THE UNIVERSITY OF ARIZONA

Request for Substantial Changes to an Existing Program

- I. Program Details
 - a) Name (and Degree Type) of Academic Program: Bachelor of Science in Pharmaceutical Sciences
 - i) Emphases (if applicable): N/A
 - b) Academic Unit(s)/College(s): Department of Pharmacology & Toxicology, College of Pharmacy
- II. Primary Contact and Email:

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Associate Department Head, Department of Pharmacology & Toxicology
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- III. Planned start term for changes: Fall 2023
- IV. Describe the proposed changes to the program as well as the rationale for making the specific changes and include any relevant supporting data.

The Bachelor of Science in Pharmaceutical Sciences (BSPS) first launched in fall 2018. The major curriculum was designed with a core of 10 mandatory major courses, which have required students to progress through the curriculum in a very structured way. Although this curriculum has provided students with a solid education in pharmaceutical sciences, the lack of flexibility has prevented students from focusing on areas of personal interest within the field. The structured curriculum has also presented problems for students who fall off track in course sequencing or are faced with a course conflict in a given semester; these students may need to extend their graduation timelines in order to access all required courses.

The department has rolled out a variety of new courses in recent semesters, so we are now able to build more flexibility into the major curriculum. Students will still complete a core of seven common courses, but they will be able to choose courses of interest from sub-core and elective categories for their remaining major units. This change is expected to enhance student interest in pharmaceutical sciences, both for students enrolled in the major and those looking for elective courses, while promoting graduation in a timely fashion.

As part of this curriculum update, major units are being increased from 32 to 35. This is due to the addition of PCOL 200 – Drugs and Humanity as a new required course. The major does not currently offer an introductory pharmaceutical sciences course and instead requires students to jump directly into upper-

division major courses, often not until their junior year. PCOL 200 will serve as a foundation for the program and will allow students to engage with their major curriculum as early as their freshman year. The additional major units will not impact students' ability to graduate in four years, as the unit total for all major, general education, and foundation requirements remains below 120.

In addition to adding flexibility to the major curriculum, we are also adding MATH 119A as an alternate to MATH 113 for completion of the foundation math requirement.

Finally, we are eliminating our Advanced Standing requirements, as the process has been deemed unnecessary. Progression through the major curriculum can be managed in a more straightforward and transparent way through course prerequisites.

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UNDERGRADUATE	Existing Major Requirements	Requirements For Modified Major
Name of major, emphasis (if applicable)	BS	BS
and degree*		
CIP Code –lookup <u>here</u> or contact <u>the</u>	51.2010 Pharmaceutical	51.2010 Pharmaceutical Sciences
Office of Curricular Affairs for assistance, if needed	Sciences	
assistance, ii needed		
Total units required to complete the	120	120
degree* (Note: this is for the entire		
degree, not just the major)		
Upper division units required to	42	42
complete the degree		
Total CC transfer units that may apply	64	64
to this degree*		
Foundation courses		
Math	Moderate Strand:	Moderate Strand:
	MATH 113	MATH 113 <mark>OR 119A</mark>
Second Language	Second Semester Proficiency	Second Semester Proficiency
General Education		
Introduction to General Education	Introduction to General	Introduction to General Education
course (1 unit)	Education course (1 unit)	course (1 unit)
GE Exploring Perspectives: Choose one	Artist (1 course)	Artist (1 course)
course from each domain. (12 units	Humanist (1 course)	Humanist (1 course)
total)	Natural Scientist (1 course)	Natural Scientist (1 course)
	Social Scientist (1 course)	Social Scientist (1 course)
GE Building Connections: Choose three	GE Building Connections:	GE Building Connections:
courses (9 units) from two or more	Complete 3 courses, 9 units	Complete 3 courses, 9 units total.
disciplines and/or perspectives.	total.	

GE Capstone course (1 unit)	GE Capstone course (1 unit)	GE Capstone course (1 unit)
Pre-major? (Yes/No)	No	No
List any special requirements to declare	Continuing students must have a	Continuing students must have a
or gain admission to this major	GPA of 2.0 or higher to declare	GPA of 2.0 or higher to declare
(completion of specific coursework,	the major.	the major.
minimum GPA, interview, application,	,	,
etc.)		
Minimum # of units required in the	32	35
major (units counting towards major		_
units and major GPA)		
Minimum # of upper-division units	32	32
required in the major (upper division		
units counting towards major GPA)		
Minimum # of residency units to be	18	18
completed in the major		
Required supporting coursework		
(courses that do not count towards	MATH 113 Elements of Calculus	MATH 113 Elements of Calculus
major units and major GPA, but are	(3) or MATH 122B Functions for	(3) or MATH 119A Mathematics
required for the major). Courses listed	Calculus (4) or MATH 125	of Biological Systems or MATH
must include prefix, number, units, and	Calculus I (3)	122B Functions for Calculus (4) or
title. Include any limits/restrictions in	,	MATH 125 Calculus I (3)
place/needed (house number limit,		,
etc.). Provide email(s)/letter(s) of	PHYS 102 (3) & 181 (1)	PHYS 102 (3) & 181 (1)
support from home department head(s)	Intro Physics I and Intro lab	Intro Physics I and Intro lab
for courses not owned by your	or PHYS 141 Intro Mechanics (4)	or PHYS 141 Intro Mechanics (4)
department.	, ,	, ,
	CHEM 151 or 141&143 or	CHEM 151 or 141&143 or
	161&163 General Chemistry I (4)	161&163 General Chemistry I (4)
	CHEM 152 or 142&144 or	CHEM 152 or 142&144 or
	162&164 General Chemistry II (4	162&164 General Chemistry II (4
	units)	units)
	CHEM 241A or 242A or	CHEM 241A or 242A or
	246ALectures in Organic	246ALectures in Organic
	Chemistry I (3)	Chemistry I (3)
	CHEM 243A (1) or 247A (2)	CHEM 243A (1) or 247A (2)
	Organic Chemistry Laboratory I	Organic Chemistry Laboratory I
	CUENA SAAR SASS	CUENA 244B
	CHEM 241B or 242B or 246B	CHEM 241B or 242B or 246B
	Lectures in Organic Chemistry (3)	Lectures in Organic Chemistry (3)
	CLIENA 2 42D (1) 247D (2)	CUENA 242D (4) 247D (2)
	CHEM 243B (1) or 247B (2)	CHEM 243B (1) or 247B (2)
	Organic Chemistry Laboratory II	Organic Chemistry Laboratory II
	NACD 101D/L lotred category	MACD 101D/L Introductions Dialogs
	MCB 181R/L Introductory	MCB 181R/L Introductory Biology
	Biology I (3) and Introductory	I (3) and Introductory Biology Lab
	Biology Lab I (1)	(1)

	MIC 205A General Microbiology (3) MIC 205L Biology of Microorganisms Lab (1)	MIC 205A General Microbiology (3) MIC 205L Biology of Microorganisms Lab (1)
	PSIO 380 Fundamentals of Human Physiology (4) (may also be fulfilled with PSIO 201 Human Anatomy & Physiology I (4) AND PSIO 202 Human Anatomy & Physiology II (4)	PSIO 380 Fundamentals of Human Physiology (4) (may also be fulfilled with PSIO 201 Human Anatomy & Physiology I (4) AND PSIO 202 Human Anatomy & Physiology II (4)
	BIOC 384 Foundations in Biochemistry (3 units) (may also be fulfilled with BIOC 385 Metabolic Biochemistry (3) or BIOC 462A Biochemistry (4) or BIOC 462B Biochemistry (4)	BIOC 384 Foundations in Biochemistry (3 units) (may also be fulfilled with BIOC 385 Metabolic Biochemistry (3) or BIOC 462A Biochemistry (4) or BIOC 462B Biochemistry (4)
Major requirements. List all major requirements including core and electives. If applicable, list the emphasis requirements. Courses listed count towards major units and major GPA. Courses listed must include prefix, number, units, and title. Mark new	Complete the following ten courses: PCOL 305 Scientific Writing for Health Sciences (3)	Complete 7 core courses, and 2 sub-core courses, and 2 major elective courses. Course options are as follows:
coursework (New). Include any limits/restrictions in place/needed (house number limit, etc.). Provide	PCOL 310 Drug Approval: The 3 Billion Dollar Bet (2)	CORE: Complete the following 7 courses:
email(s)/letter(s) of support from home department head(s) for courses being	PCOL 350 ADME: How the Body Changes Drugs (3)	PCOL 200 Drugs & Humanity (3)
added and are not owned by your department. Recommend ordering requirements in the same order as your	PCOL 355 Drug Delivery Systems (3)	PCOL 305 Scientific Writing for Health Sciences (3)
advisement report.	PCOL 390 Biomarkers: Analysis of Drug Effect & Toxicity (3)	PCOL 310 Drug Approval: The 3 Billion Dollar Bet (2)
	PCOL 406 Comprehensive Human Pharmacology (5)	PCOL 350 ADME: How the Body Changes Drugs (3)
	PCOL 410 Integrated Medicinal Chemistry (5)	PCOL 406 Comprehensive Human Pharmacology (5)
	PCOL 440 Rigor & Reproducibility (2)	PCOL 410 Integrated Medicinal Chemistry (5)
	PCOL 473: Pharmacogenomics (3 units)	PCOL 440 Rigor & Reproducibility (2)
	PHCL 460 Designing Drugs: From Chemistry to Cure (3)	SUB-CORE: Complete 2 of the following 4 courses:

