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**New Academic Program**

**PEER COMPARISON**

Select two peers (if possible/applicable) from 4-year [AAU members](https://www.aau.edu/who-we-are/our-members), and/or other relevant institutions recognized in the field. The comparison programs may have a different degree type and/or title as the proposed UA program. Details of the proposed UA program must be consistent throughout all proposal documents.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Program name, degree, and institution | Proposed UA Program | Peer 1 | Peer 2 | EXAMPLE UA Program  (delete this column) |
| Completions for last two years, MAJORS only (can be found on market data report) |  |  |  |  |
| Program Description |  |  |  | (Must match description submitted in Curricular Form) |
| Target Careers from Market Data Report |  |  |  |  |
| Emphases? (Yes/No)  List, if applicable. For majors only. |  |  |  |  |
| Minimum # of units required |  |  |  | 36 |
| Special requirements to gain admission to program? (i.e. pre-requisites, GPA, application, etc.) |  |  |  | **GRAD:** Complete related undergraduate degree with 3.0 GPA.  Submit statement of purpose.  **UG:** Complete pre-major coursework with 2.5 GPA.  Submit statement of purpose. |
| **UG** - Level of Math required (if applicable) |  |  |  | Moderate: College Algebra or higher |
| **UG** - Level of Second Language required (if applicable) |  |  |  | 4th semester proficiency |
| Internship, practicum, or applied/experiential requirements?  If yes, describe. |  |  |  | Yes; students must complete 3-unit internship in final year |
| **GRAD** - Master thesis or dissertation required? If yes, please describe. |  |  |  | Complete 6 units of thesis and comprehensive exams. |
| Additional requirements |  |  |  | Present thesis at department conference |

Additional questions:

1. How does the proposed program align with peer programs? Briefly summarize the similarities between the proposed program and peers, which could include curriculum, overall themes, faculty expertise, intended audience, etc.
2. How does the proposed program stand out or differ from peer programs? Briefly summarize the differences between the proposed program and peers, which could include curriculum, overall themes, faculty expertise, intended audience, etc.
3. How do these differences make this program more applicable to the target student population and/or a better fit for the University of Arizona?