



Request for Substantial Changes to an Existing Program

- I. Program Details
 - a) Name (and Degree Type) of Academic Program: **Bachelor of Arts in American Indian Studies and Undergraduate Minor in American Indian Studies**
 - i) Emphases (if applicable): **N/A**
 - b) Academic Unit(s)/College(s): **American Indian Studies, College of SBS**
- II. Primary Contact and Email: **Amy Fatzinger; fatzinge@email.arizona.edu**
- III. Planned start term for changes: **Fall 2025**
- IV. Describe the proposed changes to the program as well as the rationale for making the specific changes and include any relevant supporting data.

We are updating the core coursework in the undergraduate curriculum for several reasons:

- to better meet the needs of the students and communities we serve.
- to strengthen the intellectual core of the degree.
- to refresh outdated curriculum.
- to create a better match between the expertise of current faculty and core coursework for the major.
- to improve transfer student pathways into the major.
- to improve our ability to recruit students and market the degree.

V. Comparison Chart –

UNDERGRADUATE Only list modifications to requirements, if there is no change, leave blank.	Existing Major Requirements	Requirements For Modified Major
Name of major, emphasis (if applicable) and degree*		
CIP Code		
Total units required to complete the degree*		
Upper division units required to complete the degree		
Total CC transfer units that may apply to this degree*		
Foundation courses		
Math		
Second Language		
General Education		
Introduction to General Education course (1 unit)		

GE Exploring Perspectives: Choose one course from each domain. (12 units total)		
GE Building Connections: Choose three courses (9 units) from two or more disciplines and/or perspectives.		
GE Capstone course (1 unit)		
List any special requirements to declare or gain admission to this major		
Minimum # of units required in the major		
Minimum # of upper-division units required in the major		
Minimum # of residency units to be completed in the major		
Required supporting coursework		
Major requirements. List all major requirements including core and electives. If applicable, list the emphasis requirements. Courses listed count towards major units and major GPA.	<p>Note: With the exception of house-numbered courses which have variable units (i.e. Independent Study, Internship), all courses indicated are 3 unit courses.</p> <p>CORE COURSES I (Required for all students)</p> <p>-AIS 200 Introduction to AIS</p> <p>--AIS 220 Contemporary American Indian Issues</p> <p>CORE COURSES II Students choose 21 units from the following:</p> <p>-AIS 160A1 Many Nations of Native America</p> <p>-AIS 336 History & Philosophy of the Diné People</p> <p>-AIS 344 Native Americans in Film</p>	<p>Note: With the exception of house-numbered courses which have variable units (i.e. Independent Study, Internship), all courses indicated are 3 unit courses.</p> <p>CORE COURSES I (Required for all students)</p> <p>--AIS 220 Contemporary American Indian Issues</p> <p>-(NEW) AIS 2XX Indigenous Knowledge & Worldviews</p> <p>-(NEW) AIS 3XX American Indian Policy History</p> <p>-(NEW) AIS 4XX Indigenous Thinkers</p> <p>CORE COURSES II Students choose 15 units from the following:</p> <p>-AIS 160A1 Many Nations of Native America</p> <p>-AIS 200 Introduction to American Indian Studies</p> <p>-AIS 336 History & Philosophy of the Diné People</p> <p>-AIS 344 Native Americans in Film</p>

