



Request for Substantial Changes to an Existing Program

Complete this form and submit to the [Office of Curricular Affairs](#). You can review the route of approvals this form will go through [here](#). Committees only meet during the academic year and break for summer.

- I. Program Details
 - a) Name (and Degree Type) of Academic Program: **B. Architecture (BARCH) – CODE: UGRD.UARCH.ARCHBARCH**
 - i) Emphases (if applicable): **N/A**
 - b) Academic Unit(s)/College(s): **School of Architecture - CAPLA**
- II. Primary Contact and Email:
 - a) **Ryan E. Smith – ryanesmith@arizona.edu**
- III.
 - b) **Danielle DuBois – danielledubois@arizona.edu**
- IV.
- V. Planned start term for changes:
 - a) **Spring 2023 – CODE: 2231**
- VI. Describe the proposed changes to the program as well as the rationale for making the specific changes and include any relevant supporting data.
 - a) **Request to change ARC 326 from 2-unit course to a 3-unit course, shifting the plan units from 165-units to 166-units.**

Content in a prior course that was discontinued (Programming) had been associated with other different courses but has now settled into ARC 326. As a result of that new content (a new module), we are seeking to reinstate the 3 credits that that course used to have, but which were pared down in an earlier curricular overhaul. On August 3rd, 2021, the School Curriculum Committee voted for the following motion: Change **ARC 326 | Practice I(2-CU) to ARC 326 | Practice I: Pre-design (3-CU)**, combining site design and programming into one course. This in turn would add 1-CU to the degree.

165-units to 166-units.

| UNDERGRADUATE MAJOR | Existing Major Requirements | Requirements For Modified Major |
|---|-----------------------------|---------------------------------|
| Name of major, emphasis (if applicable) and degree* | Bachelor of Architecture | Bachelor of Architecture |
| CIP Code –lookup here or contact the Office of Curricular Affairs for assistance, if needed | 04.0902 | 04.0902 |
| Total units required to complete the degree* (Note: this is for the entire degree, not just the major) | 165-units | 166-units |
| Upper division units required to complete the degree | 42 | 42 |

| | | |
|---|---|---|
| Total CC transfer units that may apply to this degree* | 64 units | 64 units |
| Foundation courses | | |
| Math | MATH 108 | MATH 108 |
| Second Language | Second Semester Proficiency | Second Semester Proficiency |
| General Education | | |
| Introduction to General Education course (1 unit) | UNIV 101 | UNIV 101 |
| GE Exploring Perspectives: Choose one course from each domain. (12 units total) | Artist (1 course) Humanist (1 course) Natural Scientist (1 course) Social Scientist (1 course) | Artist (1 course) Humanist (1 course) Natural Scientist (1 course) Social Scientist (1 course) |
| GE Building Connections: Choose three courses (9 units) from two or more disciplines and/or perspectives. | GE Building Connections: Complete 3 courses, 9 units total. | GE Building Connections: Complete 3 courses, 9 units total. |
| GE Capstone course (1 unit) | UNIV 301 | UNIV 301 |
| Pre-major? (Yes/No) | No | No |
| List any special requirements to declare or gain admission to this major (completion of specific coursework, minimum GPA, interview, application, etc.) | First Year: 2.75+ unweighted core HS GPA AND ABOR status = "Complete" OR "Incomplete" (only 1-2 deficiencies allowed; not excessive) Transfer (Under age 22): At least 2.7+ college/university GPA AND ABOR status = "Complete" OR "Incomplete" (only 1-2 deficiencies allowed; not excessive) Transfer (Age 22 or older): At least 2.7+ college/university GPA COMPREHENSIVE REVIEW First year students who do not meet the above admissions criteria are holistically reviewed. However, to be considered they must have at least a 2.7 unweighted core HS GPA. In the comprehensive review process, we look at all academic and non-academic factors in order to make an admissions decision in the best interest of the student. Factors include; evidence of design courses, portfolio (if available), grade trends, completion of at least algebra and geometry, completion of at least English Composition 11, course rigor, personal statement, and other optional materials to determine if they will be successful at CAPLA. | First Year: 2.75+ unweighted core HS GPA AND ABOR status = "Complete" OR "Incomplete" (only 1-2 deficiencies allowed; not excessive) Transfer (Under age 22): At least 2.7+ college/university GPA AND ABOR status = "Complete" OR "Incomplete" (only 1-2 deficiencies allowed; not excessive) Transfer (Age 22 or older): At least 2.7+ college/university GPA COMPREHENSIVE REVIEW First year students who do not meet the above admissions criteria are holistically reviewed. However, to be considered they must have at least a 2.7 unweighted core HS GPA. In the comprehensive review process, we look at all academic and non-academic factors in order to make an admissions decision in the best interest of the student. Factors include; evidence of design courses, portfolio (if available), grade trends, completion of at least algebra and geometry, completion of at least English Composition 11, course rigor, personal statement, and other optional materials to determine if they will be successful at CAPLA. |

