

General Education Policy Proposals | Effective Fall 2026

Guiding Principles

- General Education requirements should be the same across all undergraduate degrees.
- A change of major should not lead to the “uncompletion” of a previously completed degree requirement.¹
- Reduce the complexity of curriculum to better support students navigating their degree programs.

General Education Curriculum & Attributes

- Removes attributes as graduation requirement while strengthening their importance to the curriculum
- Codifies the 32-unit requirement for General Education
- Consolidates policies to assist students and others in understanding requirements.

Foundations Writing

- Updates the subject area from English to Writing to support students by request of the English Department and Writing Program.
- Provides more options for transfer students with the inclusion of WRIT 305
- Reduces administrative burden by eliminating the transfer portfolio option while ensuring students earn academic credit for academic work.
- Eliminates MCWA in support of Writing Across the Curriculum and to reduce non-course requirements for students.

Foundations Second Language

- Recommendations based on the work of the Second Language Taskforce
- Splits requirement into two policies: *General Education Foundations*, to ensure consistency of General Education requirements regardless of degree program and *Additional Language Requirement for BA Degrees*.
- Expands options for students in BA programs by allowing for the completion of two languages
- Codifies the method of review that had been previously limited to the College of Engineering and accommodates requests from colleges to have the same considerations.
- Removes limitation requiring a C or better for the final course in the language sequence.

¹ When a student changes their major, they will have new degree requirements associated with their new major (i.e., major requirements), but the major requirements in their old major do not become “uncompleted,” they simply do not apply in the new major. If the student were to change back to their original major, the completed major requirements would apply.

- Identifies additional methods of satisfying the requirement, including Study Abroad and multilingual learning experiences (example: ITEP)

Foundations Math

- Streamline math foundations policy to create a single general education (GE) math requirement, agnostic of the major discipline.
- Retains major-specific guidance on math requirements by having the specific math courses needed listed in the major and broadens the multiple use policy to allow the math course to satisfy in the major and general education.

Future Considerations

- Upon final recommendations of the [Civic Learning/Civic Knowledge](#) (CLCK) taskforce establish curricular and policy revisions.
- Collaborate with Shared Governance bodies to review possible additional distribution requirements.