THE UNIVERSITY OF ARIZONA®

New Academic Program Workflow Form

General

Proposed Name: Semiconductor Manufacturing

Transaction Nbr: 0000000000192

Plan Type: Minor

Academic Career: Undergraduate

Degree Offered:

Do you want to offer a minor? N

Anticipated 1st Admission Term: Fall 2024

Details

Department(s):

ENGR

| DEPTMNT ID | DEPARTMENT NAME | HOST |
|------------|--------------------------------------|------|
| 2302 | Systems & Industrial Engineering | N |
| 2303 | Electrical & Computer Engineering | N |
| 2803 | Chemical & Environmental Engineering | N |
| 2804 | Materials Science & Engineering | Y |

Campus(es):

MAIN

| LOCATION | DESCRIPTION |
|----------|-------------|
| TUCSON | Tucson |

Admission application terms for this plan: Spring: Y Summer: Y Fall: Y

Plan admission types:

Freshman: Y Transfer: Y Readmit: Y Graduate: N

Non Degree Certificate (UCRT only): N

Other (For Community Campus specifics): N

Plan Taxonomy: 15.0616, Semiconductor Manufacturing Technology/Technician.

Program Length Type: Program Length Value: 0.00

Report as NSC Program:

SULA Special Program:

Print Option:

Diploma: Y Minor in Semiconductor Manufacturing

Transcript: Y Minor in Semiconductor Manufacturing

Conditions for Admission/Declaration for this Major:

n/a

Requirements for Accreditation:

n/a

Program Comparisons

University Appropriateness

The Materials Science and Engineering Department has been at the forefront of teaching many semiconductor manufacturing courses that are critical for training a robust workforce, leading to many students finding employment in industries focused on semiconductor manufacturing (Intel, TSMC, ON Semiconductors, L3, Applied Materials, Micron, Global Foundries, Raytheon). With the renewed focus on bringing back manufacturing jobs back to the USA, coupled with enormous investments coming into the state of Arizona (~\$ 50 Billion), there is an immediate as well as long term need to create many more engineers and technologists in semiconductor manufacturing; in this regard, the Minor in Semiconductor Manufacturing will establish a comprehensive and holistic curriculum by integrating and curating relevant courses across various departments within the College of Engineering (CoE) at the UA. The Minor will thus serve as the primary mechanism of establishing and sustaining a pipeline of a highly trained workforce and thought leaders that are required to keep pace with the requirements of the growing semiconductor manufacturing industry. The minor will also provide a new mechanism for student credit transfer and curriculum access in partnership with Pima Community College. In addition to existing transfer opportunities with PCC's Engineering program, the AM minor will also directly connect to the Applied Technology (AT) program at PCC, leveraging an established manufacturing-based curriculum and large-scale teaching facility. In conclusion, the Minor will provide a state-of-the-art educational and professional preparatory option for our CoE majors in an area of significant impact in the engineering field as well as develop new interest and enhanced recruitment opportunities in the College.

Arizona University System

| N | BR | PROGRAM | DEGREE | #STDNTS | LOCATION | ACCRDT |
|---|----|---------|--------|---------|----------|--------|
| | | | | | | |

Peer Comparison

see attached chart.

Resources

Library

Acquisitions Needed:

none.

Physical Facilities & Equipment

Existing Physical Facilities:

existing facilities are adequate and appropriate.

Additional Facilities Required & Anticipated:

none.

Other Support

Other Support Currently Available:

existing faculty and staff support is sufficient.

Other Support Needed over the Next Three Years:

none.

Comments During Approval Process

11/16/2023 1:59 PM

TIN

| Comments | |
|-----------|--|
| Approved. | |

12/19/2023 4:49 PM

MELANIECMADDEN

Comments

Approved.

12/20/2023 10:36 AM DHERRING

Comments Approved.

12/20/2023 10:51 AM

MHWU

| Comments | |
|-----------|--|
| Approved. | |



New Academic Program – Minor (<u>Undergraduate</u>) CURRICULAR INFORMATION

I. MINOR DESCRIPTION:

The University of Arizona College of Engineering is pleased to offer a College-wide Minor in Semiconductor Manufacturing (SM). The Minor provides students with critical interdisciplinary skills required to pursue a successful career in the broad area of semiconductor manufacturing and technology. The SM Minor's curriculum draws from a comprehensive collection of elective course offerings, providing the student a strong foundation in semiconductor processing, device design and fabrication, advanced packaging, and semiconductor supply chain management.

II. JUSTIFICATION/NEED FOR THE MINOR:

A versatile curriculum that includes relevant courses that focus on semiconductor manufacturing and technology is critical for training a robust workforce and enabling students to find employment in semiconductor manufacturing (Intel, TSMC, ON Semiconductors, L3, Applied Materials, Micron, Global Foundries, Raytheon). With the renewed focus on bringing manufacturing jobs back to the USA, coupled with enormous investments coming into the state of Arizona (~\$ 50 Billion), there is an immediate as well as long term need to create many more engineers and technologists in semiconductor manufacturing. The Minor in Semiconductor Manufacturing will establish a comprehensive and holistic curriculum by integrating and curating relevant courses across various departments within the College of Engineering (CoE) at the UA. The Minor will establish and sustain a pipeline of a highly trained workforce and thought leaders required to keep pace with the requirements of the growing semiconductor manufacturing industry. Based on market analysis and inputs from the Arizona Commerce Authority, there would be a perpetual need for at least 500-1000 new engineers annually to fill in the needs of the semiconductor industry.

The minor will also provide a new mechanism for student credit transfer and curriculum access in partnership with Pima Community College. In addition to existing transfer opportunities with PCC's Engineering program, the SM minor will also directly connect to the Applied Technology (AT) program at PCC, leveraging an established manufacturing-based curriculum and large-scale teaching facility. In conclusion, the Minor will provide a state-of-the-art educational and professional preparatory option for our CoE majors in an area of significant impact in the engineering field as well as develop new interest and enhanced recruitment opportunities in the College.

III. MINOR REQUIREMENTS:

Undergraduate Minor:

| Minimum total units required | 19 |
|--|----|
| Minimum upper-division units required | 9 |
| Total transfer units that may apply to | 10 |
| minor | |

| List any special requirements to | Complete all pre-requisite coursework; GPA of 2.5 or |
|---|--|
| declare/admission to this minor | higher |
| Minor requirements. List all required minor requirements including core and electives. Courses listed must include course prefix, number, units, and title. Mark new | Students are assumed to have successfully completed foundational, freshman-level coursework consistent with major program requirements. |
| coursework (New). Include any | Required courses (9 credits): three "anchor" courses |
| limits/restrictions needed (house number limit, etc.). Provide email(s)/letter(s) of | <i>1. <u>one required anchor course from the following:</u></i> |
| limit, etc.). Provide email(s)/letter(s) of support from home department head(s) for courses not owned by your department. | One required anchor course from the following: Chem 152 (4) – Chemical Thinking II Prerequisites: CHEM 151 or 141/143 or 161/163 and 1 of the following: PPL 60+ or SAT I MSS 610+ or ACT MATH 26+ or one course from MATH 108, 112, 113, 119A, 120R, 122B, 125, 129, or 223. Test scores expire after 2 years. Or Chem 142 (3)– General Chemistry Lecture II: Quantitative Approach and Prerequisites: CHEM 151 or 141 or 161 and 1 of the following: PPL 60+ or SAT I MSS 610+ or ACT MATH 26+ or 1 course from MATH 108, 112,113, 119A, 120R,122B,125,129, or 223. Test scores expire after 2 years. Chem 144 (1) - General Chemistry Lab II: Quantitative Prerequisites: CHEM 151 or 141/143 or 161/163. Concurrent enrollment or completion of CHEM 142 and 1 of the following: PPL 60+ or SAT I MSS 610+ or ACT MATH 26+ or one course from MATH 108, 112, 113, 119A, 120R, 122B, 125, 129, or 223. Test scores expire after 2 yrs. Or Chem 162 (3)– Honors Chemical Thinking II and Prerequisites: CHEM 161 or department consent. Student must be active in the Honors College. Chem 164 (1)– Honors Fundamental Techniques of Chemistry Prerequisites: CHEM 161 and CHEM 163 or department consent. Concurrent enrollment or completion CHEM 163. MSE 110 (4): Introduction to Solid State Chemistry |
| | Prerequisite: Chem 151 |
| | 2. <u>Select two anchor courses from the following:</u> |
| | MSE 365 (3): Physical Properties of Materials <i>Prerequisites: MSE 222 or MSE 223R or concurrent</i> <i>enrollment in OPTI 240 or department consent.</i> |
| | MSE 446 (3): Semiconductor processing <i>Prerequisite: Advanced Standing in Engineering</i> |

| CHEE 415 (2). Microalactropics Manufacturing and the |
|--|
| CHEE 415 (5): Whereelectromes Manufacturing and the |
| Environment |
| Prerequisites: Advanced Standing in Engineering |
| FCF 352 (3): Device Electronics |
| ECE 552 (5). Device Electronics |
| Frerequisite. Major. ECE. Frerequisite or concurrent |
| enroliment in ECE 351C. |
| Course Attribute |
| Special Exam Credit Only |
| |
| ECE 304A (5): Design of Electronic Circuits |
| Prerequisites: Advanced Standing: Engineering. Major: |
| <i>ECE. ECE 320A.</i> |
| |
| 2 Electives (0 credits), chasse from the following |
| 5. <u>Electives (9 credits): choose from the following</u> |
| <u>course listing (can double count from major degree</u> |
| <u>electives as allowed by CoE and department</u> |
| program requirements) |
| |
| |
| ECE 351C (4): Electronic Circuits |
| Prerequisite: Advanced Standing: Engineering. Major: |
| ECE. ECE 320A. |
| |
| |
| MSE/ECE 404/504 (3): Optical Spectroscopy of |
| Materials |
| Prereguisites: PHYS 141 or PHYS 241, MATH 223, MSE |
| 110 and ECE 360 |
| |
| ECE 407 (3): Digital VLSI System Design |
| Prerequisites: Advanced Standing: Engineering. Major: |
| ECE ECE 274A and ECE 351C |
| |
| ECE/OPTI 414A (3): Photovoltaic Solar Energy |
| Systems |
| Prerequisite: Advanced Standing in Engineering |
| Trerequisite. Mavaneca standing in Engineering. |
| MSE/CHEE 432 (3): Organic Electronic Materials and |
| Devices |
| Prerequisites: CHEM 151 or CHEM 141/143 or CHEM |
| 161/163 MSE 110 or CHEM 152 MSE 365 or PHYS 371 |
| or CHFM 480R |
| |
| MSE/ECE 434 (3): Electrical and Optical Properties of |
| Materials |
| Prerequisites: Phys 241 |
| 1 |
| MSE/ECE 447/547 (2): Semiconductor Processing |
| Laboratory |
| Prereauisites: Background in semiconductor/MFMS |
| nrocassing or aquivalant work experience |
| processing or equivalent work experience. |
| ECE 450 3): Analog Integrated Circuits |
| LOL 100 0/1 minutes integrated on curts |

| | Prereauisites: Advanced Standing: Engineering Major: |
|---|--|
| | ECE. ECE 351C. |
| | ECE 451A (3): Introduction to Physical Electronics <i>Prerequisites: Advanced Standing: Engineering. Major:</i> <i>ECE. ECE 381A.</i> |
| | ECE 456 (3): Optoelectronics <i>Prerequisites:</i> Advanced Standing: Engineering. Major: ECE. ECE 381A. |
| | MSE/ECE 465 (3): Microelectronic Packaging Materials <i>Prerequisites: Advanced Standing in Engineering</i> |
| | MSE 480 (3): Advanced Characterization Methods in MSE Prerequisites: Advanced Standing in Engineering |
| | Frerequisites. Advanced Standing in Engineering |
| | MSE 488 (3): Scanning Electron Microscopy <i>Prerequisites: Advanced Standing in Engineering</i> |
| | MSE 489 (3): Transmission Electron Microscopy <i>Prerequisites: Advanced Standing in Engineering</i> |
| | SIE 305 (3): Introduction to Engineering Probability and Statistics <i>Prerequisites: Advanced standing and completion of</i> <i>MATH 129</i> |
| | SIE 408 (3): Reliability Engineering <i>Prerequisites: Advanced Standing and SIE 305</i> |
| | SIE 406 (3): Quality Engineering <i>Prerequisites: Advanced Standing and SIE 305</i> |
| | SIE 430 (3): Engineering Statistics <i>Prerequisites: Advanced Standing and SIE 305</i> |
| | SIE 465 (3): Supply Chain Management <i>Prerequisites: Advanced Standing and SIE 305, SIE 340</i> |
| | SIE 482 (3): Lean Engineering <i>Prerequisites: Advanced Standing and SIE 305</i> |
| | SIE 483 (3): Computer-Integrated Manufacturing Systems <i>Prerequisites: Advanced Standing and SIE 383</i> |
| Internship, practicum, applied course requirements (Yes/No). If yes, provide description. | No |
| Additional requirements (provide | No |
| чезеприон | |

| Any <u>double-dipping restrictions</u> (Yes/No)? | Yes. Can double count from major degree electives as |
|--|--|
| If yes, provide description. | allowed by CoE and department program |
| | requirements |

IV. NEW COURSES NEEDED:

| Course prefix | Units | Title | Pre- | Modes of | Course Form | Anticipated | Use in the |
|-----------------|-------|----------------|-----------|--------------|-------------|-------------|------------|
| and number | | | requisite | delivery | transaction | first term | program |
| (include | | | S | (online, in- | number | offered | (required/ |
| cross-listings) | | | | person, | | | elective) |
| | | | | hybrid) | | | |
| MSE XXX | 3 | Metrology of | MSE 480 | Hybrid | | Fall 2025 | elective |
| | | materials and | | | | | |
| | | devices | | | | | |
| MSE XXX | 3 | Thin films | MSE | Hybrid | | Spring | elective |
| | | science and | 223R | | | 2026 | |
| | | engineering | | | | | |
| CHEE/MSE | 3 | Plasma science | | hybrid | | Fall 2025 | elective |
| XXX | | | | | | | |
| SIE XXX | 3 | Smart and | SIE 383 | hybrid | | Spring | elective |
| | | Autonomous | | | | 2026 | |
| | | Manufacturing | | | | | |
| | | Systems | | | | | |

V. Learning Outcomes -

Learning Outcome #1: Demonstrate knowledge of the foundational scientific and technological concepts that underlie semiconductor manufacturing

Concepts: principles of performance-processing-fabrication of semiconductor devices.

Competencies: Demonstrate knowledge of properties of technological materials, and methods for fabrication of solid-state devices used for computing, communication, and data processing.

Learning Outcome #2: Demonstrate the ability to utilize modern engineering tools and statistical analysis methods that enable semiconductor manufacturing

Concepts: principles of semiconductor processing, testing, reliability analysis, packaging, circuit design, statistical methods, and supply chain management

Competencies: Demonstrate fundamental and working knowledge of different aspects of manufacturing of logic and memory devices as well as device integration and packaging. Demonstrate knowledge of different testing and characterization modalities and statistically driven reliability analysis. Demonstrate a working knowledge of the underlying semiconductor manufacturing supply chains

VI. REQUIRED SIGNATURES

Program Director/Main Proposer (print name and title): Krishna Muralidharan, Professor

Program Director/Main Proposer signature: KL MML Date: 10/7/2023

Department Head (print name and title): Sammy Tin, Professor and Department Head

Department Head's signature: Date: 10/7/2023

Samuel Li

Associate/Assistant Dean (print name): James Baygents, Associate Dean, College of Engineering

Associate/Assistant Dean's signature: Date: 09 November 2023

James C. Baygets

Dean (print name):

Dean's signature: Date:

For use by Curricular Affairs:

Undergraduate:

| Committee | Approval date |
|--------------------------------|------------------|
| APS | |
| Undergraduate Council | |
| Undergraduate College Academic | |
| Administrators Council | |
| Faculty Senate | |

Undergraduate:

| Committee | Approval |
|--------------------------------|----------|
| | date |
| APS | |
| Undergraduate Council | |
| Undergraduate College Academic | |
| Administrators Council | |
| Faculty Senate | |



New Academic Program PEER COMPARISON

| Program name, degree, | Proposed UA Program: | Rochester Institute of | Ohio State University | |
|-----------------------|-----------------------------|-------------------------------|-------------------------|--|
| and institution | Minor in Semiconductor | Technology | Minor in Semiconductor | |
| | Manufacturing (SM) | Microelectronic | Devices | |
| | | Engineering Minor | | |
| Current number of | | 12 | 5 | |
| students enrolled | | | | |
| Program Description | The University of Arizona | The microelectronic | A minor and embedded | |
| | College of Engineering is | engineering minor | certificate in | |
| | pleased to offer a College- | provides basic integrated | semiconductor devices | |
| | wide Minor in | circuit fabrication skills to | will explore advanced | |
| | Semiconductor | students from science and | semiconductor physics, | |
| | Manufacturing (SM). The | other engineering related | electronic and optical | |
| | Minor provides students | disciplines whose career | properties of | |
| | with critical | path may involve the | semiconductors, and the | |
| | interdisciplinary skills | BIT has one of the finest | principles of new | |
| | successful corear in the | clean rooms in the world | technologies develop | |
| | broad area of | specializing in | technologies develop. | |
| | semiconductor | undergraduate | | |
| | manufacturing and | microelectronic | | |
| | technology. The SM | education. This minor | | |
| | Minor's curriculum draws | enables students to utilize | | |
| | from a comprehensive | these state-of-the-art | | |
| | collection of elective | facilities while they | | |
| | course offerings, providing | develop the skills they | | |
| | the student a strong | need for success in the | | |
| | foundation in | industry. | | |
| | semiconductor | | | |
| | processing, device design | | | |
| | and fabrication, advanced | | | |
| | packaging, and | | | |
| | semiconductor supply | | | |
| | chain management. | | | |
| | | | | |
| Target Careers | Process engineer | Process engineer | Process engineer | |
| | Production engineer | Manufacturing engineer | Manufacturing engineer | |
| | | Device engineer | Electrical engineer | |
| | Electrical engineer | Electrical engineer | | |
| | | | Device engineer | |
| | Supply chain manager | | | |
| Minimum # of units | 18 crodit bours | 15 cradit bours | 12 cradit hours | |
| required | | | TO CLEAIL HOULS | |
| requireu | 1 | 1 | | |

| Level of Math required | Calculus | Calculus | Calculus |
|-------------------------|----------------------------|--------------------------|---------------------------|
| Special requirements | Complete all pre-requisite | 3 prerequisite courses: | Open to all OSU students |
| to declare/gain | coursework; GPA of 2.5 or | 1. General chemistry for | initially admitted to the |
| admission? (i.e. pre- | higher | engineers | university as part of and |
| requisites, GPA, | | 2. Calculus II | Associate or Bachelor |
| application, etc.) | | 3. University Physics II | Degree program. with |
| | | | GPA 1.7 or higher |
| Internship, practicum, | No | No | No |
| or applied/experiential | | | |
| requirements? | | | |

Additional questions:

1. How does the proposed program align with peer programs?

The proposed Minor in Semiconductor Manufacturing has many similarities to the two peer Minor Programs at Ohio State University and Rochester Institute of Technology. <u>The similarities</u> <u>include</u>:

- i. College hosting/offering the Minor: College of Engineering
- ii. Target audience: Engineers are the primary set of targeted students. The overarching objectives of programs are to enable a steady and robust workforce pipeline for the semiconductor and microelectronics industry. (we note that semiconductors are the enabling material for microelectronics).
- iii. Faculty expertise: Most if not all faculty involved in the Minor programs are from the respective Colleges of Engineering.
- iv. Curriculum and thematic aspects: The curricula at the identified programs focus on technological and scientific aspects of semiconductors, and how semiconductors can be processed and manufactured as microelectronic devices.
- 2. How does the proposed program stand out or differ from peer programs?

While there are obvious similarities, we note that the **proposed Minor in SM differs from the two peer programs** by providing a more comprehensive curricula that includes courses in reliability engineering, advanced packaging, and supply chain management, thereby enabling a holistic educational experience for the students.

3. How do these differences make this program more applicable to the target student population and/or a better fit for the University of Arizona?

Semiconductor manufacturing in the state of Arizona is undergoing a transformational shift due to massive investments (~\$50 Billion) from Intel and TSMC in setting up new 'Fab Plants'. In this regard, there is an urgent as well as a long-term need to develop robust and skilled workforce pipelines at the University of Arizona to keep up with the demand for engineers and technologists who will be required at semiconductor manufacturing corporations as well as the supporting engineering firms and businesses that are part of the semiconductor-ecosystem.

THE UNIVERSITY • OF ARIZONA

BUDGET PROJECTION FORM

Note - the proposed minor provides an opportunity for students across the College of Engineering to collect existing courses related to semiconductor processing into a new minor focus. As such, no additional budget is required to provide this opportunity. While we do anticipate that having such a minor offering will be helpful for recruitment, we will be drawing on existing College of Engineering recruitment for the existing major programs and departments rather than initiating new activities focusing only on this minor.

