# THE UNIVERSITY OF ARIZONA®

# New Academic Program Workflow Form

### General

### Proposed Name: Health Law and Policy

Transaction Nbr: 0000000000184

Plan Type: Specialization

Academic Career: Undergraduate

Degree Offered: Undergraduate Certificate

Do you want to offer a minor? N

Anticipated 1st Admission Term: Sprg 2024

### Details

Department(s):

### LAWC

| DEPTMNT ID | DEPARTMENT NAME | HOST |
|------------|-----------------|------|
| 3603       | Law             | Y    |

Campus(es):

### MAIN

| LOCATION | DESCRIPTION |
|----------|-------------|
| TUCSON   | Tucson      |

### **ONLN**

| LOCATION | DESCRIPTION |
|----------|-------------|
| ONLN     | Online      |

Admission application terms for this plan: Spring: Y Summer: Y Fall: Y

### Plan admission types:

Freshman: N Transfer: N Readmit: N Graduate: N

Non Degree Certificate (UCRT only): Y

Other (For Community Campus specifics): N

### Plan Taxonomy: 22.0208, Health Law.

Program Length Type: Program Length Value: 0.00

Report as NSC Program:

SULA Special Program:

### **Print Option:**

Diploma: N

Transcript: Y Health Law and Policy Certificate

### Conditions for Admission/Declaration for this Major:

Students must have at least 60 units of college credits completed or equivalent professional experience.

### **Requirements for Accreditation:**

n/a

### **Program Comparisons**

### **University Appropriateness**

The University of Arizona James E. Rogers College of Law holds the title as the oldest law school in Arizona and is perhaps the most innovative law school in the state. The college and this program will continue to deliver on UArizona's commitment to providing innovative educational opportunities that meet the needs in legal education for a variety of growing fields and pathways. This undergraduate certificate program builds on the existing graduate program in Health Law and Policy which launched in 2019. Courses for the program mirror the graduate courses and have been available to undergraduate students for more than two years. The certificate can be earned in conjunction with the BA in Law and many other undergraduate degree programs.

### Arizona University System

| NBR PROGRAM DEGREE #STDNTS | LOCATION | ACCRDT |
|----------------------------|----------|--------|
|----------------------------|----------|--------|

### **Peer Comparison**

Our proposed program aligns with our peers programs to provide students with healthcare or health policy interests or backgrounds with academic training on the evolving legal, regulatory, and ethical issues that impact the delivery and quality of healthcare in America. The programs target similar audiences of undergraduate students who plan a career in law, public health, healthcare, and compliance, within a public or private sector. Most programs require a 2.5 GPA and successful completion of one years worth of courses.

The peer programs cover a limited list of career options, whereas our proposed Certificate covers additional career options and ways to use the curriculum to complement other degrees in law, healthcare, engineering, or business. Our proposed certificate covers a broad range of health law and policy; whereas our peers curriculum is more restricted with its course offerings and faculty expertise to cover global health policy issues or legal issues around compliance and risk. Our courses derive from the Graduate Certificates in Health Law and Policy Program, which consists of four Graduate Certificates in Regulatory Science; Health Law for Health Professionals; Aging Law and Policy; and Health Information Privacy, Compliance and Data Security. Our proposed Undergraduate Certificate offers a rare opportunity for undergraduate students to select courses that supports their focus of training or get exposure to an array of specialties as well as add a credential to their resume.

### Resources

### Library

Acquisitions Needed:

n/a

### **Physical Facilities & Equipment**

**Existing Physical Facilities:** 

n/a

Additional Facilities Required & Anticipated:

n/a

### **Other Support**

Other Support Currently Available:

Christina Kelso, Assistant Director Mark Blair, Associate Director Tara Sklar, Faculty Director

Other Support Needed over the Next Three Years:

n/a

### **Comments During Approval Process**

## 8/30/2023 4:00 PM

KACLAIRMONT

Comments
Approved.

# 8/30/2023 4:24 PM MELANIECMADDEN

# Comments

Approved.



#### I. CERTIFICATE DESCRIPTION-

University of Arizona Law's Undergraduate Certificate in Health Law and Policy explores the dynamic intersection of healthcare and the law. Tailored for students from diverse disciplines, this program empowers you with specialized knowledge of the laws and policies governing the world of healthcare delivery. From federal legal frameworks to state-level regulations, delve deep into crucial areas such as health data privacy, compliance, medical products, and the legal complexities surrounding aging. Gain diverse perspectives from patients, caregivers, providers, and payers, while receiving guidance from experienced faculty who bridge academic expertise with industry practice. Whether you're aiming for a career in law, healthcare, or related fields, this certificate equips you with valuable expertise and an understanding of the evolving healthcare landscape.

#### II. NEED FOR THE CERTIFICATE/JUSTIFICATION -

The proposed Certificate will have broad application, appeal, and relevance to any UA undergraduate student interested in careers that encounter legal and ethical issues related to access to healthcare, including delivery and reimbursement, health information, clinical research, and medical product development (drugs, devices, and diagnostics). While there are clinical and science courses available on campus for future health professionals, there is a preference from students and faculty to augment the current undergraduate course offerings with this Certificate. There is a continuous stream of requests throughout the UA Community for the Health Law & Policy Program to provide the law and policy angle of timely topics in healthcare to undergraduate students, ranging from advancements in virtual care, compliance with evolving regulations coming out of the public health emergency, and health data privacy protections, as several examples. The courses will be open to all majors and students of all backgrounds, as the courses are designed to provide foundational knowledge without assuming prior understanding about health law and policy. Students will develop critical thinking and writing skills, particularly the ability to "issue spot" where they identify and articulate the relevant law(s) and apply the law in a particular context by discussing implications for certain stakeholders and policy considerations to ensure patient safety, quality of care, cost-efficiency, and access to care for marginalized population groups, in a wide range of healthcare scenarios.

