Micro-Credential Proposal

\*Micro-Credentials are non-credit

**Section 1**

General Information

1. Proposed title of the micro-credential:  
Granular titles allow for micro-credential expansion.

Click or tap here to enter text.

2. Unit / department offering the micro-credential:

Click or tap here to enter text.

3. Sponsor's information:

Name: Click or tap here to enter text. Primary Department: Click or tap here to enter text.

Highest Degree: Click or tap here to enter text. Micro-Credential Involvement:Click or tap here to enter text.

4. Department head or Designee's approval:

Name: Click or tap here to enter text. Email:Click or tap here to enter text.

Signature:Click or tap here to enter text. Date:Click or tap here to enter text.

5. Who is the target audience? (select all that apply)

Undergraduate

Graduate

Continuing and Professional Education

6. What is the delivery modality? (select all that apply)

In-person

Fully online

Hybrid



7. Learning will be:

Synchronous

Asynchronous

**Section 2**

Purpose and Evaluation Criteria

8. What is the primary purpose of the micro-credential?   
Descriptions about the value of the program may be included in the metadata of the badge credentials.

Enhance academic experience

Skill building

Citizenship and ethics

Clubs and events

Just for FUN



9. What are the desired learning outcomes?

Click or tap here to enter text.

10. List all skills tags to appear in the badge metadata. Separate individual skills with a comma.   
e.g., Ethical Decision Making, Critical Thinking, Leadership  
Skills tags identify which skills the candidate needed to demonstrate to achieve the credential.

Click or tap here to enter text.

11. Select how this micro-credential will be earned. (Provide details with rubric on next question.)

Supplemental experience as part of a course (Specify course prefix and number)

Supplemental experience outside of a course (Specify location / program)

Completing a special seminar, workshop, or training



12. Describe how the micro-credential will be earned (e.g., assessment, trainings, assignment, completion). (Rubric attachment is optional)  
A benefit of micro-credentials is that we are able to help recipients describe their learning achievement.

Click or tap here to enter text.

13. How will student outcomes be evaluated? (select all that apply)

Faculty review

Peer-review

Self-evaluation



14. How will participant engagement and progress be tracked?

D2L

Trellis

UAccess Student



**Section 3**

Learning Duration and Requirements

15. Total time commitment from start to completion for this micro-credential (example: 8-hour webinar, 4-month development program).

Click or tap here to enter text.

16. Do minimum requirements or qualifications exist for the micro-credential?

No

Yes

17. List all minimum requirements and/or qualifications, or N/A if not applicable:

Click or tap here to enter text.

18. Is the micro-credential part of a series?

No

Yes (all micro-credentials in a series should be submitted together)

19. Describe any applicable micro-credential levels, expiration dates, or

Click or tap here to enter text.

considerations, including budgetary impact.

**Micro-Credential Review Committee Use Only:**