	<p>-AIS 348A Educating Native Americans</p> <p>-AIS 403 Globalization & Indigenous People</p> <p>-AIS 415 American Indians & Urban Experience</p> <p>-AIS 426A Principles of Indigenous Economics</p> <p>-AIS 431A Traditional Ecological Knowledge</p> <p>-AIS 434 Tribal Governments</p> <p>-AIS 441A Natural Resource Management</p> <p>-AIS 448 Social Research in Native Communities</p> <p>-AIS 450 American Indian Women</p> <p>-AIS 452A Mixed Media Stories</p> <p>-AIS 465 Tribal Colleges & Universities</p> <p>-AIS 477 Studies of Native American Literature</p> <p>-AIS 485 Gaming</p> <p>-AIS 495A Special Topics</p> <p>-AIS 293, 393, 493 Internship</p> <p>-AIS 299, 399, 499 Independent Study</p> <p>-AIS 498A Honors Thesis</p> <p>ELECTIVES Students choose 12 units from the following:</p>	<p>-AIS 348A Educating Native Americans</p> <p>-AIS 403 Globalization & Indigenous People</p> <p>-AIS 415 American Indians & Urban Experience</p> <p>-AIS 426A Principles of Indigenous Economics</p> <p>-AIS 431A Traditional Ecological Knowledge</p> <p>-AIS 434 Tribal Governments</p> <p>-AIS 441A Natural Resource Management</p> <p>-(NEW) AIS 4XX Indigenous Children's Literature</p> <p>-AIS 448 Social Research in Native Communities</p> <p>-AIS 450 American Indian Women</p> <p>-AIS 452A Mixed Media Stories</p> <p>-AIS 465 Tribal Colleges & Universities</p> <p>-AIS 477 Studies of Native American Literature</p> <p>-AIS 485 Gaming</p> <p>-AIS 495A Special Topics</p> <p>-AIS 293, 393, 493 Internship</p> <p>-AIS 299, 399, 499 Independent Study</p> <p>-AIS 498A Honors Thesis</p> <p>ELECTIVES Students choose 12 units from the following:</p>
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	<p>-AIS 160A1 Many Nations of Native America</p> <p>-AIS 336 History & Philosophy of the Diné People</p> <p>-AIS 344 Native Americans in Film</p> <p>-AIS 348A Educating Native Americans</p> <p>-AIS 403 Globalization & Indigenous People</p> <p>-AIS 415 American Indians & Urban Experience</p> <p>-AIS 426A Principles of Indigenous Economics</p> <p>-AIS 431A Traditional Ecological Knowledge</p> <p>-AIS 434 Tribal Governments</p> <p>-AIS 441A Natural Resource Management</p> <p>-AIS 448 Social Research in Native Communities</p> <p>-AIS 450 American Indian Women</p> <p>-AIS 452A Mixed Media Stories</p> <p>-AIS 465 Tribal Colleges & Universities</p> <p>-ENGL/AIS 477 Studies of Native American Literature</p> <p>-AIS 485 Gaming</p> <p>-AIS 295A, 395A, 495A Special Topics</p>	<p>-AIS 160A1 Many Nations of Native America</p> <p>-AIS 200 Introduction to American Indian Studies</p> <p>-AIS 336 History & Philosophy of the Diné People</p> <p>-AIS 344 Native Americans in Film</p> <p>-AIS 348A Educating Native Americans</p> <p>-AIS 403 Globalization & Indigenous People</p> <p>-AIS 415 American Indians & Urban Experience</p> <p>-AIS 426A Principles of Indigenous Economics</p> <p>-AIS 431A Traditional Ecological Knowledge</p> <p>-AIS 434 Tribal Governments</p> <p>-AIS 441A Natural Resource Management</p> <p>-(NEW) AIS 4XX Indigenous Children's Literature</p> <p>-AIS 448 Social Research in Native Communities</p> <p>-AIS 450 American Indian Women</p> <p>-AIS 452A Mixed Media Stories</p> <p>-AIS 465 Tribal Colleges & Universities</p> <p>-ENGL/AIS 477 Studies of Native American Literature</p> <p>-AIS 485 Gaming</p> <p>-AIS 295A, 395A, 495A Special Topics</p>
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-AIS 293, 393, 493 Internship	-AIS 293, 393, 493 Internship
-AIS 299, 399, 499 Independent Study	-AIS 299, 399, 499 Independent Study
-AIS 498A Honors Thesis	-AIS 498A Honors Thesis
-ANTH/AIS 346 Clovis to Coronado	-ANTH/AIS 346 Clovis to Coronado
-ENGL/AIS 278 American Indian Literature	-ENGL/AIS 278 American Indian Literature
-GEOG/AIS 312 Native American Geography	-GEOG/AIS 312 Native American Geography
-HED 397C Native SOAR	-HED 397C Native SOAR
-LING/AIS 104A Beginning Diné Language	-LING/AIS 104A Beginning Diné Language
-LING/AIS 104B Beginning Diné Language	-LING/AIS 104B Beginning Diné Language
-LING/AIS 204A Intermediate Diné Language	-LING/AIS 204A Intermediate Diné Language
-LING/AIS 204B Intermediate Diné Language	-LING/AIS 204B Intermediate Diné Language
- LING/AIS 210 American Indian Languages	- LING/AIS 210 American Indian Languages
-LING/AIS 399 Intermediate Tohono O’odham Language	-LING/AIS 399 Intermediate Tohono O’odham Language
- LING/AIS 427 Linguistics for Native Communities	- LING/AIS 427 Linguistics for Native Communities
-LING/AIS 499 Intermediate Tohono O’odham Language	-LING/AIS 499 Intermediate Tohono O’odham Language
-LAS/POL/AIS 356 Indigenous Resistance Latin America	-LAS/POL/AIS 356 Indigenous Resistance Latin America
-LAW 450A/AIS Native American Law & Policy	-LAW 450A/AIS Native American Law & Policy
-MAS/AIS 405 Traditional Indian Medicine	-MAS/AIS 405 Traditional Indian Medicine
-RELI/AIS 212 Intro to American Indian Religious Traditions	-RELI/AIS 212 Intro to American Indian Religious Traditions