| | | |
|---|---|---|
| Minimum # of units required in the major (units counting towards major units and major GPA) | 107-units | 108-units |
| Minimum # of upper-division units required in the major (upper division units counting towards major GPA) | 65-units | 66-units |
| Minimum # of residency units to be completed in the major | 18-units | 18-units |
| Required supporting coursework. | N/A | N/A |
| Major requirements. List all major requirements including core and electives. If applicable, list the emphasis requirements. Courses listed count towards major units and major GPA. Courses listed must include prefix, number, units, and title. Mark new coursework (New). Include any limits/restrictions in place/needed (house number limit, etc.). Provide email(s)/letter(s) of support from home department head(s) for courses being added and are not owned by your department. Recommend ordering requirements in the same order as your advisement report. | <p>Foundation:</p> <ul style="list-style-type: none"> •ARC 101a Foundation Studio 1a -2units •ARC 101b Foundation Studio 1b – 2units •ARC 131A Design & the Environment I–1 unit •ARC 131b Design & the Environment I–1 unit •ARC 102 Foundation Studio II – 4 units •ARC 121 Physical Principles of the Built Environment – 2 units <p>Core:</p> <ul style="list-style-type: none"> •ARC 201 Design Studio - 6 units •ARC 221 Building Construction I – 3units •ARC 231 History + Theory I – 3 units •ARC 241 Techne I – 3 units •ARC 202 Design Studio II – 6 units •ARC 222 Building Technologies I – 3 units •ARC 232 History + Theory II – 3 units •ARC 242 Techne II – 3 units •ARC 301 Design Studio III – 6 units •ARC 321 Building Technologies II – 3 units •ARC 326 Practice I – 2 units •ARC 333 History + Theory III – 3 units •ARC 341 Techne III – 3 units •ARC 302 Design Studio IV – 6 units •ARC 322 Building Construction II – 3units | <p>Foundation:</p> <ul style="list-style-type: none"> •ARC 101a Foundation Studio 1a -2units •ARC 101b Foundation Studio 1b – 2units •ARC 131A Design & the Environment I–1 unit •ARC 131b Design & the Environment I–1 unit •ARC 102 Foundation Studio II – 4 units •ARC 121 Physical Principles of the Built Environment – 2 units <p>Core:</p> <ul style="list-style-type: none"> •ARC 201 Design Studio - 6 units •ARC 221 Building Construction I – 3units •ARC 231 History + Theory I – 3 units •ARC 241 Techne I – 3 units •ARC 202 Design Studio II – 6 units •ARC 222 Building Technologies I – 3 units •ARC 232 History + Theory II – 3 units •ARC 242 Techne II – 3 units •ARC 301 Design Studio III – 6 units •ARC 321 Building Technologies II – 3 units •ARC 326 Practice I: Pre-Design 3 units •ARC 333 History + Theory III – 3 units •ARC 341 Techne III – 3 units •ARC 302 Design Studio IV – 6 units •ARC 322 Building Construction II – 3units |