The University of Arizona James E. Rogers College of Law has faculty expertise and long-standing strategic collaborations with organizations in Arizona, across the country, and around the world to ensure successful implementation and sustainability of this Certificate. Faculty Director of the Health Law and Policy Program, Tara Sklar, JD, MPH, will oversee the program along with support from Assistant Director, Christina Kelso, and the College of Law's Master of Legal Studies and Bachelor of Arts in Law, including its Associate Director, Mark Blair, JD, PhD. The participating faculty for the proposed Certificate courses have been selected and the College of Law BA Law Office of Admissions will handle student recruitment, admissions, retention, and advancement services in coordination with the College of Law Health Law & Policy Program.

#### III. PROGRAM AFFILIATION-

The curriculum is allied with the Graduate Certificates in Health Law and Policy mentioned above. The curriculum aligns with the graduate versions of the course. As a new addition to the legal profession, a broad base of community support will be both helpful and essential to student success and as demonstrated by the letters of support, we have received strong internal and external endorsement for the proposed certificate.

#### IV. CERTIFICATE REQUIREMENTS-

#### UNDERGRADUATE CERTIFICATE

| Minimum total units required  | 12  |
|---|---|
| Minimum upper division units  | 12  |
| Total transfer units that may apply<br>to the certificate. Note: A minimum of six<br>(6) units used to complete the certificate must be<br>University credit. | 0   |
| Pre-admissions expectations (i.e.,<br>academic training to be completed<br>prior to admission)  | Applicants must be enrolled in an<br>undergraduate degree program at the<br>University of Arizona or UA Online.<br>Applicants must have a 2.5 GPA in at least<br>45 collegiate units. |
| Certificate requirements. List all certificate requirements including   | Complete 12 credit units (4 courses) from the options below. All courses are 3 units.   |
| core and electives. Courses listed<br>must include course prefix,<br>number, units, and title. Mark new   | LAW 478A Legal and Regulatory Aspects for<br>Healthcare Delivery  |
| coursework (New). Include any   | Law 480C Health Information Technology  |
| limits/restrictions needed. Provide<br>email(s)/letter(s) of support from   | Law 484D Aging and the Law  |
| home department head(s) for courses not owned by your   | Law 477 Introduction to Biomedical<br>Informatics   |
| department.   | Law 479B Legal & Regulatory Fundamentals of Healthcare Business   |
|   | Law 484A Aging in America   |
|   | Law 480 Introduction to Privacy   |
|   | Law 480B Data Privacy & Cybersecurity in Healthcare   |
|   | Law 484B Aging and Social Justice   |
|   | Law 415 Health Care Ethics  |
|   | Law 488A Translational Pathways for<br>Medical Devices  |
|   | Law 480D Telemedicine Law and Policy  |
|   | Law 490A Access to Investigational Medical<br>Products: Clinical Trials, Expanded Access, &<br>Right to Try   |

|  | Law 480A Liability & Regulation of Health<br>Professionals<br>Law 475D Leadership and Equity in the Life<br>Sciences |
|--|--|
| Internship, practicum, applied<br>course requirements (Yes/No). If<br>yes, provide description.                                  | No separate internship or practicum is required  |
| Any double-dipping restrictions<br>(Yes/No)? If yes, provide<br>description.   | Up to 6 credits of double dipping will be allowed.   |
| *A maximum of 6 units may<br>double-dip with a degree<br>requirement (major, minor, General<br>Education) or second certificate. |  |
| Additional requirements (provide description)  | 2.5 GPA requirement in the four required courses for the certificate.  |

#### V. CURRENT COURSES-

| Course<br>prefix and<br>number<br>(include<br>cross-<br>listings) | Units | Title   | Pre-<br>requisites | Modes of Delivery<br>(online, in-person,<br>hybrid) | Campus<br>and<br>Location<br>Offered | Dept signed<br>party to<br>proposal?<br>(Yes/No) |
|---|-------|---|--------------------|---|--------------------------------------|--|
| Law 478A  | 3     | Legal and Regulatory Aspects for<br>Healthcare Delivery | None               | Online,<br>Asynchronous                             | Main,<br>Online,<br>Chandler,<br>PHX | N/A  |
| Law 480C  | 3     | Health Information Technology                           | None               | Online,<br>Asynchronous                             | Main,<br>Online,<br>Chandler,<br>PHX | N/A  |
| Law 484D  | 3     | Aging and the Law                                       | None               | Online,<br>Asynchronous                             | Main,<br>Online,<br>Chandler,<br>PHX | N/A  |
| Law 477   | 3     | Introduction to Biomedical<br>Informatics               | None               | Online,<br>Asynchronous                             | Main,<br>Online,<br>Chandler,<br>PHX | N/A  |
| Law 484C  | 3     | Technology and Aging: Legal & Ethical Developments      | None               | Online,<br>Asynchronous                             | Main,<br>Online,<br>Chandler,<br>PHX | N/A  |
| Law 475D  | 3     | Leadership and Equity in the Life<br>Sciences           | None               | Online,<br>Asynchronous                             | Main,<br>Online,                     | N/A  |

|          |   |  |      |                         | Chandler,<br>PHX                     |     |
|----------|---|--|------|-------------------------|--------------------------------------|-----|
| Law 479B | 3 | Legal & Regulatory Fundamentals<br>of Healthcare Business  | None | Online,<br>Asynchronous | Main,<br>Online,<br>Chandler,<br>PHX | N/A |
| Law 484A | 3 | Aging in America   | None | Online,<br>Asynchronous | Main,<br>Online,<br>Chandler,<br>PHX | N/A |
| Law 480  | 3 | Introduction to Privacy  | None | Online,<br>Asynchronous | Main,<br>Online,<br>Chandler,<br>PHX | N/A |
| Law 480B | 3 | Data Privacy & Cybersecurity in<br>Healthcare  | None | Online,<br>Asynchronous | Main,<br>Online,<br>Chandler,<br>PHX | N/A |
| Law 484B | 3 | Aging and Social Justice   | None | Online,<br>Asynchronous | Main,<br>Online,<br>Chandler,<br>PHX | N/A |
| Law 488A | 3 | Translational Pathways for<br>Medical Devices  | None | Online,<br>Asynchronous | Main,<br>Online,<br>Chandler,<br>PHX | N/A |
| Law 490A | 3 | Access to Investigational Medical<br>Products: Clinical Trials, Expanded<br>Access, & Right to Try | None | Online,<br>Asynchronous | Main,<br>Online,<br>Chandler,<br>PHX | N/A |
| Law 480A | 3 | Liability & Regulation of Health<br>Professionals  | None | Online,<br>Asynchronous | Main,<br>Online,<br>Chandler,<br>PHX | N/A |
| Law 480D | 3 | Telehealth Law and Policy  | None | Online,<br>Asynchronous | Main,<br>Online,<br>Chandler,<br>PHX | N/A |

