

General Education Policy Proposals | Effective Fall 2026

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General Education Policy Proposals – Second Language | Effective Fall 2026

Continuation of Proposal of General Education Policy Proposal Attributes, Foundations Writing and Foundations Mathematics

Overview	<p>Guiding Principles</p> <ul style="list-style-type: none"> • General Education requirements should be the same across all undergraduate degrees. • A change of major should not lead to the “uncompletion” of a previously completed degree requirement. • Reduce the complexity of curriculum to better support students navigating their degree programs. <p>General Education Curriculum & Attributes</p> <ul style="list-style-type: none"> • Removes attributes as graduation requirement while strengthening their importance to the curriculum. • Codifies the 32-unit requirement for General Education. • Consolidates policies to assist students and others in understanding requirements. <p>Foundations Second Language</p> <ul style="list-style-type: none"> • Recommendations based on the work of the Second Language Taskforce. • Splits requirement into two policies: <i>General Education Foundations</i>, to ensure consistency of General Education requirements regardless of degree program and <i>Second Language Requirement for Bachelor of Arts Degrees</i>. • Expands options for students in BA programs by allowing for the completion of two languages. • Codifies the method of review that had been previously limited to the College of Engineering and accommodates requests from colleges to have the same considerations. • Removes limitation requiring a C or better for the final course in the language sequence. • Identifies additional methods of satisfying the requirement, including Study Abroad and multilingual learning experiences (example: ITEP). <p>General Education Curriculum Implementation Advisory Group</p> <ul style="list-style-type: none"> • Workgroup will be established by the Provost to identify implementation considerations and concerns; review implementation options and provide feedback; and ensure appropriate communication and coordination. 		
Policy Sponsor	Greg Heileman, Vice Provost, Undergraduate Education		
Responsible Unit	Undergraduate Education General Education	URL	https://undergraduate.arizona.edu/ https://gened.arizona.edu/
Career Applicability	<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate <input type="checkbox"/> Law <input type="checkbox"/> Medicine <input type="checkbox"/> Pharmacy <input type="checkbox"/> Veterinary Medicine		
Approvals Granted	University-Wide GE Committee	Scheduled: 3/26/2025	Status: Scheduled

<i>(for council use only)</i>	UGC Policies Subcommittee	Scheduled: 4/1/2025	Status: Scheduled
	Undergraduate Council	Scheduled: 4/15/2025	Status:
	Undergraduate CAAC	Scheduled: 4/22/2025	Status:
	Faculty Senate Executive Committee	Scheduled: 4/21/2025	Status:
	Faculty Senate	Scheduled: 5/5/2025	Status:
	Provost	Scheduled: 5/6/2025	Status:

Policy List & Proposed Actions

Policy	URL	Proposed Action
General Education Curriculum	https://catalog.arizona.edu/policy/program-graduation/general-education/curriculum	<ul style="list-style-type: none"> Remove reference to attributes becoming graduation requirements effective Fall 2026 Add table to organize all requirements Codify 32-unit requirement
General Education Foundations	https://catalog.arizona.edu/policy/program-graduation/general-education/foundations	<ul style="list-style-type: none"> Combine separate foundations policies into overall policy Relocate second language requirements for Bachelor of Arts degrees into new policy Students may satisfy the second-semester proficiency language requirement with high school coursework Completion pathways added/clarified for study abroad, multilingual learning experiences, international students, and those with seal of biliteracy.
General Education Foundations - Second Language Requirement (Policy Inactivation)	https://catalog.arizona.edu/policy/program-graduation/general-education/foundations#second-language-requirement-for-undergraduate-degrees	<ul style="list-style-type: none"> Streamline Foundations second language requirement to second semester proficiency for all students Add provision that students may satisfy the foundations requirement with high school coursework in a 2nd language (1 year of high school = 1 semester of college) Create additional pathways for satisfying second language requirement: <ul style="list-style-type: none"> International Admissions Seal of Biliteracy Study Abroad & multilingual experience

