate Spanish I	3
SPAN 202	Intermediate Spanish II	3
	Olympic Studies	3
WGST 200	Introduction to Women's and Gender Studies	3

Code	Title	Semester Credit Hours
	Lesbian, Gay, Bisexual, Transgender and Queer Literatures	3
WGST 374/ENGL 374	Women Writers	3

Course List

Courses in this category focus on how ideas, values, beliefs, and other aspects of culture express and affect human experience. Courses involve the exploration of ideas that foster aesthetic and intellectual creation in order to understand the human condition across cultures. The following skills will be addressed in the courses that comprise this area: critical thinking, communication, social responsibility, and personal responsibility.

University of Texas-Austin

High School Prerequisites

Coursework Requirements
Students who do not meet the required coursework may be instructed to submit additional information, or may be required to complete coursework related to their deficiency before enrolling to the University.

Language Arts (4 Credits Required)

- English I and II for Speakers of Other Languages (SOL) may be substituted for English I and II only for students with limited English proficiency; SOL courses may not be used to substitute for English III or IV.

- One of the four courses may be focused on writing, world literature, speech, communication applications or journalism.

Mathematics (4 Credits Strongly Recommended, 3 Credits Required)

- All courses should be at the level of Algebra I or higher; one course should be Algebra II (or a course equivalent or more advanced in content and rigor).
- Informal geometry and pre-algebra are below-achievement-level courses and may not be counted toward the mathematics requirement; they may be counted as electives (see below).

Science (4 Credits Strongly Recommended, 2 Credits Required)

- One course in biology, one course in physics and one course chemistry are suggested.

Social Studies (4 Credits Recommended, 3 Credits Required)

- Select from anthropology, area studies, ethnic studies, economics (with emphasis on the free enterprise system), geography, government (civics), philosophy, social science, psychology, sociology, Texas history, U.S. history, world history and work/study programs.

Foreign Language (2 Credits Required)

- Both credits should be related to the study of a single foreign language.
- For purposes of the requirement, American Sign Language and computer science are considered foreign languages.

Physical Education (1 Credit Recommended)

- Any general physical education course counts, as do the following: drill team, marching band, cheerleading, ROTC, athletics, dance, approved private programs, and certain career and technical education courses.

Fine Arts (1 Credit Recommended)

- Theatre arts, art, music or dance are strongly recommended.

Electives (6 Credits Recommended)

- Students are encouraged to take demanding coursework, going beyond the level required.
- Acceptable courses include vocational and other subjects.

University of Texas – Austin

Basic Education Requirements

Foreign Language

In addition to the Core Curriculum requirements above, undergraduates are expected to have completed two years in a single foreign language in high school. Students without at least two years of high school foreign language coursework in the same foreign language must earn credit for the beginning level proficiency course or sequence in a foreign language; this credit does not count toward the student's degree. For the description of beginning level proficiency in a specific foreign language, please see
. Students should consult their advisors and the degree requirements listed in the colleges/schools sections of this catalog to determine whether additional foreign language requirements apply to them.

College Academic Distribution Requirements (CADR)

CADRs are admission requirements. Therefore, they must be satisfactorily completed before the first quarter of enrollment at the UW.

We know you have many questions about how unanticipated changes to your schedule as a result of COVID-19 school modifications will affect your admission to the UW. Rest assured that we will be as flexible and understanding as possible. As always, we will review individual circumstances on a case-by-case basis. We will keep you up-to-date with the latest admissions information on the   , but feel free to contact us with any questions you may have. We're here to help.

Almost all applicants will have satisfied CADRs through coursework completed in high school (generally defined as grades 9-12 in the U.S.). However, students who completed a portion of the CADRs in high school may supplement high school courses with qualifying college courses, as long as they are completed before enrolling at the UW.

CADRs completed in high school are expressed as high school credits. In general, at the college level, five credits on a quarter system (or three credits on a semester system) equals one high school credit. Usually, one CADR credit represents content covered in a full year course. Alternative scheduling systems, such as block schedules, may also be counted as one credit for comparable course content.

SUBJECT	CREDITS REQUIRED
English	4
Mathematics	3
Social Sciences/ Social Studies	3
World Languages	2
Science, including 2 years of lab science	3*
Senior year math-based quantitative course	1
Fine, visual or performing arts	.5
Academic Elective	.5

Examples of combining high school & college coursework

English

- High school: 3 credits of English

- Community college: 5-credit English composition or literature course (counts as 1 CADR credit)

- **Total: 4 credits**

World Languages

- High school: 1 credit of Spanish

- Community college: 5-credit course SPAN 102 (counts as 1 CADR credit and attainment of second-year level)

- **Total: 2 credits**

Grading restrictions
In general, you must attain, at minimum, a passing grade (including D) to satisfy a CADR. A grade of "pass" in a "pass/not pass" will also count. However, the UW recommends that CADR courses be completed with a letter or numerical grade. This is especially true if you are completing a CADR by taking a college course, because you may want to apply the college courses towards requirements for your major or University or college graduation requirements, and grading restrictions may apply.