#### VI. Learning Outcomes -

**Learning Outcome #1**: Recognize and articulate the relevant statutes, regulations, and ethical principles providing oversight and guidance for the healthcare industry.

**Concepts**: Identify, cite, and describe the relevant legal issues and ethical principles.

**Competencies**: Analyze how laws, regulations, and ethical principles govern healthcare organizations, including business arrangements, accreditation standards, and reimbursement for providing care.

**Learning Outcome #2**: Students will gain knowledge in the governing laws of health data privacy and cybersecurity, along with management and use of personal health information.

Concepts: Recognize and define the governing laws in America and abroad regarding health data privacy.

**Competencies**: Explain and compare data privacy laws in the United States at the federal level with the Health Information Portability and Accountability Act (HIPAA) with Europe's General Data Protection Regulation (GDPR), and where emerging data privacy legislation at the state level in America addresses controversial issues, such as companies repurposing and selling health data, consent requirements, and other oversight measures. **Learning Outcome #3** Recognize and apply the regulatory framework for overseeing the development of medical products, including drugs, devices, and diagnostics, in the United States.

**Concepts:** Define and explain Food and Drug Administration regulatory oversight, clinical trials, and post-market surveillance.

**Competencies:** Demonstrate an understanding of data governance, regulatory compliance, and reporting requirements.

#### VII. CONTACTS AND ADMINISTRATION

UNDERGRADUATE (delete if n/a)

- a. List the name and contact information for the primary point of contact for the certificate: Christina Kelso Assistant Director, Health Law and Policy <u>ckelso@arizona.edu</u> 520-271-9724
- b. List the name and contact information for the person or persons who will serve in the role of Director of Undergraduate Studies (DUS) for the certificate (this is not always the same as the DUS for affiliated programs or head of the managing academic unit.):

Tara Sklar Faculty Director, Health Law and Policy <u>trsklar@arizona.edu</u> 240-856-2555

c. If known, list the members of the certificate oversight committee for this certificate. Note: undergraduate certificate oversight committees shall consist of a minimum of 3 members, 2 of which are faculty and at least one of the 2 is participating faculty in the certificate program. The oversight committee is responsible for 1) qualifications of participating faculty, 2) coordination of admissions recommendations with the Office of Admissions, and 3) curricular changes:

Tara Sklar Faculty Director, Health Law and Policy <u>trsklar@arizona.edu</u> 240-856-2555

Keith Swisher Director, BA in Law and Master of Legal Studies keithswisher@email.arizona.edu 520-626-8373

Mark Blair Associate Director, BA in Law and Master of Legal Studies <u>mlmb@email.arizona.edu</u>

Christina Kelso Assistant Director, Health Law and Policy Ckelso@arizona.edu 520-271-9724

VIII. REQUIRED SIGNATURES

Program Director/Main Proposer:

Christina Kelso, Assistant Director, Health Law and Policy: Date: 07/25/2023

Chelso

Department Head: Tara Sklar, Faculty Director, Health Law and Policy

Department Head's signature: Date: 7/24/2023

Jain Shlar

Associate/Assistant Dean: Jason Kreag, Associate Dean for Academic Affairs and Professor of Law

Associate/Assistant Dean's signature: Date: 07/25/2023

wa

Dean: Marc Miller, Dean and Ralph W. Bilby Professor of Law

Dean's signature: Date: 07/25/2023

Marc J Miller

### For use by Curricular Affairs (Undergraduate):

| Committee  | Approval<br>date |
|--|------------------|
| APS  |                  |
| Undergraduate Council                                    |                  |
| Undergraduate College Academic<br>Administrators Council |                  |

# For use by Curricular Affairs (Graduate):

| Committee   | Approval<br>date |
|---|------------------|
| GPERC   |                  |
| Graduate College Academic Administrators<br>Council |                  |

