



## Request for Substantial Changes to an Existing Program

- I. Program Details
  - a) Name (and Degree Type) of Academic Program: **Bachelor of Arts in American Indian Studies**
    - i) Emphases (if applicable): **N/A**
  - b) Academic Unit(s)/College(s): **American Indian Studies, College of SBS**
- II. Primary Contact and Email: **Amy Fatzinger; fatzinge@email.arizona.edu**
- III. Planned start term for changes: **Fall 2025**
- IV. Describe the proposed changes to the program as well as the rationale for making the specific changes and include any relevant supporting data.

**We are updating the core coursework in the undergraduate curriculum for several reasons:**

- to better meet the needs of the students and communities we serve.
- to strengthen the intellectual core of the degree.
- to refresh outdated curriculum.
- to create a better match between the expertise of current faculty and core coursework for the major.
- to improve transfer student pathways into the major.
- to improve our ability to recruit students and market the degree.

V. Comparison Chart –

UNDERGRADUATE Only list modifications to requirements, if there is no change, leave blank.	Existing Major Requirements	Requirements For Modified Major
Name of major, emphasis (if applicable) and degree*		
CIP Code		
Total units required to complete the degree*		
Upper division units required to complete the degree		
Total CC transfer units that may apply to this degree*		
Foundation courses		
<a href="#">Math</a>		
<a href="#">Second Language</a>		
<a href="#">General Education</a>		
Introduction to General Education course (1 unit)		

GE Exploring Perspectives: Choose one course from each domain. (12 units total)		
GE Building Connections: Choose three courses (9 units) from two or more disciplines and/or perspectives.		
GE Capstone course (1 unit)		
List any special requirements to declare or gain admission to this major		
Minimum # of units required in the major		
Minimum # of upper-division units required in the major		
<a href="#">Minimum # of residency units to be completed in the major</a>		
Required supporting coursework		
Major requirements. List all major requirements including core and electives. If applicable, list the emphasis requirements. Courses listed count towards major units and major GPA.	<p>Note: With the exception of house-numbered courses which have variable units (i.e. Independent Study, Internship), all courses indicated are 3 unit courses.</p> <p><b>CORE COURSES I</b> (Required for all students)</p> <p>-AIS 200 Introduction to AIS</p> <p>--AIS 220 Contemporary American Indian Issues</p> <p><b>CORE COURSES II</b> Students choose <b>21</b> units from the following:</p> <p>-AIS 160A1 Many Nations of Native America</p> <p>-AIS 336 History &amp; Philosophy of the Diné People</p> <p>-AIS 344 Native Americans in Film</p>	<p>Note: With the exception of house-numbered courses which have variable units (i.e. Independent Study, Internship), all courses indicated are 3 unit courses.</p> <p><b>CORE COURSES I</b> (Required for all students)</p> <p>--AIS 220 Contemporary American Indian Issues</p> <p>-(NEW) AIS 2XX Indigenous Knowledge &amp; Worldviews</p> <p>-(NEW) AIS 3XX American Indian Policy History</p> <p>-(NEW) AIS 4XX Indigenous Thinkers</p> <p><b>CORE COURSES II</b> Students choose <b>15</b> units from the following:</p> <p>-AIS 160A1 Many Nations of Native America</p> <p>-AIS 200 Introduction to American Indian Studies</p> <p>-AIS 336 History &amp; Philosophy of the Diné People</p> <p>-AIS 344 Native Americans in Film</p>