	-RELI/AIS 407 Religion, Spirituality, & the Sacred in Native North America	-RELI/AIS 407 Religion, Spirituality, & the Sacred in Native North America
Internship, practicum, applied course requirements. (Yes/No).		
Senior thesis or senior project required (Yes/No).		
Additional requirements		Present at annual department student showcase.
Minor (optional or required)		
	Existing Minor Requirements	Requirements For Modified Minor
	<p>CORE COURSES I (6 units)</p> <p>-AIS 200 Introduction to AIS</p> <p>-AIS 220 Contemporary American Indian Issues</p> <p>CORE COURSES II (6 units)</p>	<p>Core (Choose 9 units)</p> <p>-AIS 220 Contemporary American Indian Issues</p> <p>-(NEW) AIS 2XX Indigenous Knowledge & Worldviews</p> <p>-(NEW) AIS 3XX American Indian Policy History</p> <p>-(NEW) AIS 4XX Indigenous Thinkers</p> <p>AIS Department Courses (3 units)</p> <p>-AIS 160A1 - Many Nations of Native America</p> <p>-AIS 200 - Introduction to American Indian Studies</p> <p>-AIS 220 Contemporary American Indian Issues</p> <p>AIS 225 - Creativity, Innovation and Entrepreneurship: Mainstream and Indigenous</p> <p>AIS 293/393/493 – Internship</p> <p>AIS 295A - American Indian Studies</p> <p>AIS 299/399/399H/499/499H - Independent Study</p>

-AIS 336 History & Philosophy of the Diné People	-AIS 336 History & Philosophy of the Diné People
-AIS 344 Native Americans in Film	-AIS 344 Native Americans in Film
-AIS 348A Educating Native Americans	-AIS 348A Educating Native Americans
	AIS 392 - Directed Research American Indian Studies
-AIS 395A- American Indian Studies	AIS 395A - American Indian Studies
	AIS 396H - Honors Proseminar
-AIS 403 Globalization & Indigenous People	-AIS 403 Globalization & Indigenous People
-AIS 415 American Indians & Urban Experience	-AIS 415 American Indians & Urban Experience
-AIS 426A Principles of Indigenous Economics	-AIS 426A Principles of Indigenous Economics
-AIS 431A Traditional Ecological Knowledge	-AIS 431A Traditional Ecological Knowledge
-AIS 434 Tribal Governments	-AIS 434 Tribal Governments
- AIS 437A Nation-Building: Issues of Leadership, Institution-Building, Governance, and Culture	AIS 437A Nation-Building: Issues of Leadership, Institution-Building, Governance, and Culture
	-(NEW) AIS 4XX Indigenous Children's Literature
-AIS 441A Natural Resource Management	-AIS 441A Natural Resource Management
	AIS 448 - Producing and Assessing Social Research with Indian Communities
AIS 450 American Indian Women	AIS 450 American Indian Women
AIS 452A Mixed Media Stories	AIS 452A Mixed Media Stories
AIS 465 Tribal Colleges & Universities	AIS 465 Tribal Colleges & Universities
AIS 477 Studies of Native	AIS 477 Studies of Native

	<p>American Literature</p> <p>AIS 480 Native American Warfare</p> <p>AIS 485 Gaming</p> <p>AIS 490 Indian Religions and Spirituality</p> <p>-AIS 495A Special Topics</p> <p>Upper Division Electives (3 units) [All Core II Courses, plus:]</p> <p>AIS 3TR AIS 312 AIS 346 AIS 347 AIS 392 AIS 393 AIS 396H AIS 399/H AIS 405 AIS 407 AIS 413 AIS 418, AIS 421 AIS 423 AIS 424 AIS 427 AIS 428 AIS 435 AIS 437 AIS 445A AIS 448 AIS 449 AIS 450A AIS 492 AIS 493 AIS 497F AIS 498/H AIS 499/H</p> <p>Additional Electives (3 units) [All Upper Division electives, plus:]</p> <p>AIS 1TR AIS 160A1 AIS 193 AIS 199 AIS 200 AIS 204A AIS 204B AIS 210</p>	<p>American Literature</p> <p>AIS 480 Native American Warfare</p> <p>AIS 485 Gaming</p> <p>AIS 490 Indian Religions and Spirituality</p> <p>AIS 495A Special Topics</p> <p>AIS Department Courses or Crosslisted AIS courses (6 units)</p> <p>Include all Courses listed above plus:</p> <p>AIS 104A Diné Bizaad (Navajo Language)</p> <p>AIS 104B Diné Bizaad (Navajo Language)</p> <p>AIS 204A Intermediate Diné Bizaad (Navajo language)</p> <p>AIS 204B Intermediate Diné Bizaad (Navajo language)</p> <p>AIS 210 American Indian Languages</p> <p>AIS 212 American Indian Religious Traditions</p> <p>AIS 248A Introduction to Folklore</p> <p>AIS 278 American Indian Literature</p> <p>AIS 279 Oral Tradition</p> <p>AIS 307A Elementary O'Odham Language</p> <p>AIS 307B Elementary O'Odham Language</p> <p>AIS 312 Native American Geography</p> <p>AIS 346 Migrations and Landscapes of the Ancient</p>
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	<p>AIS 212 AIS 220 AIS 225 AIS 278 AIS 279 AIS 293 AIS 295A AIS 299</p>	<p>Southwest</p> <p>AIS 347 Native Peoples of the Southwest</p> <p>AIS 381 African/Indigenous Religions</p> <p>AIS 405 Traditional Indian Medicine: Health, Healing and Well Being</p> <p>AIS 407 Religion, Spirituality, and the Sacred in Native North America</p> <p>AIS 413 Ethnology of the Southwest</p> <p>AIS 418 Southwest Land and Society</p> <p>AIS 421 Ethnology of North America</p> <p>AIS 423 Anthropology of Rural Mexico</p> <p>AIS 424 Studies in Southwest Literature</p> <p>AIS 427 Linguistics for Native American Communities</p> <p>AIS 428 Indigenous Research and Ethics</p> <p>AIS 435 Mexican Traditional Medicine: An Overview of Indigenous Curing Cultures</p> <p>AIS 437 Health of Indigenous Populations</p> <p>AIS 445A Structure of Non-Western Language</p> <p>AIS 449 Folklore</p> <p>AIS 450A - Native American Law & Policy</p>
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		AIS 467 Race and Ethnic Relations
		AIS 497F Community and School Garden Workshop
Minor Units	18	18
Minor GPA	2.0	2.0
Minor Residency Units	3	3
Minor Upper Division Units	9	9

VI. Faculty impact – will new faculty hires be required to deliver the new, proposed curriculum?

No, this curriculum can be delivered by the current faculty. However, when planning teaching assignments in the department, we will need to prioritize these new core courses above some of our current elective courses. All current faculty members are able to teach each of our new core courses.

VII. Budgetary impact – indicate new resources needed and source of funding to implement proposed changes. If reallocating resources, indicate where resources will be taken from and the impact this will have on students/faculty/program/unit.

We do not anticipate any budgetary impact as a result of these curricular changes.