Policy	URL	Proposed Action
Second Language Requirement for Bachelor of Arts Degrees (New)		<ul style="list-style-type: none"> Create a second-language requirement for B.A. students, outside of General Education Students may satisfy the B.A. requirement with either 2nd semester proficiency in two separate second languages, or 4th semester proficiency in one second language
Substitutions for Approved General Education Courses	https://catalog.arizona.edu/policy/program-graduation/general-education/substitutions	<ul style="list-style-type: none"> Remove allowance for majors to not accept substitutions Transition responsibility to Undergraduate Education
Undergraduate Multiple Use of Courses	https://catalog.arizona.edu/policy/program-graduation/student/multiple-use-courses	<ul style="list-style-type: none"> Update language so any Foundations Math course taken can also apply to the major/minor/certificate Updates to clarify use of coursework for Second Language Requirement for Bachelor of Arts Degrees
Credit by Exam; Credit by Exam tables (Advanced Placement Program, Cambridge International Examination Program, College-Level Examination Program, International Baccalaureate Program)	https://catalog.arizona.edu/policy/courses-credit/credit/credit-exam <ul style="list-style-type: none"> https://catalog.arizona.edu/policy/courses-credit/credit/credit-exam#advanced-placement-ap-program https://catalog.arizona.edu/policy/courses-credit/credit/credit-exam#cambridge-international-examination-cie-program https://catalog.arizona.edu/policy/courses-credit/credit/credit-exam#college-level-examination-program-clep1 https://catalog.arizona.edu/policy/courses-credit/credit/credit-exam#international-baccalaureate-ib-program1 	<ul style="list-style-type: none"> Replace references to "foreign language" with "second language" Remove references to competency and exemption exams Update equivalency tables for Credit by Exam to indicate whether a score satisfies General Education Second Language, or B.A. Second Language, or both

General Education Foundations | Second Language

General Education Foundations

Policy	URL	Proposed Action
General Education Foundations	https://catalog.arizona.edu/policy/program-graduation/general-education/foundations	<ul style="list-style-type: none"> Combine separate foundations policies into overall policy Relocate second language requirements for BA degrees into new policy Students may satisfy the second-semester proficiency language requirement with high school coursework Completion pathways added/clarified for study abroad, multilingual learning experiences, international students, and those with seal of biliteracy

Policy Revision Side by Side

Additions in **Green** – Deletions in **Yellow**

Existing Policy	Proposed Edit
<p>General Education Foundations</p> <p>The Foundations component of the General Education Curriculum builds competency in writing, mathematics, and second language skills that can be further developed in General Education courses, and in the major and minor.</p> <p>Requirements:</p> <ul style="list-style-type: none"> Mathematics Requirements 	<p>General Education Foundations</p> <p>The Foundations component of the General Education Curriculum builds competency in writing, mathematics, and second language skills that can be further developed in General Education courses, and in the major and minor.</p> <p>Mathematics Requirement</p>

Existing Policy	Proposed Edit				
<ul style="list-style-type: none"> • Second Language Requirement for Undergraduate Degrees • Writing Requirement. Additional writing requirements include the Mid-Career Writing Assessment (MCWA) and Writing Emphasis Courses. <p>Foundation course requirements vary depending upon which academic program you select. To see the requirements and courses specific to your major and degree program, consult the general Academic Advisement Reports or your personal Advisement Report in UAccess Student. Please direct questions to your academic advisor.</p>	<p>All students, as part of their General Education requirements, are expected to demonstrate mathematical knowledge and quantitative reasoning. Students must complete one course of 3 units or more denoted in the course catalog as satisfying Foundations Mathematics.</p> <p>Additional mathematics courses may be required in a student's program of study or as prerequisite requirements for coursework. Students should consult with their major advisor before selecting a general education mathematics course.</p> <p>Second Language Requirement</p> <p>All degree-seeking undergraduate students are required to demonstrate second-semester competency in a second language or participate in an equivalent approved multilingual experience.</p> <p>Students in B.A. degree programs should consult the Second Language Requirements for Bachelor of Arts Degrees (link) policy for additional requirements.</p> <p>Ways to Satisfy the Requirement</p> <table border="1"> <thead> <tr> <th>Pathway</th><th>Details</th></tr> </thead> <tbody> <tr> <td>Course Completion</td><td> Successful completion of second language coursework at the post-secondary level. One year of coursework taken in a second </td></tr> </tbody> </table>	Pathway	Details	Course Completion	Successful completion of second language coursework at the post-secondary level. One year of coursework taken in a second
Pathway	Details				
Course Completion	Successful completion of second language coursework at the post-secondary level. One year of coursework taken in a second				

Existing Policy	Proposed Edit
	<p>language at the high school level will be considered the equivalent of one semester at the post-secondary level.</p> <p>Note: To enroll in language courses beyond the 1st semester level, students without post-secondary language credit must take a placement exam. High school coursework cannot be used to determine placement.</p>
	<p>Proficiency Exam</p> <p>Scoring at a second-semester language proficiency or higher on a proctored examination administered by the University of Arizona.</p>
	<p>Credit by Exam</p> <p>Obtain the minimum language proficiency score as listed in the following Credit by Exam policies: AP (Advanced Placement), CIE (Cambridge International Examination Program), CLEP (College-Level Entrance Program),</p>