If you are using a college course to satisfy the mathematics requirement, specific restrictions on grading apply. See Mathematics.

World languages
Two credits of study are required in world languages.

If taken in high school, the two credits must be devoted to a single language, and applicants must progress through a second-year level course.

- The world languages requirement will be considered satisfied for applicants who complete their education through the seventh grade in school(s):

    - where English was not the language of instruction and

    - in countries other than Australia, Canada, Ireland, New Zealand, the United Kingdom and the U.S.

- International applicants who entered the U.S. education system prior to the eighth grade must satisfy the world languages requirement.

Any natural language that has been formally studied may be used to satisfy this requirement, including American Sign Language (ASL, the language of the deaf community), and languages no longer spoken, such as Latin and ancient Greek. However, neither computer "languages" nor forms of deaf signing aside from ASL are acceptable.

A world languages course taken in the eighth grade may satisfy one credit of the requirement if the second-year level course is completed in high school.

If made up through college coursework, each quarter of language in college is considered equivalent to one credit in high school. Applicants who have never studied a world language will need to complete ten quarter credits of a single world language. However, an applicant who studied French for one credit in high school needs to complete only the second quarter (e.g., FREN 102) or the second semester of a first-year language sequence. Of course, you may prefer to begin with 101 to refresh your memory.

University of Washington – Seattle

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Foreign Language

Not all colleges require foreign language beyond UW admissions requirement of two high school years or two college quarter. However, some majors might. Consult our page on   for more information.

If deafness, speech impairment, or a certified learning disability would interfere significantly with your study of a foreign language, you can petition to be allowed to substitute coursework about a foreign culture for language requirements.

Recommendations

1. If you plan to continue the foreign language you took in high school, we encourage you to complete your foreign language requirement right away, while what you've learned is still fresh in your mind.

2. If you're considering majors in colleges such as business or nursing, which don't require any foreign language beyond the UW's admission requirement, you may want to postpone language study—although in most colleges you can count foreign language courses toward A&H if you complete the third-quarter course.

3. You should get started on your foreign language courses right away. Some last-quarter seniors don't graduate on time because they fail to complete the third-quarter course with at least a 2.0 grade.

4. Although the UW offers 10- and 15-credit intensive language instruction in Summer quarter, many students find these courses more difficult than regular language instruction.

University of Washington

Requirements by College and School

Each UW school and college interprets the General Education requirements somewhat differently. If you have not yet decided on a major, we recommend working toward the requirements for the College of Arts and Sciences. If no foreign language is indicated, it means that no college coursework is required if the undergraduate admission requirement (two high school years or two college quarters of one foreign language) has been met.

Students entering the University in Autumn of 2014 (or later) must also meet a   . These credits will simultaneously satisfy other Areas of Inquiry requirements and do not add to the total number of credits you need to graduate.

COLLEGE OF ARTS AND SCIENCES

	AREAS OF INQUIRY	ENG. COMP.	WRITING	FOR. LANGUAGE	RSN	COMMENTS
All majors	20 A&H, 20 SSc, 20 NSc, 15 additional	5 credits	10 credits	Through third quarter of first-year sequence (min 2.0 required)	4 or 5 credits from the RSN list	-

COLLEGE OF BUILT ENVIRONMENTS

	AREAS OF INQUIRY	ENG. COMP.	WRITING	FOR. LANG.	RSN	COMMENTS
Architectural Design	20 A&H, 20 SSc, 20 NSc, 5 additional	5 credits	7 credits	none	MATH 112, 124, or Q SCI 291	No ARCH except 150, 151, and 251 may count toward AoI; NSc includes calculus
Architecture	20 A&H, 20 SSc, 20 NSc, 5 additional	5 credits	10 credits	none	MATH 112, 124, or Q SCI 291	No ARCH except 150, 151, and 251 may count toward AoI; NSc includes calculus
Community, Environment & Planning	20 A&H, 20 SSc, 20 NSc	5 credits	10 credits	none	4 or 5 credits from the Q/SR list; MATH 112 or 124 recommended	CEP 200 (SSc) recommended; Areas of Inquiry must include an approved Diversity course
Construction Management	10 A&H, 12-14 SSc, 24 NSc	5 credits	7 credits	none	MATH 112, 124, or Q SCI 291	A&H includes COM 220; SSc recommended ECON 200 and CM 250. Cannot use CM 412 for Writing credit.