| · • | | Projected | | | | |
|---|-------|-----------|------------|------------|--|--|
| Budget Contact Person: | 1st | Year | 2nd Year | 3rd Year | | |
| 0 | 20 _2 | 4 20 | 20 _25 20 | 20 _26 20 | | |
| METRICS | | 25 | 26 | 27 | | |
| | | 20 | 30 | 40 | | |
| | | 120 | 180 | 240 | | |
| Net increase in annual college enrollment Grad | | 120 | 180 | 240 | | |
| Net increase in college SCH Grad | | | | | | |
| Number of enrollments being charged a Program Fee | | | | | | |
| New Sponsored Activity (MTDC) | | | | | | |
| Number of Faculty ETE | | | | | | |
| | | | | | | |
| FUNDING SOURCES | | | | | | |
| Continuing Sources | | | | | | |
| UG AIB Revenue | | 103,800 | 155,700 | 207,600 | | |
| Grad AIB Revenue | | | | | | |
| Program Fee Revenue (net of revenue sharing) | | | | | | |
| F and A AIB Revenues | | | | | | |
| Reallocation from existing College funds (attach description) | | | | | | |
| Other Items (attach description) | | | | | | |
| Total Continuing | \$ | 103,800 | \$ 155,700 | \$ 207,600 | | |
| One-time Sources | | | | | | |
| College fund balances | | | | | | |
| Institutional Strategic Investment | | | | | | |
| Gift Funding | | | | | | |
| Other Items (attach description) | | | | | | |
| Total One-time | Ś | _ | Ś - | Ś - | | |
| | | | ÷ | ¥ | | |
| TOTAL SOURCES | \$ | 103,800 | \$ | \$ 207,600 | | |
| EXPENDITURE ITEMS | | | | | | |
| Continuing Expenditures | | | | | | |
| Faculty | | | | | | |
| Other Personnel | | | | | | |
| Employee Related Expense | | | | | | |
| Graduate Assistantships | | | | | | |
| Other Graduate Aid | | | | | | |
| Operations (materials, supplies, phones, etc.) | | | | | | |
| Additional Space Cost | | | | | | |
| Other Items (attach description) | | | | | | |
| Total Continuing | \$ | - | \$- | \$- | | |
| One time Expenditures | | | | | | |
| Construction or Renovation | | | | | | |
| Start up Equipment | | | | | | |
| Replace Equipment | | | | | | |
| | | | | | | |
| Other Items (attach description) | | | | | | |
| Total One-time | د | | ¢ | ¢ | | |
| | ç | - | | | | |
| TOTAL EXPENDITURES | \$ | - | \$- | \$- | | |
| Net Projected Fiscal Effect | \$ | 103 800 | \$ 155 700 | \$ 207.600 | | |



College of Engineering Department of Chemical and Environmental Engineering 1133 E. James E. Rogers Way P.O. Box 210011 Tucson, AZ 85721-001 Tel: (520) 626-9323 Fax: (520) 621-6018 http://www.che.arizona.edu/

| TO: | Whom | It May | Concern |
|-----|------|--------|---------|
| | | 2 | |

FROM: Kimberly L. Ogden Professor and Chair

KZOSh

RE: Semiconductor manufacturing minor

DATE: October 6, 2023

Thank you for your recent message concerning the development of a new College of Engineering minor in Semiconductor Manufacturing. As a home department for one required course (ChEE 415/515) that has been included in the initial curriculum listing for the minor, this letter serves to confirm our support for this new curriculum opportunity in the College. Further, the courses involved in the minor are regularly offered as part of our existing curriculum and seats are available in these courses.

Please contact me if you have any questions. I look forward to working together on this effort.

ELECTRICAL & COMPUTER ENGINEERING



College of Engineering 1230 E. Speedway Blvd. P.O. Box 210104 Tucson, AZ 85721-0104 Ofc: 520.621.6193

ece.engineering.arizona.edu

October 5, 2023

To Whom It May Concern:

Thank you for your recent message concerning the development of a new College of Engineering minor in Semiconductor Manufacturing. As a home department for two required courses that has been included in the initial curriculum listing for the minor, this letter serves to confirm our support for this new curriculum opportunity in the College. Further, the courses involved in the minor are regularly offered as part of our existing curriculum and seats are generally available in these classes.

If there are further questions, please do not hesitate to contact my office.

Sincerely,

1/1.

Michael Wu Kenneth Von Behren Professor and Department Head

DEPARTMENT OF SYSTEMS & INDUSTRIAL ENGINEERING

Engineering Building 1127 E. James E. Rogers Way Tucson, AZ 85721 Ofc: 520-621-6561

https://sie.engineering.arizona.edu/

October 5, 2023

Thank you for your recent message concerning the development of a new College of Engineering minor in Semiconductor Manufacturing. As a home department for eight elective courses that have been included in the initial curriculum listing for the minor, this letter serves to confirm our support for this new curriculum opportunity in the College. Further, the courses proposed for the minor are regularly offered as part of our existing curriculum and seats are generally available in these classes.

Regards,

Sincerely,

Thiardo Valerti

Ricardo Valerdi, Ph.D. Distinguished Outreach Professor and Head Department of Systems & Industrial Engineering Faculty Athletics Representative