Existing Policy	Proposed Edit
	<div></div> <div><u>IB</u> (International Baccalaureate).</div>
	<div>Seal of Biliteracy</div> <div>Students who earned a <u>Seal of Biliteracy</u> have fulfilled the requirement.</div>
	<div>Approved University Sponsored Study Abroad & Multilingual Learning Experiences</div> <div> <ul style="list-style-type: none"> • A Study Abroad program approved to satisfy the requirement, or • A university-sponsored learning experience approved to satisfy the requirement. </div>
	<div>International Admission</div> <div>Students whose prior education was taught in a language other than English and who had to prove <u>English proficiency</u> to be admitted to the University have satisfied the requirement.</div>
	<div>Students in need of accommodation may review the <u>Substitutions for General Education and University Level Requirement Courses</u> policy.</div> <div>Credit will not be awarded for language courses equivalent to, or at a lower level than, elementary or intermediate language courses for which the student has</div>

Existing Policy	Proposed Edit
	<p>already earned credit (i.e., University Credit, transfer credit, or credit by exam).</p> <p>Writing Requirement</p> <p>The General Education Writing Requirement ensures that all University of Arizona students develop strong writing skills. Effective communication is essential for academic success and professional growth.</p> <p>To fulfill this requirement, students complete designated writing courses as offered by the Writing Program.</p> <p>The University Writing Requirement also includes the completion of at least one Writing Emphasis Course in the major.</p> <p>Writing Course Options</p> <p>The course sequence required is determined by the Foundations Writing Evaluation (link).</p> <p>Two course sequence</p> <ol style="list-style-type: none"> 1. Writing 101 or 101A or 107 2. Writing 102 or 108 <p>One course</p> <ol style="list-style-type: none"> 1. Writing 109H* or Writing 305 <p>* a grade of C or higher is required in Writing 109H to satisfy the requirement with this course.</p> <p>Three course sequence</p> <ol style="list-style-type: none"> 1. Writing 106 2. Writing 107** 3. Writing 108**

Existing Policy	Proposed Edit
	<p data-bbox="1163 183 1944 256">**upon recommendation of the Writing Program students who complete Writing 106 may take:</p> <ul data-bbox="1213 261 1944 334" style="list-style-type: none"> <li data-bbox="1213 261 1944 293">• Writing 101 or 101A instead of Writing 107 <li data-bbox="1213 298 1808 334">• Writing 102 instead of Writing 108

Second Language

Second Language Requirement for Undergraduate Degrees

Policy	URL	Proposed Action
General Education Foundations - Second Language Requirement (Policy Inactivation)	https://catalog.arizona.edu/policy/program-graduation/general-education/foundations#second-language-requirement-for-undergraduate-degrees	<ul style="list-style-type: none"> Streamline Foundations second language requirement to second semester proficiency for all students Add provision that students may satisfy the foundations requirement with high school coursework in a 2nd language (1 year of high school = 1 semester of college)

Policy Revision Side by Side

Additions in **Green** – Deletions in **Yellow**

Existing Policy	Proposed Edit
<p>Second Language Requirement for Undergraduate Degrees</p> <p>Second language requirements vary depending on whether you are in a B.A or a non-B.A degree program.</p> <p>For all students in B.A. degree programs: fourth-semester skill level in a second language is required. B.A. degree students may fulfill this requirement with one of the following options:</p> <ol style="list-style-type: none"> 1. Scoring the equivalent of fourth-semester skill level on a proctored proficiency examination administered by The University of Arizona. 2. Completion with a C or better of a fourth-semester course at the post-secondary level. 	<p>This section intentionally left blank; this policy to be inactivated & pertinent information will be incorporated in the <u>General Education Foundations policy</u>.</p>

Existing Policy	Proposed Edit																																
<p>3. Completion with a C or higher of a 300- or 400-level language course at the post-secondary level.</p> <p>4. Completion of one course beyond the third semester in combination with an AP (Advanced Placement) score, IB (International Baccalaureate) score or a CLEP (College Level Entrance Program) score determined by the individual language department.</p> <p>5. An AP, IB, or CLEP language score as listed below.</p> <table><tr><th>EXAMINATION</th><th>AP SCORE</th><th>IB SCORE</th><th>CLEP SCORE</th></tr><tr><td>Chinese</td><td>5</td><td>7</td><td>—</td></tr><tr><td>French</td><td>3 or higher</td><td>7</td><td>66 or higher</td></tr><tr><td>German</td><td>3 or higher</td><td>7</td><td>60 or higher</td></tr><tr><td>Italian</td><td>3 or higher</td><td>—</td><td>—</td></tr><tr><td>Japanese</td><td>5</td><td>7</td><td>—</td></tr><tr><td>Latin (Classical Language)</td><td>5 or higher</td><td>7</td><td>—</td></tr><tr><td>Spanish</td><td>3 or higher</td><td>7</td><td>68 or higher</td></tr></table>	EXAMINATION	AP SCORE	IB SCORE	CLEP SCORE	Chinese	5	7	—	French	3 or higher	7	66 or higher	German	3 or higher	7	60 or higher	Italian	3 or higher	—	—	Japanese	5	7	—	Latin (Classical Language)	5 or higher	7	—	Spanish	3 or higher	7	68 or higher	
EXAMINATION	AP SCORE	IB SCORE	CLEP SCORE																														
Chinese	5	7	—																														
French	3 or higher	7	66 or higher																														
German	3 or higher	7	60 or higher																														
Italian	3 or higher	—	—																														
Japanese	5	7	—																														
Latin (Classical Language)	5 or higher	7	—																														
Spanish	3 or higher	7	68 or higher																														
<p>6. A minimum of one semester study abroad in a language program approved by the appropriate</p>																																	

