**Policy Revision**

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| **Policy Title** | Course Types policy | | | |
| **Policy URL** | <https://catalog.arizona.edu/policy/courses-credit/courses/course-types-components> | | | |
| **Updates** | - Integrated information from previously separate handout (<https://coursedog-static-public.s3.us-east-2.amazonaws.com/arizona_peoplesoft/Component%20Handout.pdf>)  -Added Clinical (CLI) component type -Removed required contact hours | | | |
| **Justification/ Rationale** | -The current policy does not include all course types. Moving in the remaining course types from the handout places all information in one place and eliminates the need for a separate handout. -Veterinary Medicine, Medicine, Nursing, and Pharmacy careers all have use cases for a Clinical course type. -As contact hours are already addressed in the Credit Definitions policy, it is duplicative to include this information in the Course Types and Components policy as well. | | | |
| **Contact Person for Questions** | Abbie Sorg | | | |
| **Responsible Unit** | The Office of the Registrar: Academic Catalog & Policy | **URL** | <https://registrar.arizona.edu/> | |
| **Career Applicability** | Undergraduate  Graduate  Law  Medicine  Pharmacy  Veterinary Medicine | | | |
| **Approvals Granted**  *(for council use only)* | UGC Policies Subcommittee | Scheduled: 11/14/2023 | | Status: |
| Undergraduate Council | Scheduled: | | Status: |
| Graduate Council | Scheduled: | | Status: |
| Undergraduate CAAC | Scheduled: | | Status: |
| Graduate CAAC | Scheduled: | | Status: |
| Faculty Senate Executive Committee | Scheduled: | | Status: |
| Faculty Senate | Scheduled: | | Status: |

**Policy Revision Side by Side**

Additions in Green – Deletions in ~~Yellow~~

| Existing Policy | Proposed Edit |
| --- | --- |
| Course Types ~~& Components~~ The following definitions apply to ~~in-person, hybrid, and fully-online classes~~. The associated Arizona Board of Regents (ABOR) policy is provided for further clarification of each definition. ~~For suggestions on calculating contact hours for hybrid and fully-online classes, see~~[**~~examples compiled by the Office of Digital Learning~~**](https://academicadmin.arizona.edu/sites/default/files/contact_hour_definitions.pdf).  ~~Definitions for~~**~~House Numbered Courses~~**~~(e.g., Seminar, Colloquium, and Workshop) are provided~~[**~~here~~**](https://catalog.arizona.edu/policy/courses-credit/courses/house-numbered-courses)~~and on a~~[**~~handout~~**](https://coursedog-static-public.s3.us-east-2.amazonaws.com/arizona_peoplesoft/Component%20Handout.pdf)~~defining both standard and house-numbered course types and components.~~   |  |  |  | | --- | --- | --- | | **COURSE TYPE ~~OR COMPONENT~~** | **DEFINITION** | **~~REQUIRED CONTACT AND HOMEWORK HOURS (PER~~**[**~~ABOR POLICY 2-224~~**](https://coursedog-static-public.s3.us-east-2.amazonaws.com/arizona_peoplesoft/27230141.pdf)~~)~~ | | **Lecture** | Standard course type. Lecture courses are led by the instructor and may include a variety of pedagogy types. | ~~At least 15 contact hours of recitation, lecture, discussion, testing or evaluation, seminar, or colloquium, as well as a minimum of 30 hours of student homework is required for each unit of credit.~~ | | **Lab** | ~~A course set aside for~~ supervised laboratory or field experimentation, observation~~, or practice in a field of study or a course~~ incorporating practical experience. | ~~Laboratory courses require a minimum of 45 contact hours per unit of credit. Field trips will be counted hour-for-hour as laboratory meetings.~~ | | **Discussion** | Interactional meeting typically serving as a secondary ~~component~~ that can include activities such as demonstrations, hands-on engagements, case studies, field experiences. | ~~At least 15 contact hours of recitation, lecture, discussion, testing or evaluation, seminar, or colloquium, as well as a minimum of 30 hours of student homework is required for each unit of credit.~~ | | **Studio** | ~~A course set aside for~~ supervised creative and/or artistic endeavors incorporating practical experiences and possibly individualized instruction. | ~~Studios must involve at least 30 contact hours and at least 15 hours of homework for each unit of credit.~~  **~~\*Note:  Music instruction and specialized types of music performance offerings must conform to the requirement for accreditation of the National Association of Schools of Music.~~** | | Course Types The following definitions apply to all courses. The associated Arizona Board of Regents (ABOR) policy is provided for further clarification of each definition.  To view contact hour requirements for the following course types, see [Credit Definitions](https://catalog.arizona.edu/policy/courses-credit/credit/credit-definitions).  **Standard Course Types:**   |  |  | | --- | --- | | **COURSE TYPE** | **DEFINITION** | | Lecture (LEC) | Standard course type. Lecture courses are led by the instructor and may include a variety of pedagogy types. | | Lab (LAB) | Supervised laboratory, field experimentation or observation, incorporating practical experience. | | Discussion (DIS) | Interactional meeting typically serving as a secondary class type that can include activities such as demonstrations, hands-on engagement with course material, case studies, and/or field experiences. | | Studio (STD) | Supervised creative and/or artistic endeavors incorporating practical experiences and possibly individualized instruction. | | Proseminar and Seminar (SEM) | The development and exchange of scholarly information, usually in a small group setting. The scope of work consists of research by students, sharing the results of research through discussion, reports, and/or papers. | | Colloquium (CLQ) | The exchange of scholarly information and/or secondary research, usually in a small group setting. Instruction often includes guest lectures. Research projects may or may not be required of students. | | Workshop (WRK) | The practical application of theoretical learning within a small group setting and involving an exchange of ideas and practical methods, skills, and principles. | | Individual Studies (IND) | Consists of course types including Preceptorship, Directed Research, Internship, Practicum, Independent Study, Research, Case Studies, Master’s Report, Thesis, Master’s Recitals, Dissertation, and Doctoral Recitals. Find individual study course type definitions [here](https://catalog.arizona.edu/policy/university-wide-house-numbered-courses#individual). | | Practicum (PRA) | The practical application, on an individual basis, of previously studied theory and the collection of data for future theoretical interpretation. | | Clinical (CLI) | The development of professional skills through practice with clients, under instructor supervision. | |