# THE UNIVERSITY OF ARIZONA

### BUDGET PROJECTION FORM

|  |                                | Projected                     | 1                             |
|--|--------------------------------|-------------------------------|-------------------------------|
| Budget Contact Person: Finance Department at the College of Law:<br>law-healthcare@email.arizona.edu | <b>1st Year</b><br>2024 - 2025 | <b>2nd Year</b><br>2025- 2026 | <b>3rd Year</b><br>2026- 2027 |
| METRICS  |                                |                               |                               |
| Net increase in annual college enrollment UG   | 10                             | 20                            | 30                            |
| Net increase in college SCH UG   | n/a                            | n/a                           | n/a                           |
| Net increase in annual college enrollment Grad   | n/a                            | n/a                           | n/a                           |
| Net increase in college SCH Grad   | n/a                            | n/a                           | n/a                           |
| Number of enrollments being charged a Program Fee  | n/a                            | n/a                           | n/a                           |
| New Sponsored Activity (MTDC)  | n/a                            | n/a                           | n/a                           |
| Number of Faculty FTE  | -                              | -                             | -                             |
| FUNDING SOURCES<br>Continuing Sources  |                                |                               |                               |
| UG AIB Revenue   | 67,200                         | 134,400                       | 201,600                       |
| Grad AIB Revenue   | n/a                            | n/a                           | n/a                           |
| Program Fee Revenue (net of revenue sharing)   | n/a                            | n/a                           | n/a                           |
| F and A AIB Revenues   | n/a                            | n/a                           | n/a                           |
| Reallocation from existing College funds (attach description)  | n/a                            | n/a                           | n/a                           |
| Other Items (attach description)   | n/a                            | n/a                           | n/a                           |
| Total Continuing   | \$ 67,200                      | \$ 134,400                    | \$ 201,600                    |
| One-time Sources   |                                |                               |                               |
| College fund balances  |                                |                               |                               |
| Institutional Strategic Investment   | -                              | -                             | -                             |
| Gift Funding   | -                              |                               |                               |
| Other Items (attach description)   | -                              |                               |                               |
| Total One-time   | \$ -                           | \$ -                          | \$ -                          |
|  |                                |                               |                               |
| TOTAL SOURCES  | \$ 67,200                      | \$ 134,400                    | \$ 201,600                    |
| EXPENDITURE ITEMS  |                                |                               |                               |
| Continuing Expenditures  |                                |                               |                               |
| Faculty  | -                              | -                             | -                             |
| Other Personnel  | 3,776                          | 3,851                         | 3,982                         |
| Employee Related Expense   | -                              | -                             | -                             |
| Graduate Assistantships  | -                              | -                             | -                             |
| Other Graduate Aid   | -                              | -                             | -                             |
| Operations (materials, supplies, phones, etc.)   | -                              | -                             | -                             |
| Additional Space Cost  | -                              | -                             | -                             |
| Other Items (attach description)   | -                              | -                             | -                             |
| Total Continuing   | \$ 3,776                       | \$ 3,851                      | \$ 3,982                      |
| One-time Expenditures  |                                |                               |                               |
| Construction or Renovation   | -                              | -                             | -                             |
| Start-up Equipment   | -                              | -                             | -                             |
| Replace Equipment  | -                              | -                             | -                             |
| Library Resources  | -                              | -                             | -                             |
| Other Items (attach description)   | -                              | -                             | -                             |
| Total One-time   | \$ -                           | \$ -                          | \$ -                          |
| TOTAL EXPENDITURES   | \$ 3,776                       |                               |                               |
|  |                                |                               | 1                             |



### New Academic Program PEER COMPARISON

| Program name, degree,<br>and institution | University of Arizona<br>College of Law<br>Undergraduate<br>Health Law and Policy<br>Online Certificate   | Willamette University<br>College of Law<br>Certificate in Health<br>Law   | Duke Margolis Center for Health<br>Policy &<br>Sanford School of Public Policy<br>Undergraduate Health Policy<br>Certificate   | University of Wisconsin-<br>Madison<br>La Follette<br>School of Public Affairs<br>Undergraduate Certificate in<br>Health Policy   |
|--|---|---|--|---|
| Current number of students enrolled      | n/a   | 107   | 57   | 160   |
| Program Description                      | In this program students will:<br>- Grow familiarity with health<br>law & policy modes of legal<br>rhetoric, argument,<br>communication skills<br>-Read, evaluate, summarize,<br>and engage with scholarly<br>works by others, and be able to<br>analyze authors' arguments for<br>evidence, context, strength,<br>and credibility<br>- Understand how to work with<br>and situate one's own work<br>within existing scholarship and<br>how to properly cite facts,<br>ideas, and scholarship<br>- Generate original research<br>questions regarding the<br>relationship of the common<br>law and society and devise<br>research strategies for<br>answering research questions | In this program students<br>will:<br>-Learn about the American<br>healthcare system<br>-The inherent conflicts that<br>govern and run the<br>healthcare industry<br>-How to identify the<br>inherent risks that the<br>statutes, rules and<br>regulations, both federal<br>and state, present to the<br>practitioner<br>-How contracting in the<br>health care sphere is<br>affected by regulations on<br>all levels. | In this program students will:<br>-Learn about the intersection of many<br>different disciplines, such as<br>medicine, ethics, economics, global<br>health, and public policy<br>-Explore a health policy pathway<br>through directed, hands-on learning<br>experiences<br>-Apply classroom learning and<br>experiences to real-world problems | In this program students will:<br>- Prepares students to<br>understand and shape health<br>policy in Wisconsin and in the<br>U.S.<br>- Learn to use methods from<br>economics, sociology, and<br>political science.<br>- Search for better policies and<br>interventions that can serve the<br>public good. |

|  | <ul> <li>Apply investigative<br/>techniques to support the<br/>development of a legal<br/>argument</li> <li>Develop skills in legal<br/>research and legal writing.</li> </ul>   |  |  |   |
|--|--|--|--|---|
| Target Careers   | Undergraduate students who<br>plan a career in bioethics,<br>health insurance<br>reimbursements, medical<br>malpractice, regulatory<br>science, Medicare fraud,<br>facility licensure, access to<br>care, quality<br>assurance/compliance, and<br>public health regulation | Future Law School student,<br>Compliance officer, health<br>care practitioner,<br>healthcare administrator,<br>etc.  | Students who plan to pursue careers<br>in public and global health policy or<br>graduate education in public health<br>policy.   | Students who plan to work in<br>government, nonprofit, legal,<br>and private sector jobs.   |
| Special requirements to<br>declare/gain admission?<br>(i.e. pre-requisites, GPA,<br>application, etc.) | Applicants must be enrolled in<br>an undergraduate degree<br>program at the University of<br>Arizona or UA Online.<br>Applicants must have a 2.5<br>GPA in at least 45 collegiate<br>units. This program is also<br>available to non-degree<br>seeking students.           | To be admitted to the<br>Program, a student must<br>have a 2.50 GPA following<br>completion of the first<br>year (or 30 credits for part-<br>time students). | The Health Policy Certificate is open<br>to second-semester first-year<br>students, sophomores, and first-<br>semester juniors, regardless of field of<br>study. The only requirement is a<br>genuine interest in the field of health<br>policy. | To declare the Certificate in<br>Health Policy through the La<br>Follette School of Public Affairs,<br>students must hold UW-<br>Madison sophomore standing or<br>above, and be in good academic<br>standing, according to the rules<br>of your school or college |
| Internship, practicum, or<br>applied/experiential<br>requirements?<br>If yes, describe.                | No   | No   | Yes. Students must complete 2<br>experiential learning activities for a<br>total of 450+ learning hours. And<br>create a public facing e-portfolio<br>about your health policy work and<br>scholarship   | Yes. Students identify and<br>secure internships working with<br>a health policy-related<br>organization or a project<br>relevant to health policy.   |

Additional questions:

1. How does the proposed program align with peer programs? Briefly summarize the similarities between the proposed program and peers, which could include curriculum, overall themes, faculty expertise, intended audience, etc.

