

Policy Accomplishments 2024-2025

Approved by Faculty Governance:

- **Undergraduate Transfer Credit** (policy amendment/consolidation [announcement](#)): Transfer policies were consolidated to a single policy; the 64-unit limit on community college transfer was removed; General Education transfer was updated to allow a previous Bachelor's degree to satisfy the Gen Ed requirement; and the Averaging of Grade for Final Non-University Credit Course policy was eliminated.
 - Amendment: **Acceptability of Undergraduate Transfer Credit**
 - Consolidation into main policy: **Arizona Community College Transfer Guides, General Education Transfer Credit, Non-Regionally Accredited Course Work Transfer**
 - Inactivations: **Averaging of Grade for Final Non-University Credit Course, Credits from Community Colleges**
- **Bachelor's Degree Requirements, Multiple Majors and Degrees** (policy amendment [announcement](#)): Updates to clarify requirements, consolidate information, and eliminate restrictive rules like unit and timing constraints for sequential degrees. These changes support timely graduation and help students make informed decisions aligned with their academic goals by aligning standards across all pathways and reducing administrative complexities.
 - **Major Declaration** (amendment): Relocate information on multiple majors to be alongside information on multiple degrees, remove outdated requirements for change of major process.

In progress:

- **General Education packet 1** (amendments and inactivations – awaiting Faculty Senate approval on 5/5): Standardize general education requirements across all degree types, remove attributes as graduation requirements, eliminate MCWA, relocate General Education information that is not policy to the Office of General Education website.
 - Amendments: **General Education Attributes, General Education Curriculum, General Education Foundations, Multiple Use of Courses, Writing Emphasis Course**
 - Inactivations: **General Education Entry & Exit Courses, General Education Exploring Perspectives & Building Connections, General Education Signature Assignment, Mathematics Requirements, Writing Requirement, Mid-Career Writing Assessment**
- **Repeating a Course & Grading for Repeated Courses** (amendment – awaiting Faculty Senate approval on 5/5): Make grade replacement automatic and unlimited for undergraduate students in undergraduate courses; add single Grade Replacement Opportunity for graduate students and codify current practice of 3 GROs for students in JD program.
- **Course Types** (amendment – awaiting full UGC approval): Integrate all course types (currently on a separate handout) into the policy, create a Clinical course type, remove required contact hours, and update descriptions to be applicable across programs.
- **General Education packet 2** (amendment, new policy - under consideration by subcommittee and UWGEC): Split second language requirements into foundations requirements and Bachelor of Arts requirements, increase options for students in BA programs by allowing second semester proficiency of two different languages, allow 2 years of high school coursework to satisfy the GE language requirement, and identify additional methods through which students may satisfy the second language requirement (Study abroad, multilingual learning experiences, etc.).
 - Amendments: **General Education Foundations Second Language, Substitutions for Approved General Education Courses, Credit by Exam**
 - New Policy: **Second Language Requirement for Bachelor of Arts Degrees**