UGC Curriculum & Policies Subcommittee Accomplishments 2023-2024

Approved by Faculty Governance:

* **Grades & the Grading System** (amendment): removed the 18-unit withdrawal maximum, removed unnecessary barriers from Optional Pass/Fail grading, created a Missing Grade (MG) notation so students without a grade assigned will not be penalized, and incorporated Law and Medicine grades.
* **General Education Curriculum & Attributes** (amendment): Delayed term of implementation for requiring general education attributes from Fall 2024 to Fall 2026 to allow for review of new Civic Learning attribute.
* **Credit for Prior Learning** (amendment): Added exception that students may receive up to 30 units of credit for prior learning when applied toward programs (such as the Emergency Services BS) with admission standards that require prerequisite learning and outside of an accredited higher education institution and confirmed by government approved licensure.
* **Enrollment Policies** (amendment): Increased eligibility for graduate students to apply for advanced status, clarified half-time status, and added a stipulation that first-time undergraduate students beginning in summer term may be considered full-time academically to accommodate international student athletes.
* **Undergraduate Multiple Use of Courses & Undergraduate Certificates** (amendment): Replaced the multiple use limit of 9 units with 3 courses to give students greater flexibility, updated the language to refer to multiple use instead of double use, and clarified that multiple use courses may also apply to certificates.
* **Undergraduate Dean’s List, Honors & Awards** (amendment): Added a half-time dean’s list, reduced full-time dean’s list required units from 15 to 12, and removed academic distinction and honorable mention.

In progress:

* **Credits from Community Colleges** (inactivation): Remove policy that limits students to transfer a maximum of 64 credits to the University from an accredited community college/2-year institution.
* **Course Types** (amendment): Integrate all course types (currently on a separate handout) into the policy, create a Clinical course type, remove required contact hours, and update descriptions to be applicable across programs.
* **Change of Major; Bachelor’s Degree Candidacy** (amendment): Update procedural information for changing majors to match institutional practice, relocate information on multiple majors to the Bachelor’s Degree Candidacy policy.