VIII. Transfer Student Consideration – Please explain how you have planned and evaluated the changes you requested in the context of:

- Mitigating the complexity of the transfer pathway/curriculum
- Supporting transfer student success
- Ensuring transferability of course work from Arizona community colleges

While designing our new curriculum plan, we were purposeful about addressing some areas of the old curriculum that presented problems for transfer students. In the old curriculum, we had only two required core courses: AIS 200 and AIS 220. In a curriculum plan that otherwise contains extraordinary flexibility for students to choose their own courses for the major, AIS 200 and AIS 220 were the only two foundations courses for the major, and the only two courses for which no transfer credit was permitted. Coincidentally, these two courses were the two courses that students were most likely to be able to complete at tribal colleges or community colleges and subsequently attempt to transfer in to the AIS major/minor. In the old curriculum, transfer credit for these two courses was not permitted because transfer students would bypass the intellectual core of the major, and (because the content covered in these courses varies drastically in tribal and community colleges) students would not necessarily be equipped with the foundational knowledge they need to succeed in the AIS major here at the UA.

The new curriculum plan was designed to create a smooth pathway for transfer students, and simultaneously strengthen the intellectual core of the major/minor. In the new major, students are required to take four core courses, one of which is AIS 220. They may now receive transfer credit for one of the four required core courses (which we anticipate will most likely be AIS 220). Moreover, in the new curriculum plan, AIS 200 is now an elective course, for which transfer credit will be accepted. (As before, students may also apply for transfer credit for other elective courses as well.) In the new curriculum we have achieved our twin goals of helping students receive credit for the two courses they are most likely to wish to transfer (including one core course and one elective course), and ensuring that

all students will still complete a series of core courses that will set them up for success in the AIS undergraduate major/minor and beyond.

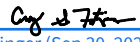
IX. Required signatures

Program Director/Main Proposer (print name and title): **Amy S. Fatzinger**

Program Director/Main Proposer signature: 
Amy Fatzinger (Sep 30, 2024 16:53 PDT)


Date: **Sep 30, 2024**

Department Head (print name and title): **Amy S. Fatzinger**

Department Head's signature: 
Amy Fatzinger (Sep 30, 2024 16:53 PDT)

Date: **Sep 30, 2024**

Associate/Assistant Dean (print name): **Amy C. Kimme Hea**

Associate/Assistant Dean's signature: 
Amy C Kimme Hea (Sep 30, 2024 22:41 PDT)

Date: **Sep 30, 2024**

Dean (print name): **Lori Poloni-Staudinger**

Dean's signature: 
Lori Poloni-Staudinger (Oct 1, 2024 07:20 PDT)

Date: **Oct 1, 2024**











Modification AIS BA and Minor - College/ Department Signatures

Final Audit Report

2024-10-01

Created:	2024-09-30
By:	Cindy Williams (williamscindy@arizona.edu)
Status:	Signed
Transaction ID:	CBJCHBCAABAA0PfhnP_E-6FsTWImelz966pd7ympQ3X1

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-  Document created by Cindy Williams (williamscindy@arizona.edu)
2024-09-30 - 11:41:21 PM GMT- IP address: 174.18.58.210
-  Document emailed to Amy Fatzinger (fatzinge@arizona.edu) for signature
2024-09-30 - 11:45:44 PM GMT
-  Email viewed by Amy Fatzinger (fatzinge@arizona.edu)
2024-09-30 - 11:48:19 PM GMT- IP address: 66.249.84.194
-  Document e-signed by Amy Fatzinger (fatzinge@arizona.edu)
Signature Date: 2024-09-30 - 11:53:13 PM GMT - Time Source: server- IP address: 150.135.165.126
-  Document emailed to Amy C Kimme Hea (kimmehea@arizona.edu) for signature
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Signature Date: 2024-10-01 - 5:41:00 AM GMT - Time Source: server- IP address: 174.18.57.159
-  Document emailed to Lori Poloni-Staudinger (lorips@arizona.edu) for signature
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-  Email viewed by Lori Poloni-Staudinger (lorips@arizona.edu)
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-  Document e-signed by Lori Poloni-Staudinger (lorips@arizona.edu)
Signature Date: 2024-10-01 - 2:20:06 PM GMT - Time Source: server- IP address: 68.231.87.137

✔ Agreement completed.

2024-10-01 - 2:20:06 PM GMT