



REQUEST TO ESTABLISH A GRADE REQUISITE OF B OR HIGHER IN A COURSE

A request for establishing a grade requisite of B or higher in a course requires approval from the school director/department head (managing administrator), Curricular Affairs, and Undergraduate Council (UGC). Additional approvals may be required, depending on the requested changes.

1. Requested by (College & School/Department): College of Nursing
2. Proposer's name, title, email, and phone number:
 - a. Stephanie Hanson
 - b. Associate Director, Academic Advising
 - c. shanson@arizona.edu
 - d. 520-621-4857
3. Use the table below to provide information about the course(s) for which the department is requesting a grade requisite of B or higher. Add rows, as needed. *Delete the example rows before submitting.*

Course prefix and number	Cross-listed prefix(es)	Course home department	Proposed grade requisite	Justification for the proposed grade requisite. Provide detailed explanation justifying grade requisite. Summarize data provided in section IV of this form - student performance data, peer institution, etc.	List of majors and minors that require the course	List other courses impacted by the proposed grade requisite and briefly describe how they are impacted.	Does the requisite course have sufficient additional seats to accommodate students who fail to obtain the minimum required grade? Explain if and how these students will be accommodated.
<i>Chemistry Lecture (CHEM 130, 151/152, 141/142, 161/162, 181/182)</i>		Chemistry & Biochemistry	<i>B or higher</i>	A B grade demonstrates a higher level of understanding and mastery of the material compared to a C grade. It reflects that the student has not only grasped the core concepts but also exhibits a stronger ability to apply knowledge and think critically. Requiring a B grade ensures students have achieved a sufficient depth of understanding that prepares them for future academic challenges in the NURSBSN major. This higher-level	Pre-Nursing Nursing BSN	An approved CHEM lecture or CHEM lecture sequence is required for Nursing student progression into professional program (BSN-CONV or BSN-IH)	With the new BSN-Direct Admissions program, the College of Nursing is admitting fewer students to the major than we had to Pre-Nursing in the past. While we had admitted over 400 Pre-Nursing students in Fall 2024, we anticipate admitting no more than 344 in Fall 2025 since that is what can fit in our BSN majors. Therefore, we are



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				<p>understanding of Chemistry is critical to help future nurses understand processes in the human body at a cellular level and for success in Pharmacology coursework, where we are seeing rises in the DEW rate for courses like NURS 474A from 1.7% in Fall 23 to 5.5% in Fall 2024.</p> <p>This change is requested to align with the Continuing Eligibility Requirements that was approved by the AZ Board of Nursing for our new BSN Direct Admission process that was approved to launch in Fall 2025. These standards were praised as easier for students to understand than a 3.0 GPA among nursing foundations classes, which allowed for a minimum of a C in some courses and had uneven academic preparation. An Allied Health Chem lecture or general chemistry sequence is required in the continuing eligibility criteria.</p>			<p>lowering the demand on course enrollments.</p> <p>We now include other general CHEM sequences among our published options, potentially distributing students among the offerings.</p> <p>In Fall 2024, 44 PRNU students got a C in CHEM 130, which would be the course most impacted by this change. However, our admissions numbers will have reduced by more than 44 students so the impact on CHEM 130 should be within current course capacities over the year.</p>
Chemistry Lab (CHEM 130L, 151/152, 145/146, 163/164, 181/182)		Chemistry & Biochemistry	<i>B or higher</i>	<p>A B grade demonstrates a higher level of understanding and mastery of the material compared to a C grade. It reflects that the student has not only grasped the core concepts but also exhibits a stronger ability to apply knowledge and think critically. Requiring a B grade ensures students have achieved a sufficient depth of understanding that prepares them for future academic challenges or professional opportunities.</p>	Pre-Nursing Nursing BSN	An approved CHEM lab or CHEM embedded lab sequence is required for Nursing student progression into professional program (BSN-CONV or BSN-IH)	<p>With the new BSN-Direct Admissions program, the College of Nursing is admitting fewer students to the major than we had to Pre-Nursing in the past. While we had admitted over 400 Pre-Nursing students in Fall 2024, we anticipate admitting no more than 344 in Fall 2025 since that is what can fit in our BSN majors. Therefore, we are</p>