Existing Policy	Proposed Edit																																
<p>language department as the equivalent of fourth-semester skill level.</p> <p>For all students in non-B.A. degree programs: second-semester skill level in a second language is required. Non-B.A. degree students may fulfill this requirement with one of the following options:</p> <ol style="list-style-type: none">1. Scoring the equivalent of second-semester skill level on a proctored proficiency examination administered by The University of Arizona.2. Completion with a C or better of a second-semester course at the post-secondary level.3. An AP (Advanced Placement), IB (International Baccalaureate) or CLEP (College Level Entrance Program) language score as listed below. <table><tr><th>EXAMINATION</th><th>AP SCORE</th><th>IB SCORE</th><th>CLEP SCORE</th></tr><tr><td>Chinese</td><td>3 or higher</td><td>5</td><td>--</td></tr><tr><td>French</td><td>3 or higher</td><td>5</td><td>55 or higher</td></tr><tr><td>German</td><td>3 or higher</td><td>5</td><td>46 or higher</td></tr><tr><td>Italian</td><td>3 or higher</td><td>--</td><td>--</td></tr><tr><td>Japanese</td><td>3 or higher</td><td>5</td><td>--</td></tr><tr><td>Latin (Classical Language)</td><td>3 or higher</td><td>5</td><td>--</td></tr><tr><td>Spanish</td><td>3 or higher</td><td>5</td><td>55 or higher</td></tr></table> <p>4. In the College of Engineering by a method determined within the College; however, all</p>	EXAMINATION	AP SCORE	IB SCORE	CLEP SCORE	Chinese	3 or higher	5	--	French	3 or higher	5	55 or higher	German	3 or higher	5	46 or higher	Italian	3 or higher	--	--	Japanese	3 or higher	5	--	Latin (Classical Language)	3 or higher	5	--	Spanish	3 or higher	5	55 or higher	
EXAMINATION	AP SCORE	IB SCORE	CLEP SCORE																														
Chinese	3 or higher	5	--																														
French	3 or higher	5	55 or higher																														
German	3 or higher	5	46 or higher																														
Italian	3 or higher	--	--																														
Japanese	3 or higher	5	--																														
Latin (Classical Language)	3 or higher	5	--																														
Spanish	3 or higher	5	55 or higher																														

Existing Policy	Proposed Edit
<p>students in the college must also take a language placement examination on entrance to the University.</p> <p>Note: Credit will not be awarded for language courses equivalent to, or at a lower level than, elementary or intermediate language courses for which the student has already earned credit (i.e., University Credit, transfer credit, or credit by exam). This policy applies to languages offered by the College of Education (i.e., American Sign Language), College of Humanities (i.e., Chinese, Critical Languages, French, German, Greek, Italian, Japanese, Korean, Latin, Portuguese, Russian, Spanish), and College of Social and Behavioral Sciences (i.e., Arabic, Hebrew, Navajo, O'Odham, Persian, Turkish).</p> <p>U.S. students who are speakers of a language other than English (e.g. Spanish, American Sign Language, Navajo) may satisfy the requirement through a proficiency exam administered by the appropriate department.</p> <p>International students whose primary language is not English and who had to prove English proficiency to be admitted to the University have thereby fulfilled the Second Language requirement.</p> <p>All questions about language proficiency exams should be directed to the department that will evaluate proficiency. If you want to be tested in a language that is not taught by a University department, contact:</p> <p><u>Department of Linguistics</u> Douglass Building, Room 200E</p>	

Existing Policy	Proposed Edit
<p> The University of Arizona PO Box 210028 Tucson, AZ 85721-0028 Phone: (520) 621-6897 Fax: (520) 626-9014 </p>	

Second Language Requirement for B.A. Degrees

Policy	URL	Proposed Action
Second Language Requirement for Bachelor of Arts Degrees (New)	N/A	<ul style="list-style-type: none"> Create a second-language requirement for BA students, outside of General Education Students may satisfy the BA requirement with either 2nd semester proficiency in two separate second languages, or 4th semester proficiency in one second language

Policy Revision Side by Side

Additions in **Green** – Deletions in **Yellow**

Existing Policy	Proposed Edit				
<p>This section intentionally left blank; this is a new proposed policy.</p>	<p>Second Language Requirement for Bachelor of Arts Degrees</p> <p>Students pursuing a Bachelor of Arts degree are required to demonstrate fourth-semester competency in a single second language, or second-semester competency in two different second languages. The General Education Foundations Second Language requirement accounts for one half of this requirement.</p> <p>Ways to Satisfy the Requirement (once Foundations Second Language requirement is satisfied)</p> <table> <tr> <th>Pathway</th><th>Details</th></tr> <tr> <td>Course Completion</td><td>Successful completion of second language coursework at the post-secondary level.</td></tr> </table>	Pathway	Details	Course Completion	Successful completion of second language coursework at the post-secondary level.
Pathway	Details				
Course Completion	Successful completion of second language coursework at the post-secondary level.				

Existing Policy	Proposed Edit	
		<ul style="list-style-type: none"> • 4th semester coursework in any second language, or • 2nd semester coursework in a second language other than that used to satisfy the Foundations Second Language requirement <p>Note: To enroll in language courses beyond the 1st semester level, students without post-secondary language credit must take a placement exam. High school coursework cannot be used to determine placement.</p>
	Proficiency Exam	<p>Scoring at the appropriate proficiency level in a proctored examination administered by the University of Arizona.</p> <ul style="list-style-type: none"> • 4th semester or higher in any second language, or

Existing Policy	Proposed Edit	
		<ul style="list-style-type: none"> • 2nd semester or higher in a second language other than that used to satisfy the Foundations Second Language requirement
	Credit by Exam	<p>Obtain the minimum language proficiency score as listed in the following Credit by Exam policies:</p> <p>AP (Advanced Placement), CIE (Cambridge International Examination Program), CLEP (College-Level Entrance Program), IB (International Baccalaureate).</p> <ul style="list-style-type: none"> • 4th semester proficiency in any second language, or • 2nd semester proficiency in a second language other than that used to satisfy the Foundations Second Language requirement
	Seal of Biliteracy	Students who earned a Seal of Biliteracy have fulfilled the requirement.

Existing Policy	Proposed Edit
	<div> <div>Approved University Sponsored Study Abroad or Multilingual Learning Experiences</div> <ul style="list-style-type: none"> • A Study Abroad program approved to satisfy the requirement, or • A university-sponsored learning experience approved to satisfy the requirement. </div>
	<div> <div>International Admission</div> <p>Students whose prior education was taught in a language other than English and who had to prove English proficiency to be admitted to the University have satisfied the requirement.</p> </div>
	<div> <div>Students in need of accommodation may review the Substitutions for General Education and University Level Requirement Courses policy.</div> <p>Credit will not be awarded for language courses equivalent to, or at a lower level than, elementary or intermediate language courses for which the student has already earned credit (i.e., University Credit, transfer credit, or credit by exam).</p> </div>

Supporting Policies

Substitutions for Approved General Education Courses

Policy	URL	Proposed Action
Substitutions for Approved General Education Courses	https://catalog.arizona.edu/policy/program-graduation/general-education/substitutions	<ul style="list-style-type: none">• Rename policy to “Substitutions for General Education and University-Level Requirement Courses”• Include the division of Undergraduate Education as approver for General Education course substitutions• Remove ability for colleges/majors to deny substitutions that have been approved

Policy Revision Side by Side

Additions in **Green** – Deletions in **Yellow**

Existing Policy	Proposed Edit
<p>Substitutions for Approved General Education Courses</p> <p>Substitutions are not encouraged, and will be granted only for extraordinary circumstances. The college dean's office approves all substitutions other than those based on disability.</p> <p>Students requiring a substitution based on disability should first contact the Disability Resource Center. The Disability Resource Center will review the student's record and determine if a substitution is appropriate. If a substitution is deemed appropriate, the student must then work with an academic advisor in their college to determine the actual course to be substituted.</p>	<p>Substitutions for General Education and University-Level Requirement Courses</p> <p>Substitutions are not encouraged, and will be granted only for extraordinary circumstances. The division of Undergraduate Education approves all substitutions other than those based on disability.</p> <p>Students requiring a substitution based on disability should first contact the Disability Resource Center. The Disability Resource Center will review the student's record and determine if a substitution is appropriate. If a substitution is deemed appropriate, the student will then work with their academic advisor to determine the actual course to be substituted.</p>

Existing Policy	Proposed Edit
<p>Tier One and Tier Two (for students who matriculated prior to Spring 2022) and Exploring Perspectives and Building Connections (for students who matriculated in Spring 2022 or beyond) course substitutions granted by one college/major will be honored by the student's subsequent college/major, if any. Substitutions for Foundations requirements (English composition, math, second language) may or may not be accepted by the student's new college/major.</p> <p>Students requesting a substitution for an approved Tier One, Tier Two, Exploring Perspectives, Building Connections, or Foundations course, for any reason, must request and receive approval for the substitution prior to enrolling in the substitute course. Contact your college advisor for more information about the approval process.</p> <p>In the absence of direct course equivalents, Arizona community college AGEC-approved courses may be substituted for UA-approved general education courses with the approval of the student's college in advance of enrollment in the substitute course.</p>	<p>General Education course substitutions, once granted by the division of Undergraduate Education, will be honored by the student's college and major/minor departments.</p> <p>Students requesting a substitution for a General Education course, for any reason, must request and receive approval for the substitution prior to enrolling in the substitute course. Contact the division of Undergraduate Education for more information about the approval process.</p> <p>In the absence of direct course equivalents, Arizona community college AGEC-approved courses may be substituted for UA-approved general education courses with the approval of the division of Undergraduate Education in advance of enrollment in the substitute course.</p>

Undergraduate Multiple Use of Courses

Policy	URL	Proposed Action
Undergraduate Multiple Use of Courses	https://catalog.arizona.edu/policy/program-graduation/student/multiple-use-courses	<ul style="list-style-type: none"> Update language so any Foundations Math foundations course taken can also apply to the major/pre-major/minor/certificate.

Policy Revision Side by Side

Additions in **Green** – Deletions in **Yellow**

Existing Policy	Proposed Edit
<p>Undergraduate Multiple Use of Courses</p> <p>The use of courses to satisfy more than one requirement in the student's degree program (e.g., fulfilling a major, pre-major, minor, certificate, and/or General Education requirement) is subject to University General Education, college, and department policies on the multiple use of a course. See the General Education policy below. Check with your major AND minor advisors for clarification on the multiple use of any courses within your primary and secondary degree program and the multiple use of any courses between two degree programs.</p> <p>Multiple Use of General Education Courses</p> <p>The following coursework may be used to fulfill General Education Foundations requirements while simultaneously fulfilling requirements in a major, pre-major, minor, and/or certificate (see Undergraduate Certificates for additional information):</p>	<p>Undergraduate Multiple Use of Courses</p> <p>The use of courses to satisfy more than one requirement in the student's degree program (e.g., fulfilling a major, pre-major, minor, certificate, and/or General Education requirement) is subject to University General Education, college, and department policies on the multiple use of a course. See the General Education policy below. Check with your major AND minor advisors for clarification on the multiple use of any courses within your primary and secondary degree program and the multiple use of any courses between two degree programs.</p> <p>Multiple Use of General Education and University-Level Requirement Courses</p> <p>The following coursework may be used to fulfill General Education Foundations requirements while simultaneously fulfilling requirements in a major, pre-major, minor, and/or certificate (see Undergraduate Certificates for additional information):</p>

Existing Policy	Proposed Edit
<ul style="list-style-type: none"> Any Math or statistics course at or above the level of Calculus I (MATH 113, 122A/B, or 125) may also apply to a major, pre-major, minor, and/or certificate. The two higher level courses taken to satisfy the fourth semester skill level of the Second Language requirement for a B.A. degree may also apply to a major, pre-major, minor, and/or certificate (see Courses Excluded from the Minor). <p>Up to 3 courses may count to fulfill General Education Exploring Perspectives or Building Connections requirements as well as major, pre-major, minor, and/or certificate requirements.</p> <p>Students should check with their major and minor academic advisors for clarification on the multiple use of any courses within their primary and secondary majors or minors as well as between two degree programs.</p>	<ul style="list-style-type: none"> Any course used to satisfy General Education Foundations Mathematics may also apply to a major, pre-major, minor, and/or certificate. Third- and fourth-semester level second language courses taken to satisfy the Second Language requirement for a Bachelor of Arts degree may also apply to a major, pre-major, minor, and/or certificate (see Courses Excluded from the Minor). Up to 3 courses may count to fulfill General Education Exploring Perspectives or Building Connections requirements as well as major, pre-major, minor, and/or certificate requirements. <p>Students should check with their major and minor academic advisors for clarification on the multiple use of any courses within their primary and secondary majors or minors as well as between two degree programs.</p>