| | | |
|--|--|--|
| | <ul style="list-style-type: none"> •ARC 435 Critical Inquiry and Expression – 3 units •ARC 436 Ethics + Practice – 3 units •ARC 401 Design Studio V – 6 units •ARC 421 Building Technologies III – 3 units •ARC 441 Contract Documents – 3 units •ARC 410E Option Studio 1 - 6 units •ARC 410F Option Studio II – 6 units •ARC 497 Project Inquiry – 3 units •ARC 498 Capstone Studio – 6 units | <ul style="list-style-type: none"> •ARC 435 Critical Inquiry and Expression – 3 units •ARC 436 Ethics + Practice – 3 units •ARC 401 Design Studio V – 6 units •ARC 421 Building Technologies III – 3 units •ARC 441 Contract Documents – 3 units •ARC 410E Option Studio 1 - 6 units •ARC 410F Option Studio II – 6 units •ARC 497 Project Inquiry – 3 units •ARC 498 Capstone Studio – 6 units |
| Internship, practicum, applied course requirements. (Yes/No). If yes, provide description. | None | None |
| Senior thesis or senior project required (Yes/No). If yes, provide description. | Capstone: ARC 497 Project Inquiry – 3 units ARC 498 Capstone – 6 units | Capstone: ARC 497 Project Inquiry – 3 units ARC 498 Capstone – 6 units |
| Additional requirements (provide description) | All Studios Require a Grade C or above | All Studios and Capstone Require a Grade C or above |
| Minor (optional or required) | None | None |

* These changes require Arizona Board of Regents (ABOR) approval.

- V. **Faculty impact** – will new faculty hires be required to deliver the new, proposed curriculum? **NO**
- VI. **Budgetary impact** – indicate new resources needed and source of funding to implement proposed changes. If reallocating resources, indicate where resources will be taken from and the impact this will have on students/faculty/program/unit. **NO**
- VII. **Transfer Student Consideration** – Please explain how you have planned and evaluated the changes you requested in the context of:
- Mitigating the complexity of the transfer pathway/curriculum
 - Supporting transfer student success
 - Ensuring transferability of course work from Arizona community colleges
- Although we are evaluating community college pathways, the B.Arch degree program does not currently have accommodations for community college transfers after the 1st year of the 5 year degree program.

VIII. Required signatures

Program Director/Main Proposer (print name and title):

Ryan E. Smith, Professor and Director, School of Architecture

Program Director/Main Proposer signature:

Date:

25 January 2023



Department Head (print name and title):

Department Head's signature:

Date:

Associate/Assistant Dean (print name):

Laura Hollengreen

Associate/Assistant Dean's signature:

Date:

Jan 25, 2023

Laura H. Hollengreen

Dean (print name):

Dean's signature:

Date:

Graduate: For use by Curricular Affairs (for majors):

| Committee | Approval date |
|--|---------------|
| GPERC | |
| Graduate Council | |
| College Academic Administrators Council | |
| Arizona Board of Regents (if applicable) | |

For minors and certificates:

| Committee | Approval date |
|-----------|---------------|
| GPERC | |

UG: For use by Curricular Affairs (for majors):

| Committee | Approval date |
|-----------------------|---------------|
| APC | |
| Undergraduate Council | |
| U-CAAC | |

For minors and certificates:

| Committee | Approval date |
|-----------------------|---------------|
| APS | |
| Undergraduate Council | |






Substantial Change Request - All Plans_CAPLA SoA_B.Arch

Final Audit Report

2023-01-25

| | |
|-----------------|--|
| Created: | 2023-01-25 |
| By: | Danielle DuBois (danielledubois@arizona.edu) |
| Status: | Signed |
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"Substantial Change Request - All Plans_CAPLA SoA_B.Arch" History

-  Document created by Danielle DuBois (danielledubois@arizona.edu)
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