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				<p>This change is requested to align with the Continuing Eligibility Requirements that was approved by the AZ Board of Nursing for our new BSN Direct Admission process that was approved to launch in Fall 2025. These standards were praised as easier for students to understand than a 3.0 GPA among nursing foundations classes, which allowed for a minimum of a C in some courses and had uneven academic preparation. A chemistry lab or labs embedded into a general chemistry sequence is required in the continuing eligibility criteria.</p>			<p>lowering the demand on course enrollments.</p> <p>We now include other general CHEM sequences among our published options, potentially distributing students among the offerings.</p> <p>In Fall 2024, 12 PRNU students got a C in CHEM 130L, which would be the course most impacted by this change. However, our admissions numbers will have reduced by more than 12 students so the impact on CHEM 130L should be within current course capacities over the year.</p>
<p>Introductory Biology (MCB 181R or approved transfer course)</p>		<p>Molecular and Cellular Biology</p>	<p><i>B or higher</i></p>	<p>A B grade demonstrates a higher level of understanding and mastery of the material compared to a C grade. It reflects that the student has not only grasped the core concepts but also exhibits a stronger ability to apply knowledge and think critically. Requiring a B grade ensures students have achieved a sufficient depth of understanding that prepares them for future academic challenges or professional opportunities.</p> <p>This change is requested to align with the Continuing Eligibility Requirements that was approved by the AZ Board of Nursing for our new BSN Direct</p>	<p>Pre-Nursing Nursing BSN</p>	<p>An approved introductory biology lecture is required for Nursing student progression into professional program (BSN-CONV or BSN-IH)</p>	<p>With the new BSN-Direct Admissions program, the College of Nursing is admitting fewer students to the major than we had to Pre-Nursing in the past. While we had admitted over 400 Pre-Nursing students in Fall 2024, we anticipate admitting no more than 344 in Fall 2025 since that is what can fit in our BSN majors. Therefore, we are lowering the demand on course enrollments.</p> <p>In Fall 2024, 12 PRNU students got a C in MCB 181R. However,</p>



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				<p>Admission process that was approved to launch in Fall 2025. These standards were praised as easier for students to understand than a 3.0 GPA among nursing foundations classes, which allowed for a minimum of a C in some courses and had uneven academic preparation. A general biology lecture is required in the continuing eligibility criteria.</p>			<p>our admissions numbers will have reduced by more than 12 students so the impact on MCB 181R should be within current course capacities over the year. This is also a course where PRNU students commonly have AP or other test credit that we will accept with approved scores.</p>
<p>Microbiology (MIC 205A)</p>		<p>Vet Science & Microbiology</p>	<p><i>B or higher</i></p>	<p>A B grade demonstrates a higher level of understanding and mastery of the material compared to a C grade. It reflects that the student has not only grasped the core concepts but also exhibits a stronger ability to apply knowledge and think critically. Requiring a B grade ensures students have achieved a sufficient depth of understanding that prepares them for future academic challenges or professional opportunities. Strong foundations in microbiology play into nursing safety as it can inform how to control and avoid infections spreading.</p> <p>This change is requested to align with the Continuing Eligibility Requirements that was approved by the AZ Board of Nursing for our new BSN Direct Admission process that was approved to launch in Fall 2025. These standards were praised as easier for students to understand than a 3.0 GPA among nursing foundations classes, which</p>	<p>Pre-Nursing Nursing BSN</p>	<p>An approved MIC lecture is required for Nursing student progression into professional program (BSN-CONV or BSN-IH)</p>	<p>With the new BSN-Direct Admissions program, the College of Nursing is admitting fewer students to the major than we had to Pre-Nursing in the past. While we had admitted over 400 Pre-Nursing students in Fall 2024, we anticipate admitting no more than 344 in Fall 2025 since that is what can fit in our BSN majors. Therefore, we are lowering the demand on course enrollments.</p> <p>In Spring 2024, 5 PRNU students got a C in MIC 205A. However, our admissions numbers will have reduced by more than 5 students so the impact on MIC 205A should be within current course capacities over the year.</p>



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				<p>allowed for a minimum of a C in some courses and had uneven academic preparation. A microbiology course is required in the continuing eligibility criteria.</p>			
<p>Anatomy and Physiology I (PSIO 201)</p>		<p>Physiology</p>	<p><i>B or higher</i></p>	<p>A B grade signifies that the student is ready to tackle more advanced or specialized courses. Advanced courses build on foundational knowledge, and a C grade may not provide the solid foundation necessary to succeed in these higher-level courses. By setting the requirement at a B grade, students are more likely to have the academic background and preparation needed to excel in subsequent coursework.</p> <p>Success in PSIO 201 and 202 is critical preparation for NURS Pathophysiology coursework (e.g. NURS 350 and 351A in the first terms of BSN-CONV and BSN-IH respectively), which have some of the highest DEW rates for NURS coursework. In Fall 2024 the DEW rate for NURS 350 was 8% and 5.5% for 351A.</p> <p>This change is also requested to align with the Continuing Eligibility Requirements that was approved by the AZ Board of Nursing for our new BSN Direct Admission process that was approved to launch in Fall 2025. These standards were praised as easier for students to understand than a 3.0 GPA among nursing foundations classes,</p>	<p>Pre-Nursing Nursing BSN</p>	<p>An approved PSIO sequence is required for Nursing student progression into professional program (BSN-CONV or BSN-IH)</p>	<p>With the new BSN-Direct Admissions program, the College of Nursing is admitting fewer students to the major than we had to Pre-Nursing in the past. While we had admitted over 400 Pre-Nursing students in Fall 2024, we anticipate admitting no more than 344 in Fall 2025 since that is what can fit in our BSN majors. Therefore, we are lowering the demand on course enrollments.</p> <p>In Fall 2024, 30 PRNU students got a C in PSIO 201. However, our admissions numbers will have reduced by more than 30 students so the impact on PSIO 201 should be within current course capacities over the year.</p>



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				<p>which allowed for a minimum of a C in some courses and had uneven academic preparation. An anatomy and physiology sequence (PSIO 201 and 202) is required in the continuing eligibility criteria.</p>			
<p>Anatomy and Physiology II (PSIO 202)</p>		<p>Physiology</p>	<p><i>B or higher</i></p>	<p>Nursing requires a high degree of competence, maintaining a higher standard like a B grade ensures that students can handle the complexity and demands of the profession. A C grade, while passing, may not reflect the level of proficiency necessary for nursing, where errors or lack of understanding can have significant consequences.</p> <p>Success in PSIO 201 and 202 is critical preparation for NURS Pathophysiology coursework (e.g. NURS 350 and 351A in the first terms of BSN-CONV and BSN-IH respectively), which have some of the highest DEW rates for NURS coursework. In Fall 2024 the DEW rate for NURS 350 was 8% and 5.5% for 351A.</p> <p>This change is also requested to align with the Continuing Eligibility Requirements that was approved by the AZ Board of Nursing for our new BSN Direct Admission process that was approved to launch in Fall 2025. These standards were praised as easier for students to understand than a 3.0 GPA among nursing foundations classes,</p>	<p>Pre-Nursing Nursing BSN</p>	<p>An approved PSIO sequence is required for Nursing student progression into professional program (BSN-CONV or BSN-IH)</p>	<p>With the new BSN-Direct Admissions program, the College of Nursing is admitting fewer students to the major than we had to Pre-Nursing in the past. While we had admitted over 400 Pre-Nursing students in Fall 2024, we anticipate admitting no more than 344 in Fall 2025 since that is what can fit in our BSN majors. Therefore, we are lowering the demand on course enrollments.</p> <p>In Spring 2024, 33 PRNU students got a C in PSIO 202. However, our admissions numbers will have reduced by more than 33 students so the impact on PSIO 202 should be within current course capacities over the year.</p>



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				<p>which allowed for a minimum of a C in some courses and had uneven academic preparation. An anatomy and physiology sequence (PSIO 201 and 202) is required in the continuing eligibility criteria.</p>			
<p>Nutrition (NSC 170C1 or NSC 310)</p>		<p>School of Nutritional Science and Wellness</p>	<p><i>B or higher</i></p>	<p>Setting a higher academic threshold, such as a B grade, ensures that all students meet a common, rigorous standard. This is especially important in programs like Nursing, where the goal is to ensure that all graduates have a comparable level of academic competence and can meet the field-specific expectations. Higher proficiency in nutrition will inform patient care with regards to diet.</p> <p>This change is requested to align with the Continuing Eligibility Requirements that was approved by the AZ Board of Nursing for our new BSN Direct Admission process that was approved to launch in Fall 2025. These standards were praised as easier for students to understand than a 3.0 GPA among nursing foundations classes, which allowed for a minimum of a C in some courses and had uneven academic preparation. A nutrition course is required in the continuing eligibility criteria.</p>	<p>Pre-Nursing Nursing BSN</p>	<p>An approved NSC lecture is required for Nursing student progression into professional program (BSN-CONV or BSN-IH)</p>	<p>With the new BSN-Direct Admissions program, the College of Nursing is admitting fewer students to the major than we had to Pre-Nursing in the past. While we had admitted over 400 Pre-Nursing students in Fall 2024, we anticipate admitting no more than 344 in Fall 2025 since that is what can fit in our BSN majors. Therefore, we are lowering the demand on course enrollments.</p> <p>In Fall 2024, 29 PRNU students got a C in NURS 170C1, which would be the most impacted course. However, our admissions numbers will have reduced by more than 29 students so the impact on NSC 170C1 should be within current course capacities over the year. We also shared our anticipated BSN-DA admissions numbers with the NSC program in Fall 2024 to better plan to accommodate more students</p>



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							since it is also a popular general education course.
<p>Statistics (BIOS 376, HECL 201, ISTA 116, MATH 163, MATH 263, PSY 230, SBS 200, Approved Transfer Coursework)</p>		<p>Epidemiology and Biostatistics, Family and Consumer Sciences, School of Info: Sci Tech & Arts, Mathematics, Psychology</p>	<p><i>B or higher</i></p>	<p>Setting a higher academic threshold, such as a B grade, ensures that all students meet a common, rigorous standard. This is especially important in programs like Nursing, where the goal is to ensure that all graduates have a comparable level of academic competence and can meet the field-specific expectations. Additional proficiency in statistics will allow for stronger comprehension of evidence-based practice in nursing and in NURS 379.</p> <p>This change is requested to align with the Continuing Eligibility Requirements that was approved by the AZ Board of Nursing for our new BSN Direct Admission process that was approved to launch in Fall 2025. These standards were praised as easier for students to understand than a 3.0 GPA among nursing foundations classes, which allowed for a minimum of a C in some courses and had uneven academic preparation. A statistics course is required in the continuing eligibility criteria.</p>	<p>Pre-Nursing Nursing BSN</p>	<p>An approved statistics course is required for Nursing student progression into professional program (BSN-CONV or BSN-IH)</p>	<p>With the new BSN-Direct Admissions program, the College of Nursing is admitting fewer students to the major than we had to Pre-Nursing in the past. While we had admitted over 400 Pre-Nursing students in Fall 2024, we anticipate admitting no more than 344 in Fall 2025 since that is what can fit in our BSN majors. Therefore, we are lowering the demand on course enrollments.</p> <p>In Fall 2024, 17 PRNU students got a C in SBS 200, which would be the most impacted course. However, our admissions numbers will have reduced by more than 17 students so the impact on SBS 200 should be within current course capacities over the year.</p>
<p>Human Development (EDP 200, HDFS 117, HDFS 200, PSY 200)</p>		<p>Educational Psychology, Family Studies and Human development, Psychology</p>	<p><i>B or higher</i></p>	<p>Nursing career paths require a certain level of proficiency, and a B grade is necessary to meet these professional or academic criteria. Nursing standards align with higher academic performance. Enforcing a B grade</p>	<p>Pre-Nursing Nursing BSN</p>	<p>An approved human lifespan development course is required for Nursing student progression into</p>	<p>With the new BSN-Direct Admissions program, the College of Nursing is admitting fewer students to the major than we had to Pre-Nursing in the past. While we had</p>



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				<p>requirement ensures that students are better prepared for future opportunities and challenges in providing patient care to multiple populations during their clinical rotations.</p> <p>This change is requested to align with the Continuing Eligibility Requirements that was approved by the AZ Board of Nursing for our new BSN Direct Admission process that was approved to launch in Fall 2025. These standards were praised as easier for students to understand than a 3.0 GPA among nursing foundations classes, which allowed for a minimum of a C in some courses and had uneven academic preparation. A human lifespan development course is required in the continuing eligibility criteria.</p>		<p>professional program (BSN-CONV or BSN-IH)</p>	<p>admitted over 400 Pre-Nursing students in Fall 2024, we anticipate admitting no more than 344 in Fall 2025 since that is what can fit in our BSN majors. Therefore, we are lowering the demand on course enrollments.</p> <p>Across the course options for this requirement, in Fall 2024 only 5 Pre-Nursing students earned a C. Our admissions reduction more than accommodates for the potential for 5 student retakes.</p>
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4. Provide data that demonstrates completion of the course for a grade of B or higher will lead to increased success of students to complete their majors, minors or subsequent coursework.

