

Committee Charter for Review of Second Language Requirement for Bachelor's Degrees

Purpose

At the call of the Provost, there is a need to conduct a comprehensive review of the [second language requirement for bachelor's degrees](#) at the University of Arizona. The review will assess the relevance, effectiveness, and impact of the current second language proficiency requirements on students' academic and professional development.

The committee's work will ensure that the second language requirement remains relevant and beneficial to the University of Arizona's diverse student body, preparing them for success in a globalized world.

Scope

The committee will:

- Evaluate the current second language proficiency requirements for both B.A. and non-B.A. degree programs.
 - Including the philosophical need for this requirement or its expansion or inclusion within the cultural competency requirements of the new general education curriculum.
- Review the second language proficiency requirements of peer institutions.
- Consider the methods by which students can demonstrate second language proficiency/cultural competency proficiency, including examinations, course completions, and alternative assessments.
- Assess the alignment of the second language requirement with the university's educational goals and student needs.
- Recommend potential modifications to the current policy, if necessary.

Membership

The committee will be composed of:

- Representatives from the elected Faculty as appointed by the Chair of the Faculty
- Faculty representatives from UWGEC and UGC
- A representative from each college that offers undergraduate degree programs
 - As appointed by the U-CAAC representative with a recommendation for department heads, chairs, and associate deans
- Advisors from the University of Arizona's advising community.
- Representatives from Undergraduate Education, including the Office of General Education

Meetings

The committee will be called for an initial meeting in the Spring 2024 term to identify what data is necessary to be gathered over the Summer 2024, for full workgroup meetings and recommendations occurring in Fall 2024.

Reporting

The committee will prepare an interim report outlining preliminary findings and a final report with recommendations for consideration for the [academic policy approval process](#) with a goal to implement for Fall 2025.