- Our proposed program aligns with our peers' programs to provide students with healthcare or health policy interests or backgrounds with academic training on the evolving legal, regulatory, and ethical issues that impact the delivery and quality of healthcare in America.
- The programs target similar audiences of undergraduate students who plan a career in law, public health, healthcare, and compliance, within a public or private sector.
- Most programs require a 2.5 GPA and successful completion of one year's worth of courses.
- 2. How does the proposed program stand out or differ from peer programs? Briefly summarize the differences between the proposed program and peers, which could include curriculum, overall themes, faculty expertise, intended audience, etc.
  - The peer programs cover a limited list of career options, whereas our proposed Certificate covers additional career options and ways to use the curriculum to complement other degrees in law, healthcare, engineering, or business.
  - Our proposed certificate covers a broad range of health law and policy; whereas our peers' curriculum is more restricted with its course offerings and faculty expertise to cover global health policy issues or legal issues around compliance and risk.
  - Our courses derive from the Graduate Certificates in Health Law and Policy Program, which consists of four Graduate Certificates in Regulatory Science; Health Law for Health Professionals; Aging Law and Policy; and Health Information Privacy, Compliance and Data Security. Our proposed Undergraduate Certificate offers a rare opportunity for undergraduate students to select courses that supports their focus of training or get exposure to an array of specialties as well as add a credential to their resume.
- 3. How do these differences make this program more applicable to the target student population and/or a better fit for the University of Arizona?
  - An Undergraduate Certificate with this flexibility will attract students already pursing a BA in Law or prospective undergraduate students to consider this unique offering of a more focused specialty in their desired field or the opportunity to explore different fields within health law and policy.
  - This proposed Undergraduate Certificate offers students the opportunity to complement their primary degree, even if their degree program is not within the health field, to better understand how legislation and regulations that govern healthcare impact their daily lives and those of their loved ones.



We have received 12 Letters of Support for the proposed Undergraduate Certificate in Health Law and Policy at the University of Arizona James E. College of Law. Support for this proposal comes from across the UA Health Sciences as well as the School of Government and Public Policy, Social and Behavioral Sciences, Eller, Engineering, and from a number of external stakeholders who collaborate with Arizona Law's Health Law & Policy Program.

### University of Arizona internal stakeholders

James E. Rogers College of Law, Marc Miller, Dean

Followed by:

College of Engineering, Vignesh Subbian, Associate Professor

College of Medicine-T, Arizona Telemedicine Program, Kristine Erps Stewart, Interim Director

College of Medicine-T, Kevin F. Moynahan, MD, Vice Dean of Education

College of Pharmacy, Rick G. Schnellmann, Dean

College of Public Health, Leila Barraza, Associate Professor and Director of Arizona Area Health Education Centers Program

College of Social and Behavioral Sciences, Amy C. Kimme Hea, PhD. Associate Dean for Academic Affairs and Student Success

Eller College of Management, Jeff Schatzberg, Vice Dean of Faculty and Research

School of Government and Public Policy, Edella Schlager, Director of The Melody S. Robidoux Foundation Fund Leadership Chair

### **External stakeholders**

Clark Hill International Law, John Howard, Attorney; Professor of Practice at Arizona Law

Dignity Health and International Society for Cardiovascular Translational Research (ISCTR), Nabil Dib, Director of Cardiovascular Clinical & Translational Research and of ISCTR; Professor of Practice at Arizona Law (Letters from both organizations provided by Dr. Dib.)

Snell & Wilmer, Chase Millea, Attorney; Professor of Practice at Arizona Law

academics in law, UA Health Sciences and its associated four colleges in medicine, nursing, pharmacy, and public health, and engineering, along with industry leaders in the health law field.

This Undergraduate Certificate will position the University of Arizona as a national leader in educating a whole new class of health law students, and with your approval, we will continue to lead the way in legal education innovation.

Thank you for your consideration.

Sincerely, Marc J Miller

Marc L. Miller Dean of the College and Ralph W. Bilby Professor of Law



Office of the Dean

Phoenix Campus 650 E. Van Buren St. Phoenix, AZ 85004-2222 Tel: (602) 827-2426 Fax: (602) 827-2490 Tucson Campus 1295 N. Martin Ave. P.O. Box 210202 Tucson, AZ 85721-0202 Tel: (520) 626-1657 Fax: (520) 626-0546

June 21, 2023

Tara Sklar, JD, MPH Faculty Director, Health Law & Policy Program University of Arizona James E. Rogers College of Law

### RE: Letter of Support — Health Law & Policy Undergraduate Certificate

Dear Professor Sklar,

As the dean of the R. Ken Coit College of Pharmacy, I write in support of the College of Law's proposal to add a new Undergraduate Certificate in Health Law & Policy to educate future students interested in the legal, regulatory, and policy issues that intersect the vast field of healthcare.

The College of Pharmacy has closely worked with the James E. Rogers College of Law in developing the original Graduate Certificate in Health Law for Health Professionals. We have shared resources to design a curriculum in conjunction with faculty at the law school. Together, we have created an innovative approach to provide health sciences students, and pharmacy students in particular, with legal knowledge to enhance their employability and success within a complex, highly regulated healthcare industry.

This proposed Undergraduate Certificate offers an option for undergraduate students to select from 15course offerings already available in the UA General Catalog and add a health law focus to their list of credentials. In addition, we believe this would provide our Bachelor of Science in Pharmaceutical Sciences a unique educational opportunity to attract prospective students and prepare current students and graduates for careers in health professions.