	<p>-AIS 348A Educating Native Americans</p> <p>-AIS 403 Globalization &amp; Indigenous People</p> <p>-AIS 415 American Indians &amp; Urban Experience</p> <p>-AIS 426A Principles of Indigenous Economics</p> <p>-AIS 431A Traditional Ecological Knowledge</p> <p>-AIS 434 Tribal Governments</p> <p>-AIS 441A Natural Resource Management</p> <p>-AIS 448 Social Research in Native Communities</p> <p>-AIS 450 American Indian Women</p> <p>-AIS 452A Mixed Media Stories</p> <p>-AIS 465 Tribal Colleges &amp; Universities</p> <p>-AIS 477 Studies of Native American Literature</p> <p>-AIS 485 Gaming</p> <p>-AIS 495A Special Topics</p> <p>-AIS 293, 393, 493 Internship</p> <p>-AIS 299, 399, 499 Independent Study</p> <p>-AIS 498A Honors Thesis</p> <p><b>ELECTIVES</b> Students choose 12 units from the following:</p>	<p>-AIS 348A Educating Native Americans</p> <p>-AIS 403 Globalization &amp; Indigenous People</p> <p>-AIS 415 American Indians &amp; Urban Experience</p> <p>-AIS 426A Principles of Indigenous Economics</p> <p>-AIS 431A Traditional Ecological Knowledge</p> <p>-AIS 434 Tribal Governments</p> <p>-AIS 441A Natural Resource Management</p> <p>-(NEW) AIS 4XX Indigenous Children's Literature</p> <p>-AIS 448 Social Research in Native Communities</p> <p>-AIS 450 American Indian Women</p> <p>-AIS 452A Mixed Media Stories</p> <p>-AIS 465 Tribal Colleges &amp; Universities</p> <p>-AIS 477 Studies of Native American Literature</p> <p>-AIS 485 Gaming</p> <p>-AIS 495A Special Topics</p> <p>-AIS 293, 393, 493 Internship</p> <p>-AIS 299, 399, 499 Independent Study</p> <p>-AIS 498A Honors Thesis</p> <p><b>ELECTIVES</b> Students choose 12 units from the following:</p>
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	<p>-AIS 160A1 Many Nations of Native America</p> <p>-AIS 336 History &amp; Philosophy of the Diné People</p> <p>-AIS 344 Native Americans in Film</p> <p>-AIS 348A Educating Native Americans</p> <p>-AIS 403 Globalization &amp; Indigenous People</p> <p>-AIS 415 American Indians &amp; Urban Experience</p> <p>-AIS 426A Principles of Indigenous Economics</p> <p>-AIS 431A Traditional Ecological Knowledge</p> <p>-AIS 434 Tribal Governments</p> <p>-AIS 441A Natural Resource Management</p> <p>-AIS 448 Social Research in Native Communities</p> <p>-AIS 450 American Indian Women</p> <p>-AIS 452A Mixed Media Stories</p> <p>-AIS 465 Tribal Colleges &amp; Universities</p> <p>-ENGL/AIS 477 Studies of Native American Literature</p> <p>-AIS 485 Gaming</p> <p>-AIS 295A, 395A, 495A Special Topics</p>	<p>-AIS 160A1 Many Nations of Native America</p> <p>-AIS 200 Introduction to American Indian Studies</p> <p>-AIS 336 History &amp; Philosophy of the Diné People</p> <p>-AIS 344 Native Americans in Film</p> <p>-AIS 348A Educating Native Americans</p> <p>-AIS 403 Globalization &amp; Indigenous People</p> <p>-AIS 415 American Indians &amp; Urban Experience</p> <p>-AIS 426A Principles of Indigenous Economics</p> <p>-AIS 431A Traditional Ecological Knowledge</p> <p>-AIS 434 Tribal Governments</p> <p>-AIS 441A Natural Resource Management</p> <p>-(NEW) AIS 4XX Indigenous Children's Literature</p> <p>-AIS 448 Social Research in Native Communities</p> <p>-AIS 450 American Indian Women</p> <p>-AIS 452A Mixed Media Stories</p> <p>-AIS 465 Tribal Colleges &amp; Universities</p> <p>-ENGL/AIS 477 Studies of Native American Literature</p> <p>-AIS 485 Gaming</p> <p>-AIS 295A, 395A, 495A Special Topics</p>
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-AIS 293, 393, 493 Internship	-AIS 293, 393, 493 Internship
-AIS 299, 399, 499 Independent Study	-AIS 299, 399, 499 Independent Study
-AIS 498A Honors Thesis	-AIS 498A Honors Thesis
-ANTH/AIS 346 Clovis to Coronado	-ANTH/AIS 346 Clovis to Coronado
-ENGL/AIS 278 American Indian Literature	-ENGL/AIS 278 American Indian Literature
-GEOG/AIS 312 Native American Geography	-GEOG/AIS 312 Native American Geography
-HED 397C Native SOAR	-HED 397C Native SOAR
-LING/AIS 104A Beginning Diné Language	-LING/AIS 104A Beginning Diné Language
-LING/AIS 104B Beginning Diné Language	-LING/AIS 104B Beginning Diné Language
-LING/AIS 204A Intermediate Diné Language	-LING/AIS 204A Intermediate Diné Language
-LING/AIS 204B Intermediate Diné Language	-LING/AIS 204B Intermediate Diné Language
- LING/AIS 210 American Indian Languages	- LING/AIS 210 American Indian Languages
-LING/AIS 399 Intermediate Tohono O’odham Language	-LING/AIS 399 Intermediate Tohono O’odham Language
- LING/AIS 427 Linguistics for Native Communities	- LING/AIS 427 Linguistics for Native Communities
-LING/AIS 499 Intermediate Tohono O’odham Language	-LING/AIS 499 Intermediate Tohono O’odham Language
-LAS/POL/AIS 356 Indigenous Resistance Latin America	-LAS/POL/AIS 356 Indigenous Resistance Latin America
-LAW 450A/AIS Native American Law & Policy	-LAW 450A/AIS Native American Law & Policy
-MAS/AIS 405 Traditional Indian Medicine	-MAS/AIS 405 Traditional Indian Medicine
-RELI/AIS 212 Intro to American Indian Religious Traditions	-RELI/AIS 212 Intro to American Indian Religious Traditions