		PCOL 355 Drug Delivery Systems (3)
		PCOL 390 Biomarkers: Analysis of Drug Effect & Toxicity (3)
		PCOL 473 Pharmacogenomics (3)
		PCOL 488 Drug Hunting for Beginners (3)
		MAJOR ELECTIVES: Complete 2 of the following courses:
		PCOL 300 Pharmacology of Cosmetics & Self-Care Products (3)
		PCOL 320 What's Your Poison? Toxicology of the Substances that Surround Us (3)
		PCOL 405 Current Techniques in Pharmaceutical Sciences (3)
		PCOL 418 Medicinal Chemistry of Natural Products (3)
		PCOL 434 Pharmacology of Sex (3)
		PCOL 445 Over the Counter Drug Information (3)
		PCOL 465 Infectious Disease Pharmacology (3)
		PCOL 467 Pharmacology of Anti- Cancer Drugs (3)
		Extra "Sub-Core" courses (beyond the two required) can be used as major electives
Internship, practicum, applied course requirements. (Yes/No). If yes, provide description.	No	No
Senior thesis or senior project required (Yes/No). If yes, provide description.	No	No

Additional requirements (provide description)	N/A	N/A
Minor (optional or required)	Optional	Optional

^{*} These changes require Arizona Board of Regents (ABOR) approval.

VI. Faculty impact – will new faculty hires be required to deliver the new, proposed curriculum?

The courses being added to the major curriculum are already being taught as elective courses by existing faculty. Adding the courses to the major will not negatively impact faculty, and will in fact serve to more evenly distribute enrollment across courses.

VII. Budgetary impact – indicate new resources needed and source of funding to implement proposed changes. If reallocating resources, indicate where resources will be taken from and the impact this will have on students/faculty/program/unit.

The major courses can all be taught by current college faculty.

Required signatures VIII.

> Program Director/Main Proposer (print name and title): a: Hancourt, Director of BSPS ain Proposer signature: Sept 21, 2022

Department Head (print name and title): Xinxin Ding, Prof. and Head.
Department Head's signature: Date: 91912-22
Associate/Assistant Dean (print name): Elizabeth Hall-lipsy
Associate/Assistant Dean's signature: Affilling Date: 9 20 0002
Dean (print name):
Dean's signature: Date:

Graduate: For use by Curricular Affairs (for majors):

Committee	Approval date
GPERC	
Graduate Council	
College Academic Administrators Council	
Arizona Board of Regents (if applicable)	

For minors and certificates:

Committee	Approval date
GPERC	

UG: For use by Curricular Affairs (for majors):

Committee	Approval date
APC	
Undergraduate Council	
U-CAAC	

For minors and certificates:

U-CAAC	

For minors and certificates:

Committee	Approval
	date
APS	
Undergraduate Council	