Last updated: 9/19/2024

Landscape Architecture	20 A&H, 20 SSc, 20 NSc	5 credits	10 credits	none	4 or 5 credits from the RSN list	No L ARCH except 300 may count toward AoI; drawing class recommended
Real Estate	20 A&H, 20 SSc, 20 NSc	5 credits	10 credits	none	5 credits from the RSN list. MATH 112, MATH 124, QMETH 201 or Q SCI 291 recommended.	Areas of Inquiry must include an approved Diversity course.

COLLEGE OF EDUCATION

	AREAS OF INQUIRY	ENG. COMP.	WRITING	FOR. LANGUAGE	RSN	COMMENTS
Early Childhood and Family Studies	15 A&H, 15 SSc, 15 NSc, 15 additional	5 credits	10 credits	none	5 credits from the RSN list	No more than 15 credits ECFS courses can count toward Areas of Inquiry
Education, Communities and Organizations	15 A&H, 15 SSc, 15 NSc, 15 additional	5 credits	10 credits	none	4 or 5 credits from the RSN list	No more than 15 credits EDUC courses can count toward Areas of Inquiry
Early Care and Education (Online Option)	10 A&H, 30 SSc 10 NSc, 10 additional A&H or NSc	5 credits	10 credits	none	5 credits from the RSN list	No more than 15 credits ECFS-prefix courses can count toward

						Areas of Inquiry
Education Studies	15 A&H, 15 SSc, 15 NSc, 15 additional	5 credits	10 credits	none	4 or 5 credits from the RSN list	No more than 15 credits EDUC courses can count toward Areas of Inquiry

COLLEGE OF ENGINEERING

	AREAS OF INQUIRY	ENG. COMP.	WRITING	FOR. LANGUAGE	RSN	COMMENTS
All majors	10 A&H, 10 SSc, 4-10 additional A&H or SSc, 40+ NSc	5 credits	ENGR 231 and 4 additional credits (for A A and BIO E, see department)	none	MATH 124 +	For HCDE major, see department

COLLEGE OF THE ENVIRONMENT

	AREAS OF INQUIRY	ENG. COMP.	WRITING	FOR. LANGUAGE	RSN	COMMENTS
All majors	10 A&H, 20 SSc, 20 NSc, 10 additional	5 credits	10 credits	none	10 credits	10 credits of SSc and 10 credits of NSc must be outside the major (i.e., not a major prefix and no overlap with major)

INFORMATION SCHOOL

	AREAS OF INQUIRY	ENG. COMP.	WRITING	FOR. LANGUAGE	RSN	COMMENTS

| All majors | 20 A&H, 20 SSc, 20 NSc | 5 credits | 10 credits | none | STAT 311 or QMETH 201 | SSc includes INFO 200; no more than 15 credits of INFO courses can count toward Areas of Inquiry. |

MICHAEL G. FOSTER SCHOOL OF BUSINESS

	AREAS OF INQUIRY	**ENG. COMP.**	**WRITING**	**FOR. LANGUAGE**	**RSN**	**COMMENTS**
All majors	20 A&H, 20 SSc, 20 NSc	5 credits	2 courses (see dept)	none	MATH 112, 124, or Q SCI 291	SSc includes ECON; NSc includes calculus and statistics

SCHOOL OF NURSING

	AREAS OF INQUIRY	**ENG. COMP.**	**WRITING**	**FOR. LANGUAGE**	**RSN**	**COMMENTS**
All majors	15 A&H, 15 SSc, 26 + NSc	5 credits	5 credits + additional in the major	none	STAT + 1 course from dept list	SSc includes NURS 201

SCHOOL OF PUBLIC HEALTH

	AREAS OF INQUIRY	**ENG. COMP.**	**WRITING**	**FOR. LANGUAGE**	**RSN**	**COMMENTS**
All majors	10 A&H, 10 SSc, 20 NSc, 25 additional	5 credits	10 credits	none	4 or 5 credits from the RSN list	SPH students are encouraged to use first-year language courses for the A&H by completing

						the third quarter course.

SCHOOL OF SOCIAL WORK

	AREAS OF INQUIRY	ENG. COMP.	WRITING	FOR. LANGUAGE	RSN	COMMENTS
All majors	20 A&H, 20 SSc, 20 NSc, and 15 additional	5 credits	10 credits	through third quarter of first-year sequence (min. 2.0 required)	4 or 5 credits from the RSN list	

University of Washington – Seattle

College of Arts and Sciences – Undergraduate Study

Graduation Requirements

A liberal arts education entails mastery of certain basic skills, exposure to a broad range of academic disciplines, and concentration in a particular field of knowledge. To be awarded a baccalaureate degree a student in the College must fulfill requirements* in the following areas: Language Skills, Reasoning and Writing in Context, Areas of Inquiry, Diversity, and a Major. All required courses must be taken for a numerical grade. In addition, the student must present at least 90 credits outside the major department and must meet minimum GPA requirements as specified below.