	-RELI/AIS 407 Religion, Spirituality, & the Sacred in Native North America	-RELI/AIS 407 Religion, Spirituality, & the Sacred in Native North America
Internship, practicum, applied course requirements. (Yes/No).		
Senior thesis or senior project required (Yes/No).		
Additional requirements		Present at annual department student showcase.
Minor (optional or required)		

VI. Faculty impact – will new faculty hires be required to deliver the new, proposed curriculum?

**No, this curriculum can be delivered by the current faculty. However, when planning teaching assignments in the department, we will need to prioritize these new core courses above some of our current elective courses. All current faculty members are able to teach each of our new core courses.**

VII. Budgetary impact – indicate new resources needed and source of funding to implement proposed changes. If reallocating resources, indicate where resources will be taken from and the impact this will have on students/faculty/program/unit.

**We do not anticipate any budgetary impact as a result of these curricular changes.**

VIII. Transfer Student Consideration – Please explain how you have planned and evaluated the changes you requested in the context of:

- Mitigating the complexity of the transfer pathway/curriculum
- Supporting transfer student success
- Ensuring transferability of course work from Arizona community colleges

While designing our new curriculum plan, we were purposeful about addressing some areas of the old curriculum that presented problems for transfer students. In the old curriculum, we had only two required core courses: AIS 200 and AIS 220. In a curriculum plan that otherwise contains extraordinary flexibility for students to choose their own courses for the major, AIS 200 and AIS 220 were the only two foundations courses for the major, and the only two courses for which no transfer credit was permitted. Coincidentally, these two courses were the two courses that students were most likely to be able to complete at tribal colleges or community colleges and subsequently attempt to transfer in to the AIS major/minor. In the old curriculum, transfer credit for these two courses was not permitted because transfer students would bypass the intellectual core of the major, and (because the content covered in these courses varies drastically in tribal and community colleges) students would not necessarily be equipped with the foundational knowledge they need to succeed in the AIS major here at the UA.

The new curriculum plan was designed to create a smooth pathway for transfer students, and simultaneously strengthen the intellectual core of the major/minor. In the new major, students are required to take four core courses, one of which is AIS 220. They may now receive transfer credit for one of the four required core courses (which we anticipate will most likely be AIS 220). Moreover, in the new curriculum plan, AIS 200 is now an elective course, for which transfer credit will be accepted. (As

before, students may also apply for transfer credit for other elective courses as well.) In the new curriculum we have achieved our twin goals of helping students receive credit for the two courses they are most likely to wish to transfer (including one core course and one elective course), and ensuring that all students will still complete a series of core courses that will set them up for success in the AIS undergraduate major/minor and beyond.

IX. Required signatures  
Program Director/Main Proposer (print name and title):

Program Director/Main Proposer signature:  
9/9/2024

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**X** Amy S. Fatzinger

Amy S. Fatzinger

Date: Signed by: fatzinge

Department Head (print name and title):

Department Head's signature:  
Date:

9/9/2024

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**X** Amy S. Fatzinger

Amy S. Fatzinger

Signed by: fatzinge

Associate/Assistant Dean (print name):

Associate/Assistant Dean's signature:  
Date:

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Dean (print name):

Dean's signature:  
Date:

Department Head (print name and title): Matthew Sakiestewa Gilbert

Department Head's signature: 

Date: June 17, 2024

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Associate/Assistant Dean (print name): Amy C Kimme Hea

Associate/Assistant Dean's signature:  Amy C Kimme Hea (Aug 28, 2024 11:12 PDT)

Date: August 28, 2024

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Dean (print name): Lori Poloni-Staudinger

Dean's signature: 

Date: September 3, 2024

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Graduate: For use by Curricular Affairs (for majors):

Committee	Approval date
GPERC	
Graduate Council	
College Academic Administrators Council	
Arizona Board of Regents (if applicable)	

For minors and certificates:

Committee	Approval date
GPERC	

UG: For use by Curricular Affairs (for majors):

Committee	Approval date
APC	
Undergraduate Council	
U-CAAC	

For minors and certificates: