2025-2026 Policy Roadmap: Potential Policies for Review

University wide Policies

- **Readmission**; **Second Start**; **Academic Renewal**: Reduce administrative complexity and find ways to standardize academic amnesty.
- **Academic Petitions**; **Retroactive & Medical Withdrawal**: The current Medical Withdrawal process prioritizes students with access to medical care; update needed to improve equity in the withdrawal process.
- **Credit by Exam**: Make fee structure for Credit by Exam equitable; implement a flat fee for all course subjects.
- **Change of Grade**: Add policy that students cannot be assigned a lower grade after a final grade has been posted.
- **Syllabus Templates**: *Undergraduate*; **Graduate:** Review current requirements for syllabi; confirm approval process for syllabus template text and simplify process for timely updates.
- **Course Types**: Add new Clinical course type to appropriately define courses offered by professional colleges currently using the Individual Studies course type.
- **University-Wide House Numbered Courses**; **Individual Studies Courses: Policies & Guidelines** : Remove duplicative information covered by both policies

Undergraduate Polices

- **GE Foundations: Second Language Requirement for Undergraduate Degrees**; **Second Language Requirement for Bachelor of Arts Degrees** (new policy): Update undergraduate second language requirements based on the recommendations of the Second Language Taskforce.
- **GE Curriculum**: Include Civic Learning/Civic Knowledge in the General Education curriculum to align with ABOR General Education policy.
- **Undergraduate Minors**: Update courses excluded from the minor to reflect recent adjustments to foundation requirements.
- **Undergraduate Certificates**: Update policy to allow stackable certificates for degree programs.
- **Graduation Grade Averages & Credit Requirements**: Remove duplicative information covered in other policies; reduce complexity.
- **Graduate Credit for Seniors**: Clarify that students need permission from the Director of Graduate Studies (instead of department head) to receive graduate credit as an undergraduate student; streamline policy language for clarity.
- **Defining Developmental Courses** (new): Create standards for currently undefined program and course types.

Graduate & Professional Policies

- **Defining Professional, Graduate, and Professional Practice Programs** (new): Codify the different categories and oversight of post-baccalaureate academic programs.
- **Accelerated Master's Program**: Clarify admissions process; include new admissions requirements for moving from the AMP to the Master's degree.
- **Master's Degrees**: Increase maximum number of units taken outside the major area that can be applied to the degree from 12 to 18 with program approval. This will allow greater flexibility for students with Law, Professional, non-degree seeking, and/or transfer coursework.
- **Applicability of Graduate Transfer Credit**: Update to align with recommendations of the Professional Practice Graduate Degrees taskforce.
- **PhD Credit Requirements and Transfer Credit**: Update PhD coursework requirements to meet student needs and ensure program competitiveness with other institutions.