- *Language Skills (5-20 credits):*
    - English composition (5 credits)
    - Foreign language (0-15 credits, depending on placement or high school background)
- *Reasoning and Writing in Context (15 credits):*
    - Reasoning (RSN) (5 credits)
    - Additional writing (W) courses (10 credits)
- *Areas of Inquiry (75 credits):* General-education courses to include at least 20 credits in each of the following three areas:
    - Arts and Humanities (A&H)
    - Social Sciences (SSc)
    - Natural Sciences (NSc)

- *Diversity (5 credits):* Sociocultural, political, and economic diversity (DIV). *Of Special Note:* For students admitted to the University prior to autumn quarter 2023, the DIV requirement is 3 credits.
- *Major (50-90 credits):* An area of specialization, usually in a single department
- *Minor (25-35 credits):* An additional area of specialization
- *Electives (varies):* Free choice; as many credits as necessary to bring the total to 180

*Requirements of colleges other than Arts and Sciences are based on these, but may differ. Students who have not chosen a major are advised to follow the College of Arts and Sciences requirements.

Language Skills

To receive a degree from the College of Arts and Sciences, students whose first enrollment in college (whether at the UW or elsewhere) was in autumn quarter 1985 or later are required to complete 5 credits of English composition with a minimum 2.0 grade. They must also complete coursework through the end of the first-year college sequence in a foreign language, with a 2.0 or higher grade in the third-quarter course, or demonstrate equivalent proficiency through one of the following: successful completion of the third-year or higher level of high school language instruction; by passing a proficiency examination and placing into a course beyond the first year; or by receiving a passing grade in a qualifying course beyond the first-year level. Credits used for these two requirements (including the entire first year of foreign language, if taken) cannot also be applied to the Areas of Inquiry requirements described below.

University of Wisconsin - Madison

Apply as a First-Year Student

Academic Course Preparation
Your high school record should demonstrate both rigor and breadth in the types of course work you pursue. A competitive academic record should show some of the most challenging advanced-level work offered at or through your school in as many areas as possible, while maintaining a strong GPA. The following chart shows the number of years that most admitted students studied in each subject area.

SUBJECT AREA	YEARS
English	4
Math*	4
Social Studies	3-4
Science	3-4
Single World Language**	3-4
Additional Academic/ Fine Arts	2
Total Units	19-22

*Math requirement includes at least one year each of algebra, geometry, and advanced math, or an integrated sequence of courses. If you take any of these courses in middle

school, that will count toward the requirement. Courses that will not fulfill this requirement include: statistics, business math, and computer classes.

**Students who are not native English language speakers can satisfy the world language application requirement with an official transcript verifying their education in that language. If they were educated in their native language through grade seven, they will receive two units of world language. Those who were educated in their native language through grade eight, will be awarded four units.

Students who have studied a world language using only Rosetta Stone have not fulfilled the world language requirement.

American Sign Language (ASL) may be accepted to meet the world language requirement for admission if it is taken through the student's school and is reflected on an official transcript.

In rare circumstances, students may be admitted without two units of a single world language. When this happens, students should call the Office of Admissions and Recruitment or meet with an advisor at SOAR to discuss options for clearing the deficiency within the first 60 credits on campus.

University of Wisconsin – Madison

What are UW-Madison's language requirements?

Admissions Requirement

The minimum foreign language requirement **for admission** to UW-Madison is two sequential units of a language (other than English). Competitive applicants have at least three or four units.

A unit of language is defined as:

- One semester of college **OR**

- One year of high school **OR**

- Two years of middle school

Graduation Requirement

The foreign language requirement for graduation from UW-Madison varies by School or College.

SCHOOL OR COLLEGE	BA & BS LANGUAGE REQUIREMENT
College of Agricultural and Life Sciences	None
School of Business	No requirement as of Fall 2021
School of Education	None

	• Language courses may be used to fulfill Humanities requirement for certain majors. • Language Teaching Certification requires additional language coursework.
College of Engineering	None • Language courses can be used to fulfill 6 credits of Humanities required of all Engineering students.
School of Human Ecology	None • Language courses can satisfy the additional Humanities requirement for certain majors.
College of Letters and Science	Students may combine high school and college work to meet requirement. Students with prior language experience (formal/informal) may take a placement exam to begin in higher level coursework. BA • Completion of fourth level of a single language OR • Completion of a second level of one language AND third level of a second language BS • Completion of third level of a single language
School of Nursing	None • Knowledge of another language is considered beneficial when applying to the professional program. • Foreign language courses may count toward Humanities requirement.
School of Pharmacy	BS Pharmacology & Toxicology None • Foreign language courses may not count toward Humanities graduation requirement.