Credit by Exam

Policy	URL	Proposed Action
Credit by Exam; Credit by Exam tables (Advanced Placement Program, Cambridge International Examination Program, College-Level Examination Program, International Baccalaureate Program)	https://catalog.arizona.edu/policy/courses-credit/credit/credit-exam <ul style="list-style-type: none"> https://catalog.arizona.edu/policy/courses-credit/credit/credit-exam#advanced-placement-ap-program https://catalog.arizona.edu/policy/courses-credit/credit/credit-exam#cambridge-international-examination-cie-program https://catalog.arizona.edu/policy/courses-credit/credit/credit-exam#college-level-examination-program-clep1 https://catalog.arizona.edu/policy/courses-credit/credit/credit-exam#international-baccalaureate-ib-program1 	<ul style="list-style-type: none"> Replace references to “foreign language” with “second language” Remove references to competency and exemption exams Update equivalency tables for Credit by Exam to indicate whether a score satisfies General Education, or BA, or both Update equivalency tables for Credit by Exam to remove reference to GE Math strands

Policy Revision Side by Side

Additions in **Green** – Deletions in **Yellow**

Existing Policy	Proposed Edit
Credit by Exam Students may establish proficiency/ competency or credit in various disciplines under any of several modes. They are: <ul style="list-style-type: none"> Advanced Placement (AP) Program, administered by the College Board Cambridge International Examination (CIE) Program College-Level Examination Program (CLEP), administered by the College Board 	Credit by Exam Students may establish proficiency or credit in various disciplines under any of several modes. They are: <ul style="list-style-type: none"> Advanced Placement (AP) Program, administered by the College Board Cambridge International Examination (CIE) Program College-Level Examination Program (CLEP), administered by the College Board Departmental proficiency examinations (below)

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<ul style="list-style-type: none"> • Departmental proficiency/competency or exemption examinations (below) • DSST Examination Program • German Abitur, French Baccalauréat, European Baccalaureate, and Italian Maturita exams • International Baccalaureate (IB) Program • Special examinations for credit or grade (below) <p>NOTE: In no case may the sum of credits earned through the above examinations exceed 60 units applied toward an undergraduate degree. Graduate credit may not be established in this manner.</p> <p>Proficiency/Competency and Exemption Examinations</p> <p>General Information</p> <p>A number of colleges and departments regularly offer exemption or proficiency/competency examinations covering introductory or basic areas of their disciplines. These examinations are designed and graded by the individual departments. No credit is awarded on the basis of successful performance on these, but they allow a student two privileges: (a) the opportunity of enrolling in advanced-level courses in the area of proficiency; or (b) the opportunity of satisfying various college or departmental "area" or proficiency requirements without taking prescribed courses.</p> <p>Proficiency/competency or exemption examinations for many courses are available to any student currently enrolled in a degree program at the university. Capable students wishing to increase their elective freedom are</p>	<ul style="list-style-type: none"> • DSST Examination Program • German Abitur, French Baccalauréat, European Baccalaureate, and Italian Maturita exams • International Baccalaureate (IB) Program • Special examinations for credit or grade (below) <p>NOTE: In no case may the sum of credits earned through the above examinations exceed 60 units applied toward an undergraduate degree. Graduate credit may not be established in this manner.</p> <p>Proficiency Examinations</p> <p>General Information</p> <p>A number of colleges and departments regularly offer proficiency examinations covering introductory or basic areas of their disciplines. These examinations are designed and graded by the individual departments. No credit is awarded on the basis of successful performance on these, but they allow a student two privileges: (a) the opportunity of enrolling in advanced-level courses in the area of proficiency; or (b) the opportunity of satisfying various college or departmental "area" or proficiency requirements without taking prescribed courses.</p> <p>Proficiency examinations for many courses are available to any student currently enrolled in a degree program at the university. Capable students wishing to increase their elective freedom are encouraged by university policy to examine the opportunities provided through the various proficiency examinations.</p>

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<p>encouraged by university policy to examine the opportunities provided through the various proficiency examinations.</p> <p>At the discretion of the department, the proficiency examination may include laboratory projects or other evidence of satisfactory skills in addition to or instead of the written examination. A fee is normally charged for these examinations.</p> <p>Second Language Proficiency/Competency Examinations</p> <p>It is possible for students to satisfy second language requirements in whole or in part by passing a non-credit proficiency/competency examination at the two- or four-semester level*.</p> <p>Passing the proficiency examination at the required level in a foreign language fulfills the language requirement. Passing a course for which the required level is prerequisite also establishes proficiency in that language.</p> <p>Credit may not be earned merely by passing the proficiency/competency examination.</p> <p>* Second language requirements vary by degree type. For specific language requirements consult the major department, college, or the program requirements for a particular degree program.</p> <p>Procedures and General Regulations</p> <ul style="list-style-type: none"> Proficiency/competency or exemption examinations are available only to degree-seeking students. 	<p>At the discretion of the department, the proficiency examination may include laboratory projects or other evidence of satisfactory skills in addition to or instead of the written examination. A fee is normally charged for these examinations.</p> <p>Second Language Proficiency Examinations</p> <p>It is possible for students to satisfy second language requirements in whole or in part by passing a non-credit proficiency examination at the two- or four-semester level. Second language requirements vary by degree type; consult the program requirements for a particular degree program.</p> <p>Passing the proficiency examination at the required level in a second language fulfills the language requirement. Credit may not be earned merely by passing the proficiency examination.</p> <p>Procedures and General Regulations</p> <ul style="list-style-type: none"> Proficiency examinations are available only to degree-seeking students. In no case does passing a proficiency examination lower the total number of units required for the bachelor's degree. In normal circumstances, a student may not take a proficiency examination for the same course more than twice. Proficiency examinations are normally given early in the term or during orientation. The student must contact the appropriate department concerned for additional information and instructions.