The Arizona Board of Nursing [approved](#) a BSN-Direct Admissions program for the College of Nursing at the University of Arizona, which set continuing eligibility criteria for students to progress from the foundational coursework above into their professional nursing curriculum. This continuing eligibility criteria requires an A or B in each foundations course to continue to progress, providing a more consistent academic preparation than previous requirements of a 3.0 GPA allowing as low as C grades. Our Advisement Reports should align with this practice to decrease student confusion as they persist through the curriculum. The courses required in the continuing eligibility criteria align with Registered Nurse (RN) licensing requirements (and commonly required for [nursing admissions](#) nationally) and preparation needed for student success in the number 1 BSN program in Arizona (#19 nationally, 2025 Best College Ranking, US News & World Report).



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With BSN-DA, the initial admissions requirements will be assessed differently than the competitive admission process that Pre-Nursing students went through to attempt to gain a seat in the BSN professional major. These next three tables highlight the changes in the new admissions process at entry to the UA and entry to the professional coursework:

Initial UA Admissions Requirements	Pre-Nursing	BSN-DA
Min Academic GPA	3.50	3.80
Class Rank	n/a	✓
Course Rigor	n/a	✓
Math/Science Grades	n/a	✓
Senior Year Coursework	n/a	✓
Personal Statement	n/a	optional
Standardized Test Score	n/a	optional

Differences	Pre-Nursing	BSN-DA
Are students guaranteed BSN if eligible?	no	yes
Do students know where (Gilbert/Tucson) they will complete BSN?	no	yes

Eligibility Requirements	Competitive	BSN-DA
Complete GenEds	✓	✓
Complete UA Foundations	✓	✓
Complete 11 Nursing Foundations	✓	✓
Experiences	optional	n/a
Min Nursing Foundation Grade	C	B
Min Nursing Foundation GPA	3.00	n/a



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Min Cumulative GPA	3.00	3.00
Min HESI/TEAS Score	75%	n/a
Official Transcripts	NursingCAS	UA Registrar

Historically, Pre-Nursing students have needed a 3.0 GPA in their nursing foundations courses, which we are requesting to raise to a B grade minimum from a C grade minimum, to be eligible to apply to move into the professional BSN curricula. The data below from Pre-Nursing course completion and their success in coursework over the last year (UAccess Analytics, DEW Dashboard):

Fall 2024 Pre-Nursing Course Success

Course	Pre-Nursing A/B Count	Pre-Nursing C Count
CHEM 130	190	44
CHEM 130L	209	12
CHEM 152	5	2
MCB 181R	41	12
MIC 205A (Spring 2024 since not commonly taken in Fall terms by PRNU)	150	5
PSIO 201	123	30
PSIO 202 (Spring 2024 since not commonly taken in Fall terms by PRNU)	109	33
NSC 170C1	276	29
NSC 310	9	1
HDFS 117	36	2
EDP/HDFS/PSY 200	40	3
MATH 163	12	6
MATH 263	2	1
SBS 200	63	17
PSY 230	24	2



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Stronger foundational course success would most directly impact success in the first term of professional BSN coursework in our programs (aka Level 1 courses, noted in green in table below.). All professional BSN courses require a C grade or higher to progress to the next level. Not only do Level 1 courses tend to have higher than normal DEW rates for NURS courses, but they also have higher C grade completion, which puts students at higher risk in future terms.

Term	Class College	Class Department	Subject Code	Catalog Number	DEW Rate	A Grade Count	B Grade Count	C Grade Count	D Grade Count	Fail Grade Count	Withdrawal Grade %	Full or Medical Withdrawal Grade %
[2244] Fall 2024	College of Nursing	College of Nursing	NURS	350	8.0%	35	33	1	0	1	6.7%	0.0%
[2244] Fall 2024	College of Nursing	College of Nursing	NURS	351A	5.5%	24	37	8	3	1	0.0%	0.0%
[2244] Fall 2024	College of Nursing	College of Nursing	NURS	351B	0.0%	20	38	4	0	0	0.0%	0.0%
[2244] Fall 2024	College of Nursing	College of Nursing	NURS	351C	0.0%	25	36	2	0	0	0.0%	0.0%
[2244] Fall 2024	College of Nursing	College of Nursing	NURS	356	0.0%	43	21	0	0	0	0.0%	0.0%
[2244] Fall 2024	College of Nursing	College of Nursing	NURS	366	0.0%	18	42	5	0	0	0.0%	0.0%
[2244] Fall 2024	College of Nursing	College of Nursing	NURS	368	6.0%	15	39	9	3	0	1.5%	0.0%
[2244] Fall 2024	College of Nursing	College of Nursing	NURS	370	2.7%	0	43	28	1	1	0.0%	0.0%