The College of Pharmacy supports the addition of this new Undergraduate Certificate in Health Law & Policy in the James E. Rogers College of Law to the University of Arizona.

Rick G. Schnellmann, Ph.D. Dean Endowed Chair Howard J. Schaeffer Endowed Chair Professor of Pharmacology and Toxicology schnell@pharmacy.arizona.edu



1501 N. CAMPBELL AVE P.O. Box 245105 TUCSON, AZ 85724 Office : 520-626-2971 Fax : 520-626-4774 Toll Free : 877-535-6166

June 22, 2023

Tara Sklar, JD, MPH Faculty Director, Health Law & Policy Program University of Arizona James E. Rogers College of Law

### RE: Letter of Support — Health Law & Policy Undergraduate Certificate

Dear Professor Sklar,

In my role as Interim Director of the <u>Arizona Telemedicine Program</u> at the University of Arizona, I am writing in strong support of the College of Law's proposal to add a new Undergraduate Certificate in Health Law & Policy to educate future students interested in the legal, regulatory, and policy issues that intersect the vast field of healthcare.

The groundbreaking <u>Arizona Law, Graduate Certificates in Health Law</u> has paved the way to transform legal education to meet the needs of future health workforce with enrollment spread across 21 states, several countries, and throughout the UA community. Despite the high market demand, legal training is largely absent for health professionals. This proposed Undergraduate Certificate offers an option for undergraduate students to select from 15 course offerings already available in the UA General Catalog and add a health law focus to their list of credentials. In addition, the Undergraduate Certificate in Health Law & Policy combined with the BA in Law degree is a unique educational opportunity to attract prospective students.

The Arizona Telemedicine Program (ATP) seeks to advance telemedicine and telehealth capabilities and education throughout Arizona with the goal of enhancing healthcare access and delivery to medically underserved populations. ATP serves as an expert telemedicine and telehealth information, education, and training resource for, and partner with, hospitals, clinics, healthcare practitioners, state and federal agencies, tribal nations, and many other types of organizations involved in the healthcare industry.

The Arizona Telemedicine Program enthusiastically supports the addition of this new Undergraduate Certificate in Health Law & Policy in the James E. Rogers College of Law to the University of Arizona.

Sincerely. tevent

Kristine Erps Stewart Interim Director, Arizona Telemedicine Program College of Medicine Tucson University of Arizona THE UNIVERSITY OF ARIZONA

**College of Medicine** Tucson

1501 N. Campbell Ave. P.O. Box 245017 Tucson, AZ 85724-5017 Tel: (520) 626-6505 Fax: (520) 626-7810

6/22/2023

Tara Sklar, JD, MPH Faculty Director, Health Law & Policy Program University of Arizona James E. Rogers College of Law

### RE: Letter of Support — Health Law & Policy Undergraduate Certificate

Dear Professor Sklar,

In my role as Vice Dean of Education at the University of Arizona, I am writing in strong support of the College of Law's proposal to add a new Undergraduate Certificate in Health Law & Policy to educate future students interested in the legal, regulatory, and policy issues that intersect the vast field of healthcare.

The groundbreaking Arizona Law, Graduate Certificates in Health Law have paved the way to transform legal education to meet the needs of future health workforce with enrollment spread across 21 states, several countries, and throughout the UA community. Despite the high market demand, legal training is largely absent for health professionals. This proposed Undergraduate Certificate offers an option for undergraduate students to select from 15 course offerings already available in the UA General Catalog and add a health law focus to their list of credentials. In addition, the Undergraduate Certificate in Health Law & Policy combined with the BA in Law degree is a unique educational opportunity to attract prospective students.

The College of Medicine – Tucson supports the addition of this new Undergraduate Certificate in Health Law & Policy in the James E. Rogers College of Law to the University of Arizona.

Kevin J. Maynahan

Kevin F. Moynahan, MD, FACP Vice Dean, Education Professor, Department of Medicine moynahan@arizona.edu

June 23, 2023

Tara Sklar, JD, MPH Faculty Director, Health Law & Policy Program University of Arizona James E. Rogers College of Law

### RE: Letter of Support — Health Law & Policy Undergraduate Certificate

Dear Professor Sklar,

In my role as Director of Cardiovascular Clinical & Translational Research at Dignity Health, I am writing in strong support of the College of Law's proposal to add a new Undergraduate Certificate in Health Law & Policy to educate future students interested in the legal, regulatory, and policy issues that intersect the vast field of healthcare.

The groundbreaking <u>Arizona Law, Graduate Certificates in Health Law</u> have paved the way to transform legal education to meet the needs of future health workforce with enrollment spread across 21 states, several countries, and throughout the UA community. Despite the high market demand, legal training is largely absent for health professionals. This proposed Undergraduate Certificate offers an option for undergraduate students to select from 15 course offerings already available in the UA General Catalog and add a health law focus to their list of credentials. In addition, the Undergraduate Certificate in Health Law & Policy combined with the BA in Law degree is a unique educational opportunity to attract prospective students.

Dignity Health supports the addition of this new Undergraduate Certificate in Health Law & Policy in the James E. Rogers College of Law to the University of Arizona.

Napril Apit

Nabil Dib, MD, MSc, FESC Director, Cardiovascular Clinical & Translational Research Dignity Health

June 23, 2023

Tara Sklar, JD, MPH Faculty Director, Health Law & Policy Program University of Arizona James E. Rogers College of Law

#### RE: Letter of Support — Health Law & Policy Undergraduate Certificate

Dear Professor Sklar,

In my role as President of the International Society for Cardiovascular Translational Research (ISCTR), I am writing in strong support of the College of Law's proposal to add a new Undergraduate Certificate in Health Law & Policy to educate future students interested in the legal, regulatory, and policy issues that intersect the vast field of healthcare.

The groundbreaking <u>Arizona Law, Graduate Certificates in Health Law</u> have paved the way to transform legal education to meet the needs of future health workforce with enrollment spread across 21 states, several countries, and throughout the UA community. Despite the high market demand, legal training is largely absent for health professionals. This proposed Undergraduate Certificate offers an option for undergraduate students to select from 15 course offerings already available in the UA General Catalog and add a health law focus to their list of credentials. In addition, the Undergraduate Certificate in Health Law & Policy combined with the BA in Law degree is a unique educational opportunity to attract prospective students.

The ISCTR supports the addition of this new Undergraduate Certificate in Health Law & Policy in the James E. Rogers College of Law to the University of Arizona.

Napril Apit

Nabil Dib, MD, MSc, FESC Founder and President, International Society for Cardiovascular Translational Research (ISCTR) Founding Editor-in-Chief, Journal of Cardiovascular Translational Research

June 26, 2023

Tara Sklar, JD, MPH Faculty Director, Health Law & Policy Program University of Arizona James E. Rogers College of Law

#### RE: Letter of Support — Health Law & Policy Undergraduate Certificate

Dear Professor Sklar,

In my role as an attorney at the Clark Hill PLC, I am writing in strong support of the College of Law's proposal to add a new Undergraduate Certificate in Health Law & Policy to educate future students interested in the legal, regulatory, and policy issues that intersect the vast field of healthcare.

The groundbreaking <u>Arizona Law, Graduate Certificates in Health Law</u> have paved the way to transform legal education to meet the needs of future health workforce with enrollment spread across 21 states, several countries, and throughout the UA community. Despite the high market demand, legal training is largely absent for health professionals. This proposed Undergraduate Certificate offers an option for undergraduate students to select from 15 course offerings already available in the UA General Catalog and add a health law focus to their list of credentials. In addition, the Undergraduate Certificate in Health Law & Policy combined with the BA in Law degree is a unique educational opportunity to attract prospective students.

I support the addition of this new Undergraduate Certificate in Health Law & Policy in the James E. Rogers College of Law to the University of Arizona.

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John F Howard Attorney Clark Hill PLC



McClelland Hall 417 1130 E. Helen Street P.O. Box 210108 Tucson, AZ 85721-0108 Ofc: 520-621-3787 eller.arizona.edu

June 26, 2023

Tara Sklar, JD, MPH Faculty Director, Health Law & Policy Program University of Arizona James E. Rogers College of Law

#### RE: Letter of Support — Health Law & Policy Undergraduate Certificate

Dear Professor Sklar,

In my role as Vice Dean of the Eller College at the University of Arizona, I am writing in strong support of the College of Law's proposal to add a new Undergraduate Certificate in Health Law & Policy to educate future students interested in the legal, regulatory, and policy issues that intersect the vast field of healthcare.

The groundbreaking <u>Arizona Law, Graduate Certificates in Health Law</u> have paved the way to transform legal education to meet the needs of future health workforce with enrollment spread across 21 states, several countries, and throughout the UA community. Despite the high market demand, legal training is largely absent for health professionals. This proposed Undergraduate Certificate offers an option for undergraduate students to select from 15 course offerings already available in the UA General Catalog and add a health law focus to their list of credentials. In addition, the Undergraduate Certificate in Health Law & Policy combined with the BA in Law degree is a unique educational opportunity to attract prospective students.

The Eller College supports the addition of this new Undergraduate Certificate in Health Law & Policy in the James E. Rogers College of Law to the University of Arizona.

Sincerely,

Jeffrey W. Schatzberg, Ph.D., CPA Vice Dean for Faculty and Research Frances McClelland Endowed Chair of Accounting Eller College of Management University of Arizona Tucson, AZ 85721 (520) 907-0195





School of Government & Public Policy 315 Social Science P.O. Box 210027 Tucson, AZ 85721-0027 Tel: (520) 621-7600 Fax: (520) 621-5051 http://sgpp.arizona.edu

June 27, 2023

Tara Sklar, JD, MPH Faculty Director, Health Law & Policy Program University of Arizona James E. Rogers College of Law

#### RE: Letter of Support — Health Law & Policy Undergraduate Certificate

Dear Professor Sklar,

In my role as Director of the School of Government and Public Policy at the University of Arizona, I am writing in support of the College of Law's proposal to add an Undergraduate Certificate in Health Law & Policy to educate future students interested in the legal, regulatory, and policy issues that intersect the vast field of healthcare.

The <u>Arizona Law, Graduate Certificates in Health Law</u> have paved the way to transform legal education to meet the needs of the health workforce. Despite the high market demand, legal training is largely absent for health professionals. The proposed Undergraduate Certificate offers an option for undergraduate students to select from 15 course offerings already available in the UA General Catalog and add a health law focus to their list of credentials. In addition, the Undergraduate Certificate in Health Law & Policy combined with the BA in Law degree offered by the School of Government and Public Policy in collaboration with the College of Law is a unique educational opportunity to attract prospective students.

The School of Government and Public Policy supports the addition of this new Undergraduate Certificate in Health Law & Policy in the James E. Rogers College of Law.

Edella Schlage

Edella Schlager Professor & Director The Melody S. Robidoux Foundation Fund Leadership Chair School of Government & Public Policy





Division of Public Health Practice & Translational Research UA Phoenix Plaza Building 714 E. Van Buren St., Suite 119 Phoenix, Arizona 85006 http://publichealth.arizona.edu

June 27, 2023

Tara Sklar, JD, MPH Faculty Director, Health Law & Policy Program University of Arizona James E. Rogers College of Law

### RE: Letter of Support — Health Law & Policy Undergraduate Certificate

Dear Professor Sklar,

In my role as Associate Professor, Zuckerman College of Public Health, at the University of Arizona, I am writing in strong support of the College of Law's proposal to add a new Undergraduate Certificate in Health Law & Policy to educate future students interested in the legal, regulatory, and policy issues that intersect the vast field of healthcare.

The groundbreaking <u>Graduate Certificates in Health Law</u> have paved the way to transform legal education to meet the needs of future health workforce with enrollment spread across 21 states, several countries, and throughout the UA community. Despite the high market demand, legal training is largely absent for health professionals. I serve as the instructor for one of the graduate certificate courses, Public Health Law and Ethics, and have seen the importance of these opportunities.

This proposed Undergraduate Certificate offers an option for undergraduate students to select from 15 course offerings already available in the UA General Catalog and add a health law focus to their list of credentials. In addition, the Undergraduate Certificate in Health Law & Policy combined with the BA in Law degree is a unique educational opportunity to attract prospective students.

I support these efforts as a way to increase the opportunities for undergraduate students interested in expanding their knowledge of the law.

Jula Bas

Leila Barraza, JD, MPH Associate Professor Ibarraza@arizona.edu





**DEAN'S OFFICE** 

James E Rogers College of Law 1201 E Speedway Blvd PO Box 210176 Tucson AZ 85721-0176

Ofc: 520-621-1498 Fax: 520-626-2050

law.arizona.edu

July 7, 2023

University of Arizona Office of Curricular Affairs 819 E. 1st Street Tucson, AZ 85719

Dear Committee Members:

I write to express my strong support of the College of Law's proposal to add a new Undergraduate Certificate in Health Law & Policy to educate future students interested in the legal, regulatory, and policy issues that intersect the vast field of healthcare.

The groundbreaking Graduate Certificates in Health Law, led by Tara Sklar, Faculty Director of the Health Law & Policy Program, have paved the way to transform legal education to meet the needs of future health workforce – enrollment is spread across 21 states, several countries, and throughout the UA community. The Undergraduate Certificate in Health Law and Policy will build on the success of these four Graduate Certificates, which were approved by the University of Arizona in 2019 (Health Law for Health Professionals and Regulatory Science Graduate Certificates) and in 2021 (Aging Law & Policy and Health Information Privacy, Compliance and Data Security Graduate Certificates).

Despite the high market demand, legal training is largely absent for health professionals. This proposed Undergraduate Certificate offers an option for undergraduate students to select from 15 course offerings already available in the UA General Catalog and add a health law focus to their list of credentials. In addition, the Undergraduate Certificate in Health Law & Policy combined with the BA in Law degree is a unique educational opportunity to attract prospective students.

At the College of Law, we have been providing innovative and forward-thinking legal education to lawyers since 1915 and began answering the call to formally educate non-lawyers in 2013. This proposal to offer a new Undergraduate Certificate in Health Law & Policy is a natural progression of the BA in Law and MLS programs. The University of Arizona has long been a pioneer in broadening legal training, and the creation of these undergraduate courses received broad and deep input from University of Arizona



Douglass Building 200W 1100 E University Blvd Tucson, AZ 85719 520-621-1112 kimmehea@arizona.edu

July 12, 2023

Tara Sklar, JD, MPH Faculty Director, Health Law & Policy Program University of Arizona James E. Rogers College of Law

#### RE: Letter of Support — Health Law & Policy Undergraduate Certificate

Dear Professor Sklar,

The College of Social and Behavioral Sciences supports the addition of this new Undergraduate Certificate in Health Law & Policy in the James E. Rogers College of Law to the University of Arizona. This support is based on the Certificate Proposal shared June 30, 2023.

Sincerely,

Amy C. Kimme Hea, PhD

Associate Dean for Academic Affairs and Student Success College of Social and Behavioral Sciences Douglass Building, Room 200W PO Box 210028 University of Arizona Tucson, AZ 85721.0028 520.621.1112 July 17, 2023

Tara Sklar, JD, MPH Faculty Director, Health Law & Policy Program University of Arizona James E. Rogers College of Law

#### RE: Letter of Support — Health Law & Policy Undergraduate Certificate

Dear Professor Sklar,

As an associate at Snell & Wilmer and executive board member of the Arizona Society of Healthcare Attorneys, I am writing in my personal capacity in strong support of the College of Law's proposal to add a new Undergraduate Certificate in Health Law & Policy to educate future students interested in the legal, regulatory, and policy issues that intersect the vast field of healthcare.

The groundbreaking <u>Arizona Law, Graduate Certificates in Health Law</u> have paved the way to transform legal education to meet the needs of future health workforce with enrollment spread across 21 states, several countries, and throughout the UA community. Despite the high market demand, legal training is largely absent for health professionals. This proposed Undergraduate Certificate offers an option for undergraduate students to select from 15 course offerings already available in the UA General Catalog and add a health law focus to their list of credentials. In addition, the Undergraduate Certificate in Health Law & Policy combined with the BA in Law degree is a unique educational opportunity to attract prospective students.

I support the addition of this new Undergraduate Certificate in Health Law & Policy in the James E. Rogers College of Law to the University of Arizona.

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Chase Millea



Department of Systems and Industrial Engineering Department of Biomedical Engineering College of Engineering | 1127 E James E Rogers Way Tucson, AZ 85721-0020 Phone: (520) 621-6559

July 20, 2023

Tara Sklar, JD, MPH Faculty Director, Health Law & Policy Program University of Arizona James E. Rogers College of Law

#### RE: Letter of Support - Health Law & Policy Undergraduate Certificate

Professor Sklar,

I am writing in strong support of the College of Law's proposal to add a new Undergraduate Certificate in Health Law & Policy to educate future students interested in the legal, regulatory, and policy issues that intersect the vast field of healthcare. I offer this support as the faculty instructor for LAW 477/577 – Introduction to Biomedical Informatics (housed in the College of Engineering) as well as the health informatics liaison for the UArizona Health Sciences. We have offered the LAW 577 course over the last three years as a part of the Graduate Health Law programs, serving a total of 36 students. We will be delighted to extend and offer an undergraduate version (LAW 577) for proposed Undergraduate Certificate in Health Law & Policy in the James E. Rogers College of Law to the University of Arizona.

Sincerely,

Vignesh Subbian, PhD Associate Professor | College of Engineering | BIO5 Institute Department of Systems and Industrial Engineering Department of Biomedical Engineering Associate Director | Center for Biomedical Informatics & Biostatistics The University of Arizona