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<ul style="list-style-type: none"> • In no case does passing an exemption or proficiency/competency examination lower the total number of units required for the bachelor's degree. • In normal circumstances, a student may not take a proficiency/competency examination for the same course more than twice. • Proficiency/competency or exemption examinations are normally given early in the semester or during orientation. The student must contact the appropriate department concerned for additional information and instructions. • Students wishing to sit for a proficiency/competency or exemption examination in a language not normally taught must contact the Department of Linguistics for information. • The exemption or proficiency examinations are administered only on the University of Arizona campus. Proficiency/competency established at another institution, or a proficiency examination score from another institution, is not transferable to the University of Arizona. • The results of exemption or proficiency/competency examinations, if successful, are reported in writing directly to the Office of the Registrar, with a copy to the student. • The student's academic record will be annotated with a statement indicating the student passed the proficiency/competency examination at the appropriate level. <p>Special Examinations for Credit or Grade</p> <p>Any student currently enrolled or previously withdrawn in good standing at the University of Arizona may earn</p>	<ul style="list-style-type: none"> • Students wishing to sit for a proficiency examination in a language not normally taught must contact the Department of Linguistics for information. • The proficiency examinations are administered only on the University of Arizona campus. Proficiency established at another institution, or a proficiency examination score from another institution, is not transferable to the University of Arizona. • The results of proficiency examinations, if successful, are reported in writing directly to the Office of the Registrar, with a copy to the student. • The student's academic record will be annotated with a statement indicating the student passed the proficiency examination at the appropriate level. <p>Special Examinations for Credit or Grade</p> <p>Any student currently enrolled or previously withdrawn in good standing at the University of Arizona may earn credit toward an undergraduate degree through the use of special examinations. The responsibility for preparatory study for these examinations rests entirely with the student; faculty members are under no obligation to assist with such preparation.</p> <p>Special examinations are constructed and administered by the department concerned. They are designed to reflect and explore the scholastic equivalent of the course, and are more comprehensive than the usual "final exam." The examinations may be written or oral, or both, and they may include course projects, laboratory</p>

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<ul style="list-style-type: none"> Special Examination for Grade: All grades, whether passing or failing, are permanently recorded and used in computing the cumulative grade average. <p>Limitations</p> <p>The credit so earned may not duplicate units already presented for admission to the University. Nor may the credit be in a course which is equivalent to, or more elementary than, another course in which the student is enrolled or for which the student has already received credit. The head of the examining department has the responsibility of determining the application of this limitation in each student's case. NOTE: <i>Students enrolled in their first foreign language course may earn credit and/or a grade for a lower-level language course if they take the examination during the first seven weeks of a regular semester.</i></p> <p>Procedures</p> <ol style="list-style-type: none"> Applications for Special Examination for Credit or Special Examination for Grade may be obtained from the Office of the Registrar (Admin. 210). The application must be approved by the student's advisor. The examining instructor and the head of the examining department must determine the eligibility of the applicant and sign the application. The application is returned to the Office of the Registrar, and the \$21-per-unit fee is paid at the Bursar's Office (University Services Bldg 104). No department may schedule a special examination 	<p>responsibility of determining the application of this limitation in each student's case. NOTE: <i>Students enrolled in their first course in a second language may earn credit and/or a grade for a lower-level language course if they take the examination during the first seven weeks of a regular term.</i></p> <p>Procedures</p> <ol style="list-style-type: none"> Applications for Special Examination for Credit or Special Examination for Grade may be obtained from the Office of the Registrar. The application must be approved by the student's advisor. The examining instructor and the head of the examining department must determine the eligibility of the applicant and sign the application. The application is returned to the Office of the Registrar, and the \$21-per-unit fee is paid at the Bursar's Office. No department may schedule a special examination until notified by the Bursar's Office that the fee has been paid. The examination is scheduled by the faculty member responsible, normally during the same term in which the application is made. The grade ("CR" or letter grade) is reported to the Office of the Registrar. The examination, together with the student's graded examination paper and any appropriate evaluations of oral performance or projects, is then filed with the department for at least one year. <p>The student may change the type of special examination for those courses designated "available by special exam</p>

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