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[2244] Fall 2024	College of Nursing	College of Nursing	NURS	371	1.4%	66	4	2	1	0	0.0%	0.0%
[2244] Fall 2024	College of Nursing	College of Nursing	NURS	379	1.4%	91	43	2	0	0	1.4%	0.0%
[2244] Fall 2024	College of Nursing	College of Nursing	NURS	380	1.6%	11	38	12	1	0	0.0%	0.0%
[2244] Fall 2024	College of Nursing	College of Nursing	NURS	381	0.0%	48	13	1	0	0	0.0%	0.0%
[2244] Fall 2024	College of Nursing	College of Nursing	NURS	390	0.0%	60	0	2	0	0	0.0%	0.0%
[2244] Fall 2024	College of Nursing	College of Nursing	NURS	399	0.0%	0	0	0	0	0	0.0%	0.0%
[2244] Fall 2024	College of Nursing	College of Nursing	NURS	450	1.6%	14	35	13	1	0	0.0%	0.0%
[2244] Fall 2024	College of Nursing	College of Nursing	NURS	451	0.0%	60	3	0	0	0	0.0%	0.0%
[2244] Fall 2024	College of Nursing	College of Nursing	NURS	470	0.0%	11	43	3	0	0	0.0%	1.7%
[2244] Fall 2024	College of Nursing	College of Nursing	NURS	471	0.0%	51	2	0	0	0	0.0%	0.0%
[2244] Fall 2024	College of Nursing	College of Nursing	NURS	472A	0.0%	32	31	1	0	0	0.0%	0.0%
[2244] Fall 2024	College of Nursing	College of Nursing	NURS	473	0.0%	88	25	0	0	0	0.0%	0.0%



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[2244] Fall 2024	College of Nursing	College of Nursing	NURS	474A	5.5%	25	42	2	4	0	0.0%	0.0%
[2244] Fall 2024	College of Nursing	College of Nursing	NURS	474B	3.2%	34	24	2	2	0	0.0%	0.0%
[2244] Fall 2024	College of Nursing	College of Nursing	NURS	474C	0.0%	27	32	4	0	0	0.0%	0.0%
[2244] Fall 2024	College of Nursing	College of Nursing	NURS	478	0.0%	108	5	0	0	0	0.0%	0.0%
[2244] Fall 2024	College of Nursing	College of Nursing	NURS	479	0.0%	84	28	1	0	0	0.0%	0.0%
[2244] Fall 2024	College of Nursing	College of Nursing	NURS	493	0.0%	0	0	0	0	0	0.0%	0.0%
[2244] Fall 2024	College of Nursing	College of Nursing	NURS	498H	0.0%	11	0	0	0	0	0.0%	0.0%

Our Nursing Direct Admissions Continuing Eligibility Criteria was designed to reduce the confusion generated by some of our peers. For example, at Arizona State, nursing students need to meet continuing eligibility criteria each semester, which includes a 3.5 GPA in “critical” courses, but allows for a C grade or higher in each. This can lead to student uncertainty about achieving a certain GPA, calculating said GPA, and loss of student retention from the program each semester. Our Continuing Eligibility Criteria is only assessed in their terminal semester of foundational coursework, which allows time for student learning and utilization of the Grade Replacement Opportunity (GRO) policy.

5. REQUIRED SIGNATURES

Managing Unit Administrator: Stephanie Hanson, Associate Director, Academic Advising
(name and title)

Managing Administrator’s Signature: *Stephanie Hanson* Date: 2/10/2025



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Managing Unit Administrator: Betty Parisek, Interim Chair Nursing & Health Education Division
(name and title)

Managing Administrator's Signature: Betty Parisek Date: 2/10/2025

Dean's Signature: Peggy Jenkins, Associate Dean Date: _____

Dean's Signature: Peggy Jenkins Date: 2/10/2025

If the request is approved (confirmed by signature from Curricular Affairs below), the proposing department must attach this signed document to the corresponding UA Course Modify Form.

For Curricular Affairs Only:

Request Status (Approved or Denied). If denied, please provide information:

Committee	Date
Academic Programs Subcommittee	
Undergraduate Council	



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Curricular Affairs Representative Name: _____

Curricular Affairs Signature (only if approved): _____

Date: _____